



### Vision

Franklin High School provides an inclusive, safe and academically challenging environment for all students.

### Mission

To graduate students who have achieved academic excellence and who look forward to sharing their expertise, understanding and compassion to create an increasingly peaceful and productive society.

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Insert Franklin Bell Schedules  
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## Handbook Overview

This handbook is designed to serve as a communication and accountability tool for Franklin students, parents/guardians and staff. When used as designed, this handbook will provide constant communication and up-to-date information regarding the scholar's academic performance, homework assignments, tutorial participation, parent/guardian visitations and conferences, as well as other conferences with students and FHS staff.

This handbook is to be used by each student in each class every day. Staff, students and parent/guardians are expected to maintain this handbook. When lost, students will need to replace this handbook at a cost of \$10.00. Forgery, tampering and inappropriate use of the FHS (Franklin Handbook for Scholars) will result in disciplinary action.

**Below are action and character goals that are expected by all members of the Franklin community.**

# BE

# F.R.A.N.K.L.I.N.

**F**ocused

**R**espectful

**A**ccountable

**N**oble

**K**nowledgeable

**L**eaders

**I**nspirational

**N**ice

*“By failing to prepare, you are preparing to fail!”*

-- Benjamin Franklin

## Student & Family Rights and Responsibilities

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**In order to build a strong partnership with families, Franklin High School is committed to the following to ensure family rights:**

- Outreach to ensure participation of all families, including extra effort towards families who may experience challenges with traditional forms of communication;
- Recognition of diverse family structures, circumstances and responsibilities, including differences that might impede family participation;
- Opportunities for families to participate in the instructional process at school and at home;
- Opportunities for families to share in making decisions, both about school policy and procedures, and about how family involvement programs are to be designed, implemented, assessed and strengthened;
- Ongoing professional development for all school staff to enhance their effectiveness with individual learning styles;
- Regular exchange of information with families about the standards their scholar is expected to meet at each grade level, the objectives of the educational programs, the assessment procedures, and their scholar's participation and progress;
- Links with social service and health agencies, faith-based institutions and community groups to support key family and community issues;
- Vigilant adherence to due process, antidiscrimination, and equal access to education in all aspects of student life and learning.

**In order to increase student learning and success, families have the Responsibility to:**

- Become familiar with the Franklin program and graduation requirements;
- Make sure you keep contact information current including address, phone numbers and emergency contact information.
- Check/monitor the Franklin Handbook for Scholars daily including checking the Source regularly from home or at the family workstation provided at school;
- Provide a quiet study space at home;
- Visit your scholar's classes when possible;
- Familiarize yourself with your scholar's teachers;
- Contact the school with questions or concerns;
- Participate in or attend your scholar's events or other Franklin activities when possible.
- **Ensure your scholar attends each class every day!**
- **Make sure your scholar strictly adheres to school dress code!**

## FHS Staff Rights and Responsibilities

**In order to create a community that fosters learning for all scholars at FHS Staff have the following rights:**

- Student cooperation and mutually respectful conduct;
- Student participation in class discussions, group and individual work;
- Timely completion of assigned work;
- Respectful communication between families, students, and colleagues;
- Regular student attendance;
- Notification when a student is absent or tardy to class;

**In order to increase student learning and success, FHS Staff have the Responsibility to:**

- Work to develop positive relationships with all students and families;
- Send home course expectations for each class that includes course grading policies;
- Keep updated and accurate record of student progress in class including frequent update of the Source (at minimum on the 1st and 15th of each month);
- Contact home when a student has a problem at school or frequently misses class;
- Send home a progress report at reporting periods if a student is in jeopardy of failing a class or fill out walk-around progress report at student/family request;
- Return phone calls and e-mail messages to families within 48 Business hours;
- Involve an administrator, counselor, or dean if a student is in jeopardy of being removed from class;
- Take mutual responsibility for all FHS students - All adults are responsible for all students!

*“It is easier to prevent bad habits than it is to break them!” -- Benjamin Franklin*

## **\*Classroom Code of Conduct**

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- ◆ Use of cell phones, pagers or other electronic devices are not permitted during class time. This includes hallways, lunchroom, etc. FHS staff may confiscate these devices and a parent/guardian will need to come to school to retrieve them.
- ◆ Students are expected to display respect at all times including respect to guest teachers and presenters.
- ◆ Students are expected to cooperate with adults and student leaders on campus. Disagreements with adults or other students should be dealt with privately and with support of a parent/guardian, counselor or administrator when needed.
- ◆ Students are expected to be in attendance and on time to every class every day. Frequent tardiness and absences disrupt the learning environment of all students. Students are to remain in class until the bell rings. Excessive absence/tardies from class may impact the student's grade in the class.
- ◆ Students should not be in the hallways or other non-instructional places during class time without an official pass.
- ◆ Students should not bring food to the classroom. Breakfast and lunch are to be consumed during the designated times.
- ◆ Students are expected to actively participate in class, complete assigned work and seek assistance from the teacher or staff member when needed.
- ◆ Students should not bring valuables to school. Security time may not be used to recover lost or stolen items. Keep your valuables at home!!
- ◆ Academic integrity is essential to student growth and cheating will not be tolerated. Cheating, including copying another student's work or taking credit for work that is not yours, will be penalized per Seattle School District Policy.

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## **\*General Code of Conduct**

- ◆ No loitering in hallways, gymnasiums, or other non-instructional spaces during class time.
- ◆ Main stairwells are to be kept clear. (No sitting in these stairways at any time.)
- ◆ No running, pushing or roughhousing inside the building. ("Play fighting" is not allowed on campus.)
- ◆ Observe FHS Dress Code.
- ◆ No gambling of any sort. No card playing allowed on campus.
- ◆ Students are expected to display respectful behavior at all times including during assemblies, passing/lunch time, before/after school, enroute to and from school and at any Seattle Public School events.
- ◆ Students are not to go to any other school campus during school hours.
- ◆ Students are not to bring guests to school. There are very few exceptions.  
Advanced administrative approval is required for those exceptions.
- ◆ All guests are to check in at the Main Office.

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\* The Above are in addition to all Seattle Public School Policies outlined in the published rights and responsibilities pamphlet.

## **FHS Dress Code**

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In order to maintain a non-disruptive learning environment the following is expected of all students and staff every day:

- Shoes must be worn at all times;
- No clothing with obscene, vulgar, lewd messages or mention of alcohol, cigarettes or drugs;
- No excessively short or revealing skirts, shorts, dresses or outfits; (shorts or skirts should reach below a down-stretched arm and hand)
- No spaghetti straps, halter tops, or shirts with plunging necklines;
- No bare midriffs;
- Pants must be at the hips or above (no underwear showing).
- Clothing must not be see-through;
- No clothing that may cause a disruption to the learning environment;
- Individual teachers may request the removal of hats in the classroom.  
(Religious head coverings are exempted.)

Students who violate this dress code may be asked to wear clothing inside out, cover up clothing, or asked to go home to change into appropriate clothes.

## **Textbooks and School Equipment**

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Most textbooks, uniforms and other school equipment are issued to students free of charge. Failure to return these items creates large expenses for Franklin High School and prevents other students from taking advantage of these resources. Students with outstanding fines/fees will be restricted from attendance and participation in co-curricular and extra-curricular activities including graduation, athletics, textbook distribution, and other FHS privileges.

## **FHS Student I.D. Badges**

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Students are expected to wear or have FHS I.D. cards with them. Replacement I.D. badges cost \$5.00. Students will not be permitted into extra-curricular activities without this I.D. card including checking out resources from the Franklin library. Textbooks, uniforms and other school equipment are issued to students free of charge. Failure to return these items create large expenses for Franklin High School and prevents other students from taking advantage of these resources. Students with outstanding fines/fees will be restricted from attendance and participation in co-curricular and extra-curricular activities.

## **Checking in and out of School**

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Students who wish to leave campus before the end of the school day for a prearranged appointment must have written permission from parent/guardian and must check into the attendance office before leaving campus. Students who arrive late to school or to any class must have a pass in order to be admitted to class.

# FHS Emergency Procedures

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## Fire Drill I Procedures

**If a continuous fire alarm sounds in your area:**

**In the classroom:**

1. Follow the teacher to the designated assembly area outside the building.
2. Cease talking, in order to hear the teacher's instructions.

**If you are in the restroom or elsewhere in the building:**

1. Exit the building by the closest doorway.
2. Rejoin your class so that your attendance can be recorded.

**Outside of the building:**

1. Move quickly to the designated assembly area.
2. Remain with your assigned teacher.
3. Remain outside until the teacher instructs you to reenter the building.

## Earthquake procedures:

**When you feel an earthquake:**

**In the classroom:**

1. Drop, cover, and hold until movement stops completely.
2. Remain calm.
3. Listen to the teacher for instructions to evacuate or remain in the room.
4. If the instructor is unable to tell you what to do, remain in the classroom until a Search and Rescue member tells you to evacuate the classroom.

**If you are outside of a classroom:**

1. Drop, cover your neck and head with your hands. Move close to an inside wall.
2. Remain calm.
3. After the shaking stops and it appears safe, go to the closest classroom and follow the teacher's directions.

**When told to evacuate:**

1. Follow the teacher's directions to the designated assembly area.
2. Remain with the teacher who will take attendance.
3. Do not leave the campus without the express permission of the Campus Emergency Personnel.

## Lock Down Procedures

**The teacher will announce there is a Lock Down**

1. Students are to remain in the room.
2. Students should not use the school telephones during this time.
3. Remain calm and follow the teacher's directions.

# FHS Course Grading

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In each of your year-long classes at FHS you will receive course expectations from your teacher. For semester courses, you will receive these expectations at the start of each semester. These expectations will include content covered in the courses and a general overview of major projects. Also included in these courses expectations is an outline of how you will be graded in the course. All courses at FHS follow the following grading scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 and below = e

The use of the Franklin Handbook for Scholars is required in each course. Handbooks are expected to be kept up-to-date. Handbooks MAY count as part of the student's grade in each course.

Homework assignments will be posted in each classroom daily and should be recorded in the handbook.

## The "Source" and progress Reports

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Teachers update gradebooks regularly. At minimum, grades will be recorded every 5 weeks including quarter and semester marking period. Most updates will take place on the 1st and 15th of each month. You will be able to view your student's grade from the website to see progress in each course. As this is a new tool to Franklin, please be patient with us as we learn this software and system. You may contact individual teachers by e-mail or phone if you have further questions.

## Lockers

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1. Lockers are the property of the Seattle School District.
2. Upon your request the custodial staff will assign you a locker.
3. Each student is to have his/her own locker.
4. Each student is responsible for the contents of his or her locker.
5. Your locker combination or your locker should not be shared.
6. Please leave your valuables at home.
7. Random locker checks may occur throughout the school year.
8. Use of your locker is at your own risk.

**FHS WILL NOT BE RESPONSIBLE FOR THE RECOVERY OF PERSONAL ITEMS. PLEASE LEAVE THEM AT HOME.**

# FHS Covenant

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I and my parent/guardian have reviewed Franklin's Handbook for Scholars. We understand that in order for our community to be conducive to safe and successful learning for all we must all abide by common expectations. Further, we understand that frequent use of this handbook will support my learning and increase communication among all adults working with me. I understand the expectations of me included in this handbook and will work towards my personal growth and the following FHS Community Goals.

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Student Signature

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Date

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Parent/Guardian Signature

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Date

## Community Goals

### GO TO CLASS

- It is important that you go to every class every day! Many students do not do well in high school simply because they fail to go to class.
- Bring all necessary materials to class every day.
- Failure to go to class on time every day will result in school-based consequences including restricting access to extra-curricular activities. Grades in class may also suffer due to lack of attendance.

### DO YOUR WORK

- Make sure you do your homework on time so that you can make adequate progress in class.
- Get help from staff members or tutors if you do not understand your homework.
- Actively and positively participate in class every day.
- Keep this handbook up to date with your assignments and progress. Share your progress with your parents/guardians.

### BE NICE

- Being positive and respectful are critical actions in today's world. Mutual respect is a nonnegotiable expectation at FHS.
- Take care of the campus. Keep it clean and in good shape. Resources are limited. Let's take care of them! A clean environment is also a sign of self-respect. Respect yourself, others and the campus!

# THE SOURCE

The Source provides a central, secure, web-based solution for communication between families, teachers, students and staff. Parents and Guardians will have access to view students grades, homework, attendance and assessments. It is our goal at Franklin High School to have staff update the Source at minimum on the 1st and 15th of each month.

You can log into **The Source** from any computer with internet access.

**<http://source.seattleschools.org>**

There is a computer station reserved for parent guardian use in the main library. You may access the Source at this station during available library hours.

## **Log-In to The Source**

- 1) Open your browser to <http://source.seattleschools.org>
- 2) Login with your email address in the username box or click “New Parent Account” if you are a first-time user.
- 3) Enter your information as prompted.
- 4) If you cannot login, please email [sourcesupport@seattleschools.org](mailto:sourcesupport@seattleschools.org) for assistance.

The Source is a great way to stay on top of your student’s progress. Check it frequently.

**In addition, mid-quarter progress reports will be sent home with students the week of:**

10/9/09  
12/11/09  
3/05/10  
5/14/10

First quarter progress reports will be sent the week of 11/12/09. First semester report cards will be sent home the week of 2/8/10. Third quarter progress reports will be sent the week of 4/19/10. Final report cards will be sent the week of 6/28/10.

Finally, you may request a walk-around progress report from your student at any time. Simply download a copy of our walk-around progress report from the Franklin website at <http://seattleschools.org/schools/franklin> under Registration --> Forms or pick up a hard copy in the counseling office. Your student may take this form to each of his/her teachers for an immediate update on classroom performance.

**Staying on top of student progress is an enormous support to the student and always beneficial!**

Franklin Graduation  
Requirements inserted here.  
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## Career and College Planning

In your freshman year you should be planning the courses necessary for entrance to a college, university, a training program for a particular vocation, or for employment after high school graduation. During your freshman year, your counselor will schedule an appointment with you to create a High School and Beyond Plan. This blueprint will include the courses required for high school graduation, as well as help you figure out what you need for your post-high school goals. Consultation with your parent/guardian and counselor throughout high school will assure you of appropriate course choices for these goals.

A high school diploma enables you to go to work, to enter some apprenticeship programs, enlist in the military, or to seek further education.

## College Planning

### Freshman Year

- Enroll in required courses and choose world language as an elective.
- Become acquainted with your counselor.
- Establish a good grade point average.

### Sophomore Year

- Familiarize yourself with college conferences and set goals.
- In the fall take the practice test for the ACT, as well as the PSAT (practice for SAT).

### Junior Year

- Persist in rigorous academic courses; continue to take math and science.
- Attend selected college conferences in the Career Center and the College Fairs.
- In the fall take the PSAT/NMSQT at Franklin High School (practice for the SAT).
- Actively research possible colleges and universities.
- Enlist your parents in the search for financial resources
- Plan to take SAT I or the ACT in May or June
- Take the SAT II or the ACT in May or June if required.

### Senior Year

- Take (or retake) the SAT I, II, or ACT if you choose.
- Meet with your counselor to plan your official recommendation and necessary paperwork.
- Plan carefully for deadlines; allow two weeks for counseling office processing.
- File the Financial Aid Form (FASFA) as soon after January 1 as possible.
- Ask for seventh semester grades to be forwarded to schools who want them.
- Be sure to request a final transcript be sent to the school you choose.

### College Athletic Eligibility

Review the NCAA Guide for the College-Bound Student Athlete, available at <http://www.ncaa.org> and talk to your counselor.

# Resolving Conflicts

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**MAKE AN APPOINTMENT TO TALK WITH YOUR COUNSELOR or A MEMBER OF OUR SUPPORT SERVICES TEAM INCLUDING THE DEAN OR INTERVENTION SPECIALISTS.** What you talk about with your counselor is confidential, except if the problem is about a physically abusive situation or suicide. Physically abusive situations and suicide threats must be reported. Your counselor is trained to help you with academic, personal and interpersonal problems. Your counselor also has information about community agencies and other sources of help.

**What to do about a problem with another student:**

1. Talk with your counselor or member of support services team.

**What to do about a problem with a teacher or staff member:**

1. Talk with the teacher. Or,
2. Talk with your counselor or member of the support services team. This discussion is confidential. You may also ask your counselor to set up a meeting with you and the teacher (and your parent/guardian, if you wish).

**What to do if you have a problem with a grade: Every effort shall be made by our school staff to give you an opportunity to voice your concern.**

1. Make an appointment to talk to your teacher, at a time that is convenient for both of you. You may want to ask a parent/guardian to also attend this meeting. You should prepare for the meeting by organizing your thoughts and gathering any relevant documentation such as test grades, homework assignments, and major projects.
2. If needed, you, your parent/guardian, or both should make an appointment to talk with a counselor or the department head. This staff person will listen and offer comments. The person selected should be an individual with whom you feel comfortable. You should also prepare for this meeting and bring appropriate documentation.
3. If after talking with the school members listed above you still have concerns, you may submit a written summary of these concerns to the Principal. This summary should include information about the situation as well as references to prior meetings or actions. Everyone involved agrees to recognize that reasonable persons may arrive at different conclusions about these concerns.
4. At the Principal's convenience, your concerns will be reviewed. Any follow-up with you, your parents, and/or your teacher is at the Principal's discretion.

# Anti-Harassment/Bullying

Franklin High School prides itself on acceptance of all students. We value each and every one of you, so it is important that we maintain an environment that is safe for learning so that everyone feels comfortable. Through an understanding of harassment and discrimination you can help to contribute to this safe learning environment.

It is the policy of the Seattle School Board to prohibit harassment based upon national origin, race, economic status, sex, sexual orientation, pregnancy, marital status, or disability. This prohibition shall apply to all district employees, volunteers, parents/guardians, and students, including conduct between students, between adults, and between adults and students. The administration shall establish procedures and processes consistent with this policy and the requirements of state law and regulations, and shall assure that the policy and procedures are distributed in accordance with law. (CO3.00, Adopted June 1995)

## WHAT TO DO IF YOU EXPERIENCE HARASSMENT?

The most important thing to remember is that harassment is not acceptable and must be stopped. However, you don't need to try to stop it on your own. We, as a staff, are here to help. **Basically you have two choices. You may file an INFORMAL complaint or a FORMAL complaint to any staff member with whom you feel comfortable.**

### INFORMAL COMPLAINTS

- Report harassment to any staff member.
- Staff MUST then inform the Administrative Team.
- Administrative Team MUST then act within 10 days.
- Administrative Team MAY then:
  - ~ Give you a chance to explain to the harasser how you feel.
  - ~ Tell the harasser that his or her conduct is inappropriate and may lead to punishment.
  - ~ Review the anti-harassment policy with the entire community.
  - ~ Notify parent of the harasser
  - ~ Refer the harasser to the police, district authorities, or take additional action.

### FORMAL COMPLAINTS

Anyone may file a formal complaint. All teachers have a complaint form in their staff handbooks. Forms are also available in the counseling office.

- The formal complaint must be written, specific, signed, and submitted within ten days to the building administration.
- The formal complaint should include the action, the frequency of the action, and how you are/were affected.
- The complaint should be written by the affected student, but you may ask for adult support.
- The complaint is then forwarded to the principal.
- An investigation will begin immediately.
- The superintendent will be notified.
- Within 30 days, someone from the school district will respond to you and tell you what they have learned and what will happen next.
- Anyone may contact the Seattle Public School Central Administrative office or the police to file a complaint.

# Attendance Policy

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Students are expected to be in school and in class daily. A student is considered absent if they enter class after 10 minutes have elapsed. Punctual attendance is the first requirement for success – both here and in the “real” world. A large part of learning takes place during class discussions and participation. Many of our teachers use instructional methods that require student participation; if students are absent, they miss out on that learning.

The depth of coverage of material in our courses requires active student engagement and participation. The failure to attend class prevents active student engagement. Consequently attendance is a necessary component of our classes and will be considered as a basis for grading in all courses. Please review each course syllabus for details on how absences will impact your grades.

All absences to school are unexcused unless the parent/guardian contacts the school by phone, email, or note within two school days (48 hours).

## **Excused Absences:**

- Participation in a school-approved activity (field trip), (auth in-bldg), (auth out-bldg)
- Request made by parent/guardian such as illness, health conditions, family emergencies, religious purposes, vacations or educational opportunities
- Disciplinary actions or suspensions

## **Unexcused Absences:**

- Absences not authorized or excused from the above reasons

Students may not be able to make up work, tests, projects or other activities missed as a result of unexcused absences. Further, students with excessive absences may be disallowed from participation in extra-curricular activities.

## **Tardiness:**

- Students arriving late to school or class for any reason not described as an excused absence will be counted as unexcused tardy.
- Arrival to class late, by 10 minutes or more, will be considered an absence.

**1ST TARDY - VERBAL REPRIMAND**

**2ND TARDY - LUNCH DETENTION**

**3RD TARDY AND BEYOND - STUDENT WILL PARTICIPATE IN COMMUNITY SERVICE INCLUDING LUNCH DETENTION.**

**FAILURE TO PERFORM COMMUNITY SERVICE OR EXCESSIVE TARDIES WILL REQUIRE ATTENDANCE IN SATURDAY SCHOOL.**

**FAILURE TO FOLLOW POLICY MAY RESULT IN SCHOOL DISCIPLINE.**

**PLEASE NOTE THE ABOVE 2 DAY (48 HOUR) TIME FRAME, FOR EXCUSING ABSENCES.**

**ABSENCES MUST BE EXCUSED IN WRITING - SIGNED BY PARENT/ GUARDIAN.**

## Internet Use at FHS

The Seattle Public Schools makes available to students access to computers and the Internet. Through the Internet students may have access to databases, web sites, and sometimes e-mail. Students might also publish their own work on the World Wide Web. Students are expected to use computers and the Internet responsibly and for school-related purposes only.

**As a condition of my right to use Seattle Public Schools Internet service, I understand and agree with the following:**

- Use of the Seattle Public Schools Internet service is a privilege. If I violate any conditions of use then that privilege may be taken away by school district administrators, and other consequences may follow.
- Use of the Internet is for school related purposes only.
- District administrators will decide what constitutes violation of Internet policies.

**Violations include, but are not limited to:**

- Transmission of or deliberate access to obscene, indecent, harassing, defamatory or otherwise offensive material in any form;
- Any deliberate attempt to harm or destroy data on any system on the Internet;
- Unauthorized installation, storage or distribution of copyrighted software or materials;
- Violations of district policies or federal and state laws.
- School district administrators have the right to review any material sent, mailed, or stored in District computers, including web sites and e-mails. The District can edit or remove any material that it believes may be unlawful, obscene, indecent, harassing, or otherwise objectionable.
- Do not give out your name, picture, telephone number, or home address while using the Internet.
- The District does not warrant that the functions of the Internet service will meet any specific requirements you may have, or that the Internet service will be error-free or interrupted.
- All other related student policies are applicable. Please review the "Student Rights and Responsibilities" pamphlet.

**I have read and the above statements and agree to follow them. Any violations of this agreement may result in losing my Internet privilege, and other disciplinary consequences.**

**Student Name** \_\_\_\_\_ **School: Franklin**

**Student Signature** \_\_\_\_\_ **Date:**

As a parent/guardian, I understand that my child might use school computers which are connected to the Internet, and might have his or her work put on a school-related web site. School Board procedure G11.03 requires:

- a signed student agreement (above)
- use of an Internet filter, and
- reasonable supervision when networked computers are used in Seattle Public Schools.

The District cannot control all content viewed through the Internet.

- Yes** \_\_\_\_\_ My Child may use the Internet at school.  
**No** \_\_\_\_\_ I do not want my child to have access to the Internet at school.

**Parent/Guardian Name:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:**

# Athletics

As a member of the Washington Interscholastic Activities Association, Franklin High School's Athletic Program strives to foster among all athletes and coaches a sense of achievement, respect, equity, enthusiasm and excellence in a safe and organized environment.

Our goals include:

- Public understanding and support of the value of interscholastic activities and athletics in education will be increased.
- Coaches, athletes, and supporters follow a code of conduct that reflects good citizenship and mutually respectful behavior..
- Sports are run by competent, caring and knowledgeable coaches who work to support achievement the classroom as well as in athletics.

## Franklin's Coaching Philosophy

1. Athletic achievement requires a sincere commitment from all athletes, parents, coaches and administrators.
2. The school administration and athletic department believe strongly in being accessible to parents and supporting the coaching staff to deliver an educationally sound experience for all student-athletes.
3. The athletic department continually strives to improve communication with students and parents. For our sports to be successful, it is necessary for everyone to understand the focus and direction of our program.
4. The athletic department believes strongly in good sportsmanship by its athletes as demonstrated through ethical and fair play and treating our opponents with respect and courtesy as we represent our school and community.

**SEATTLE PUBLIC SCHOOLS WILL BE CHARGING ALL ATHLETES A "PAY TO PLAY" FEE FOR ATHLETICS TO HELP DEFRAY COSTS OF THESE PROGRAMS. MORE INFORMATION TO FOLLOW.**

### Fall

Cheerleading  
 Cross Country  
 Football  
 Golf  
 Swimming (Girls)  
 Soccer (Girls)  
 Tennis (Boys)  
 Volleyball

### Winter

Cheerleading  
 Basketball (Boys)  
 Basketball (Girls)  
 Swimming (boys)  
 Wrestling

### Spring

Baseball  
 Golf (Girls)  
 Soccer (Boys)  
 Softball  
 Tennis (Girls)  
 Track and Field  
 \* Boys Lacrosse  
 \* (pay to play)

Insert Seattle Public Schools Calendar  
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## Franklin Dates to Remember First Semester

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09/03/2009	9th Grade Orientation (5:30 pm - 8:00 pm) Parents meet in the Auditorium @ 6:30 pm
09/04/2009	10th, 11th, 12th Grade Orientation (9:00 am - 3:00 pm)
09/07/09	Labor Day Holiday — No School
09/09/09	*First Day of School for Students
09/12/09	ACT testing
09/23/09	School Portrait Make-Ups 9am-1pm
09/23/09	Senior class picture 8:00am
<b>09/30/09</b>	<b>Professional Development — Early Dismissal</b> Homecoming <i>TBA</i>
10/08/09	Open House/Curriculum Night 6:00 pm
10/09/09	1st Quarter Progress Reports
<b>10/09/09</b>	<b>Professional Development — No Students</b>
10/10/09	SAT Testing
<b>10/14/09</b>	<b>Professional Development — Early Dismissal</b>
10/14/09	PSAT/NMSQT administration
10/16/09	School Portrait Make-Ups 9am-1pm
10/17/09	PSAT/NMSQT administration
10/24/09	ACT testing
<b>10/28/09</b>	<b>Professional Development — Early Dismissal</b>
11/06/09	End of 1st Quarter
11/07/09	SAT Testing
<b>11/11/09</b>	<b>Veterans' Day Holiday — No School</b>
11/13,14,20,21/09	Fame Company Production - Auditorium
<b>11/25/09</b>	<b>One hour early dismissal 1:30 pm</b>
<b>11/26-27/09</b>	<b>Thanksgiving Holiday — No School</b>
12/05/09	SAT testing
12/11/09	2nd Quarter Progress Reports
12/12/09	ACT testing
12/15/2009	Band Concert
<b>12/18/09</b>	<b>One hour early dismissal 1:30 pm</b>
<b>12/21/09-1/1/10</b>	<b>Winter Break — No School</b>
<b>01/01/10</b>	<b>New Years Holiday — No School</b>
01/15/10	Martin Luther King Assembly
<b>01/18/10</b>	<b>Martin Luther King Holiday - No School</b>
01/23/10	SAT testing
1/27,28/10	First Semester Final Exams
01/28/10	End of Semester (End of 2nd Quarter)
<b>01/29/10</b>	<b>Day Between Semesters - No School</b>

## Franklin Dates to Remember Second Semester

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02/01/10	Second Semester Begins
<b>02/03/10</b>	<b>Professional Development — Early Dismissal</b>
02/06/10	ACT testing
<b>02/15/10</b>	<b>Presidents' Day Holiday — No School</b>
<b>02/16-19/10</b>	<b>Mid-Winter Break — No School</b>
<b>03/03/10</b>	<b>Professional Development — Early Dismissal</b>
03/05/2010	3rd Quarter Progress Reports
03/13/10	SAT Testing
03/16,17,18/10	HSPE Testing - Reading and Writing
03/19/10	<b>Professional Development — No Students</b>
<b>03/29-4/2/10</b>	<b>Spring Break - No School</b>
04/10/10	ACT testing
04/13/10	HSPE Testing - Math
04/15/10	HSPE Testing - Science
04/16/10	End of 3rd Quarter
04/30/10	Fame Company Production - Auditorium
05/1,7,8/10	Fame Company Production - Auditorium
05/01/10	SAT Testing
<b>05/05/10</b>	<b>Professional Development — Early Dismissal</b>
5/4-12/10	Advanced Placement Testing
05/14/2010	4th Quarter Progress Reports
05/00	Senior Prom <i>TBA</i>
<b>05/19/10</b>	<b>Professional Development — Early Dismissal</b>
<b>05/31/10</b>	<b>Memorial Day Holiday — No School</b>
06/01/2010	Band Concert
<b>06/02/10</b>	<b>Professional Development — Early Dismissal</b>
06/03/2010	National Honor Society Awards: Auditorium/Commons
06/04/2010	Quaker Day
06/05/10	SAT testing
06/12/10	ACT Testing
06/10,11/10	Senior Exams
6/14/10	Senior Check Out ~ Exam make up
06/14/10	Last Day for Seniors
06/14,15/10	Mandatory Senior Graduation Rehearsal
06/15/10	Graduation - 8:00pm @ Memorial Stadium
6/18,21/10	2nd Semester Final Exams (Grades 9th - 11th)
06/22/10	*Last Day for Students (9th-11th) one hour early dismissal 1:30pm (Final Exam make up)

## Congratulations Class of 2010!

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