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Attitude determines altitude!

- Anonymous

**FRANKLIN HS
BELL SCHEDULES
2006-2007**

Bell Schedules	Regular <i>(50 minute classes)</i>	Assembly <i>(40 minute classes)</i>	1-hour Early Dismissal <i>(45 minute classes)</i>
1st	8:00am – 8:50am	8:00am – 8:40am	8:00am – 8:45am
2nd	8:55am – 9:45am	8:45am – 9:25am	8:50am – 9:35am
S.T.A.R.	9:45am – 10:00am	9:25am – 9:40am	-----
3rd	10:05am – 10:55am	9:45am – 10:25am	9:40am – 10:25am
4th (Homerom)	11:00am – 12:00pm	10:30am – 11:15am	10:30am – 11:20am
Lunch	12:00pm – 12:40pm	11:15am – 11:55am	11:20am – 11:50am
5th	12:45pm – 1:35pm	12:00pm – 12:40pm	11:55am – 12:40pm
6th	1:40pm – 2:30pm	12:45pm – 1:25pm	12:45pm – 1:30pm
Assembly	-----	1:30pm – 2:30pm	-----

A/B Block Bell Schedules A = 4th,5th,6th B = 1st,2nd,3rd	Regular <i>(105 minute classes)</i>	A-Block 2-hour Late Arrival <i>(70 minute classes)</i>	B-Block 2-hour Early Dismissal <i>(70 minute classes)</i>
1st/4th	8:00am – 9:45am	10:00am – 11:10am	8:00am – 9:10am
S.T.A.R.	9:45am – 10:10am	--10 minute passing--	--10 minute passing--
2nd/5th	10:15am – 12:00pm	11:20am – 12:30pm	9:20am – 10:30am
Lunch	12:00pm – 12:40pm	12:30pm – 1:15pm	--10 minute passing-- 3 rd /6 th 10:40am – 11:50am
3rd/6th	12:45pm – 2:30pm	1:20pm – 2:30pm	Lunch 11:50am – 12:30pm

S.T.A.R. = Student Teacher Activity Resource

Homerom = Additional class time for school announcements and Senate meetings

HANDBOOK OVERVIEW

This handbook is designed to serve as a communication and accountability tool for Franklin students, parents/guardians and staff. When used as designed, this handbook will provide constant communication and up-to-date information regarding the scholar's academic performance, homework assignments, tutorial participation, parent/guardian visitations and conferences, as well as other conferences with students and FHS staff.

This handbook is to be used by each student in each class every day. Staff, students and parent/guardians are expected to maintain this handbook. When lost, students will need to replace this handbook at a cost of \$10.00. Forgery, tampering and inappropriate use of the FHS (Franklin Handbook for Scholars) will result in disciplinary action.

BELOW ARE ACTION AND CHARACTER GOALS THAT ARE EXPECTED BY ALL MEMBERS OF THE FRANKLIN COMMUNITY.

BE

F.R.A.N.K.L.I.N.

F OCUSED

R ESPECTFUL

A CCOUNTABLE

N OBLE

K NOWLEDGEABLE

L EADER

I NSPIRATIONAL

N ICE

"Here the chance for young men and women of devotion to lift up the banner of humanity and walk towards a civilization that is free, intelligent, healthy and unafraid."

-- W.E.B. Dubois

Student & Family Rights and Responsibilities

IN ORDER TO BUILD A STRONG PARTNERSHIP WITH FAMILIES, FRANKLIN HIGH SCHOOL IS COMMITTED TO THE FOLLOWING TO ENSURE FAMILY RIGHTS:

- Outreach to ensure participation of all families, including extra effort towards families who may experience challenges with traditional forms of communication;
- Recognition of diverse family structures, circumstances and responsibilities, including differences that might impede family participation;
- Opportunities for families to participate in the instructional process at school and at home;
- Opportunities for families to share in making decisions, both about school policy and procedures, and about how family involvement programs are to be designed, implemented, assessed and strengthened;
- Ongoing professional development for all school staff to enhance their effectiveness with individual learning styles;
- Regular exchange of information with families about the standards their scholar is expected to meet at each grade level, the objectives of the educational programs, the assessment procedures, and their scholar's participation and progress;
- Links with social service and health agencies, faith-based institutions and community groups to support key family and community issues;
- Vigilant adherence to due process, antidiscrimination, and equal access to education in all aspects of student life and learning.

IN ORDER TO INCREASE STUDENT LEARNING AND SUCCESS, FAMILIES HAVE THE RESPONSIBILITY TO:

- Become familiar with the Franklin program and graduation requirements;
- Check/monitor the Franklin Handbook for Scholars daily including checking the Source regularly from home or at the family workstation provided at school;
- Provide a quiet study space at home;
- Visit your scholar's classes when possible;
- Familiarize yourself with your scholar's teachers;
- Contact the school with questions or concerns;
- Participate in or attend your scholar's events or other Franklin activities when possible.

FHS STAFF RIGHTS AND RESPONSIBILITIES

IN ORDER TO CREATE A COMMUNITY THAT FOSTERS LEARNING FOR ALL SCHOLARS AT FHS HAVE THE

FOLLOWING RIGHTS:

- Student cooperation and mutually respectful conduct;
- Student participation in class discussions, group and individual work;
- Timely completion of assigned work;
- Respectful communication between families, students, and colleagues;
- Regular student attendance;
- Notification when a student is absent or tardy to class;

IN ORDER TO INCREASE STUDENT LEARNING AND SUCCESS, FHS STAFF HAVE THE RESPONSIBILITY TO:

- Work to develop positive relationships with all students and families;
- Send home course expectations for each class that includes course grading policies;
- Keep updated and accurate record of student progress in class including frequent update of the Source;
- Contact home when a student has a problem at school or frequently misses class;
- Send home a progress report at reporting periods if a student is in jeopardy of failing a class or fill out walk-around progress report at student/family request;
- Return phone calls and e-mail messages to families in a timely manner;
- Involve an administrator, counselor, or dean if a student is in jeopardy of being removed from class;
- Take mutual responsibility for all FHS students - All adults are responsible for all students!

“High achievement always takes place in the framework of high expectations.”

-- Jack Kinder

***CLASSROOM CODE OF CONDUCT**

- Use of cell phones, pagers or other electronic devices are not permitted during class time. FHS staff may confiscate these devices and a parent/guardian will need to come to school to retrieve them.
- Students are expected to display respect at all times including respect to guest teachers and presenters.
- Students are expected to cooperate with adults and student leaders on campus. Disagreements with adults or other students should be dealt with privately and with support of a parent/guardian, counselor or administrator when needed.
- Students are expected to be in attendance and on time to every class every day. Frequent tardiness and absences disrupt the learning environment of all students. Students are to remain in class until the bell rings. Excessive absence/tardies from class may impact the student's grade in the class.
- Students should not be in the hallways or other non-instructional places during class time without an official pass.
- Students are expected to actively participate in class, complete assigned work and seek assistance from the teacher or staff member when needed.

***GENERAL CODE OF CONDUCT**

- No loitering in hallways, gymnasiums, or other non-instructional spaces during class time.
- Main stairwells are to be kept clear. (No sitting in these stairways at any time.)
- No running, pushing or roughhousing inside the building. ("Play fighting" is not allowed on campus.)
- Observe FHS Dress Code.
- Students are expected to display respectful behavior at all times including during assemblies, passing/lunch time, before/after school, enroute to and from school and at any Seattle Public School events.
- Students are not to go to any other school campus during school hours without written pre-approval from the other school's administration.
- Students are not to bring guests to school without 72-hour advanced approval from FHS administration. In general, guests are not allowed during school time.
- All guests are to check in at the Main Office.

*** THE ABOVE ARE IN ADDITION TO ALL SEATTLE PUBLIC SCHOOL POLICIES OUTLINED IN THE PUBLISHED RIGHTS AND RESPONSIBILITIES PAMPHLET.**

FHS DRESS CODE

IN ORDER TO MAINTAIN A NON-DISRUPTIVE LEARNING ENVIRONMENT THE FOLLOWING IS EXPECTED OF ALL STUDENTS AND STAFF EVERY DAY:

- Shoes must be worn at all times;
- No clothing with obscene, vulgar, lewd messages or mention of alcohol, cigarettes or drugs;
- No excessively short or revealing skirts, shorts, dresses or outfits; (shorts or skirts should reach below a down-stretch arm and hand)
- No spaghetti straps or halter tops;
- No bare midriffs;
- Pants must be at the hips or above;
- Clothing must not be see-through;
- No clothing that may cause a disruption to the learning environment;
- Individual teachers may request the removal of hats in the classroom.
(Religious head coverings are exempted.)

STUDENTS WHO VIOLATE THIS DRESS CODE MAY BE ASKED TO WEAR CLOTHING INSIDE OUT, COVER UP CLOTHING, OR GO HOME TO CHANGE INTO APPROPRIATE CLOTHES.

TEXTBOOKS AND SCHOOL EQUIPMENT

Most textbooks, uniforms and other school equipment are issued to students free of charge. Failure to return these items creates large expenses for Franklin High School and prevents other students from taking advantage of these resources. Students with outstanding fines/fees will be restricted from attendance and participation in co-curricular and extra-curricular activities including graduation, textbook distribution and other FHS privileges.

FHS STUDENT I.D. BADGES

Students are expected to wear or have FHS I.D. cards with them. Replacement I.D. badges cost \$5.00. Students will not be permitted into extra-curricular activities without this I.D. card including checking out resources from the Franklin library. Textbooks, uniforms and other school equipment are issued to students free of charge. Failure to return these items create large expenses for Franklin High School and prevents other students from taking advantage of these resources. Students with outstanding fines/fees will be restricted from attendance and participation in co-curricular and extra-curricular activities.

CHECKING IN AND OUT OF SCHOOL

Students who wish to leave campus before the end of the school day for a prearranged appointment must have written permission from parent/guardian and must check into the attendance office before leaving campus. Students who arrive late to school or to any class must have a pass in order to be admitted to class.

FHS ATTENDANCE POLICY

PHILOSOPHY: Students and their parents have the responsibility for maintaining prompt and regular attendance as prescribed in the Compulsory Attendance law RCW 28A.27.01. Daily attendance and active participation in each class is a critical part of the learning process for all students. Students and parents must accept full responsibility for regular school attendance. The school best serves all students and the learning process by establishing clear attendance expectations, consistent consequences, and timely reporting of student's attendance patterns.

PROCEDURE: Students are expected to attend all classes on time. It is the student's and/or parent's responsibility to document each absence by submitting a written note (signed by a parent/guardian) to the attendance office. Accurate information is a critical part of the process. Documentation should include:

- 1) student name & identification number;
- 2) exact date and periods absent;
- 3) reason for absence;
- 4) parent/guardian signature.

EXCUSED ABSENCE: If an absence is excused, students shall be permitted upon request to make up all missed assignments outside of the class under reasonable conditions and time limits established by the school and/or teacher. The following are valid excuses for absences and tardiness:

- Participation in a school-approved activity: Activity must be authorized by a school staff member. Student's teacher must be notified prior to the absence.
- Absence due to illness, health condition, family emergency or religious purposes: The parent is to notify the school attendance office and send a signed note of explanation with the student upon his/her return to school.
- Absence resulting from disciplinary actions and/or suspensions: Students who are removed from class or classes as a disciplinary measure and/or who have been placed on suspension have the right to make-up assignments or exams missed during the time they were denied entry to the classroom.

UNEXCUSED ABSENCE: An unexcused absence is failing to submit an excuse statement signed by the parent, guardian, or adult student. Any student who presents false evidence, with or without the consent of his/her parents/guardians, in order to wrongfully qualify for an excused absence shall be subject to disciplinary action.

At the option of the teacher, the student may or may not be permitted to make up missed work assignments or exams for an unexcused absence.

GRADING: A student's academic grade or credit in a particular subject, course and/or program may be adversely affected by reason of tardiness or absences upon the basis that:

- The student's attendance and/or participation is related to the instructional objectives or goals of the particular subject or course (WAC 180-40-235)
- The teacher informs students or the attendance policy/procedure of his/her classroom if it is in exception to building procedures. These exceptions must be approved by the principal prior to each semester and cannot differ from district policy and procedure.

TARDY: A student will be considered tardy if he/she enters his/her after the bell.

- An excused tardy: The student submits a signed note from a school staff member or the attendance office. Student shall be granted the opportunity to make up missed assignments and/or exams within a reasonable time limit approved by the teacher.
- An unexcused tardy: The student does not submit a signed note from a school staff member or the attendance office. At the option of the teacher, the student may or MAY NOT be permitted to make up missed work assignments and/or exams for an unexcused tardy.

FHS ATTENDANCE PROCEDURES

TARDIES: All teachers/staff stand in the doorways during passing periods and welcome students to class. Students will be considered tardy if they are not inside the classroom at the bell. Tardy students are to report to Supervision Staff to receive a pass to class when they are tardy. Tardy students will not be permitted to class without an approved pass. Teachers will not dismiss students early from classes.

Tardy students are to check in to Supervision Staff located on the 1st, 2nd and 3rd floors to receive a pass to class after the start of the school day.

The following will take place when a student is tardy:

1st offense: teacher warning and documentation in the handbook

2nd offense: lunch detention in cafeteria

3rd offense in same week: after school detention

4th offense: teacher or intervention specialist will contact home and student will serve an after school detention held on Tuesdays and Thursdays from 2:30 pm to 3:30 pm in room 205.

All further offenses: After school detention/Saturday School

Students assigned to lunch or after school detention must complete the detention within 1 week of the assignment. Failure to do so will result in assignment to Saturday school. Further neglect to meet responsibilities will be considered non-cooperation or student misconduct, and students may be suspended from school pending parent/guardian conference. STUDENTS WITH OUTSTANDING ATTENDANCE ISSUES WILL NOT BE ALLOWED TO PARTICIPATE IN ANY FRANKLIN EXTRA-CURRICULAR ACTIVITIES.

UNEXCUSED ABSENCES: Students whose absences are not cleared through the attendance office within three school days will be considered unexcused. Students do not have the right to make up missed work, quizzes, labs or tests if absences are unexcused. Students may also be assigned to Saturday School, after school or lunch detention at the discretion of the teacher.

UNEXCUSED ABSENCES DUE TO A HEALTH CONDITION : If a student is confined to home or hospital for an extended period, the school can arrange for the accomplishment of assignments at the place of confinement whenever practical. If the student is unable to do his/her schoolwork, or if there are major requirements of a particular course which cannot be accomplished outside of the class, they may be required to take an incomplete or withdraw from the class without penalty.

**PLEASE USE THE SOURCE TO KEEP UP TO DATE ON YOUR
STUDENT'S ATTENDANCE AND GRADES!**

FHS EMERGENCY PROCEDURES

FIRE DRILL PROCEDURES

If a continuous fire alarm sounds in your area:

In the classroom:

1. Follow the teacher to the designated assembly area outside the building.
2. Cease talking, in order to hear the teacher's instructions.

If you are in the restroom or elsewhere in the building:

1. Exit the building by the closest doorway.
2. Rejoin your class so that your attendance can be recorded.

Outside of the building:

1. Move quickly to the designated assembly area.
2. Remain with your assigned teacher.
3. Remain outside until the teacher instructs you to reenter the building.

EARTHQUAKE PROCEDURES:

When you feel an earthquake:

In the classroom:

1. Drop, cover, and hold until movement stops completely.
2. Remain calm.
3. Listen to the teacher for instructions to evacuate or remain in the room.
4. If the instructor is unable to tell you what to do, remain in the classroom until a Search and Rescue member tells you to evacuate the classroom.

If you are outside of a classroom:

1. Drop, cover your neck and head with your hands. Move close to an inside wall.
2. Remain calm.
3. After the shaking stops and it appears safe, go to the closest classroom and follow the teacher's directions.

When told to evacuate:

1. Follow the teacher's directions to the designated assembly area.
2. Remain with the teacher who will take attendance.
3. Do not leave the campus without the express permission of the Campus Emergency Personnel.

LOCK DOWN PROCEDURES

The teacher will announce there is a Lock Down

1. Students are to remain in the room.
2. Students should not use the school telephones during this time.
3. Remain calm and follow the teacher's directions.

FHS COURSE GRADING

In each of your year-long classes at FHS you will receive course expectations from your teacher. For semester courses, you will receive these expectations at the start of each semester. These expectations will include content covered in the courses and a general overview of major projects. Also included in these courses expectations is an outline of how you will be graded in the course. All courses at FHS follow the following grading scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 AND BELOW = N

THE USE OF THE FRANKLIN HANDBOOK FOR SCHOLARS IS REQUIRED IN EACH COURSE. HANDBOOKS ARE EXPECTED TO BE KEPT UP-TO-DATE. HANDBOOKS WILL COUNT AS 5% OF THE STUDENT'S GRADE IN EACH COURSE.

HOMEWORK ASSIGNMENTS WILL BE POSTED IN EACH CLASSROOM DAILY AND SHOULD BE RECORDED IN THE HANDBOOK.

THE "SOURCE" AND PROGRESS REPORTS

Teachers update gradebooks regularly. At minimum, grades will be recorded every 5 weeks including quarter and semester marking period. Most updates will take place on the 1st and 15th of each month. You will be able to view your student's grade from the website to see progress in each course. As this is a new tool to Franklin, please be patient with us as we learn this software and system. You may contact individual teachers by e-mail or phone if you have further questions.

LOCKERS

- 1. Lockers are the property of the Seattle School District.**
- 2. Upon your request the custodial staff will assign you a locker.**
- 3. Each student is to have his/her own locker.**
- 4. Each student is responsible for the contents of his or her locker.**
- 5. Your locker combination should not be shared.**
- 6. Please leave your valuables at home.**
- 7. Random locker checks may occur throughout the school year.**

FHS WILL NOT BE RESPONSIBLE FOR THE RECOVERY OF PERSONAL ITEMS. PLEASE LEAVE THEM AT HOME.

FHS COVENANT

I AND MY PARENT/GUARDIAN HAVE REVIEWED FRANKLIN'S HANDBOOK FOR SCHOLARS. WE UNDERSTAND THAT IN ORDER FOR OUR COMMUNITY TO BE CONDUCIVE TO SAFE AND SUCCESSFUL LEARNING FOR ALL WE MUST ALL ABIDE BY COMMON EXPECTATIONS. FURTHER, WE UNDERSTAND THAT FREQUENT USE OF THIS HANDBOOK WILL SUPPORT MY LEARNING AND INCREASE COMMUNICATION AMONG ALL ADULTS WORKING WITH ME. I UNDERSTAND THE EXPECTATIONS OF ME INCLUDED IN THIS HANDBOOK AND WILL WORK TOWARDS MY PERSONAL GROWTH AND THE FOLLOWING FHS COMMUNITY GOALS.

 Student Signature

 Date

 Parent/Guardian Signature

 Date

COMMUNITY GOALS

GO TO CLASS

- It is important that you go to every class every day! Many students do not do well in high school simply because they fail to go to class.
- Bring all necessary materials to class every day.
- Failure to go to class on time every day will result in school-based consequences including restricting access to extra-curricular activities. Grades in class may also suffer due to lack of attendance.

DO YOUR WORK

- Make sure you do your homework on time so that you can make adequate progress in class.
- Get help from staff members or tutors if you do not understand your homework.
- Actively and positively participate in class every day.
- Keep this handbook up to date with your assignments and progress. Share your progress with your parents/guardians.

BE NICE

- Being positive and respectful are critical actions in today's world. Mutual respect is a nonnegotiable expectation at FHS.
- Take care of the campus. Keep it clean and in good shape. Resources are limited. Let's take care of them! A clean environment is also a sign of self-respect. Respect yourself, others and the campus!

THE SOURCE

The Source provides a central, secure, web-based solution for communication between families, teachers, students and staff. Parents and Guardians will have access to view students grades, homework, attendance and assessments. It is our goal at Franklin High School to have staff update the Source at minimum on the 1st and 15th of each month.

You can log into **The Source** from any computer with internet access.

<http://source.seattleschools.org>

There is a kiosk located in the Family Office on the ground floor at Franklin High School. Please call the main office for Family office hours.

Log-In to The Source

- 1) Open your browser to <http://source.seattleschools.org>
- 2) Login with your email address in the user name box or click “New Parent Account” if you are a first-time user.
- 3) Enter your information as prompted.
- 4) If you cannot login, please email sourcesupport@seattleschools.org for assistance.

The Source is a great way to stay on top of your student’s progress. Check it frequently.

In addition, mid-quarter progress reports will be sent home with students on:

10/6/2006
12/15/2006
3/13/2007
5/18/2007

First and third quarter report cards will be sent home with students the weeks of 11/20/2006 and 4/30/07. Semester report cards will be sent home the week of 2/12/07 and 6/25/07.

Finally, you may request a walk-around progress report from your student at any time. Simply download a copy of our walk-around progress report from the Franklin website at

<http://seattleschools.org/schools/franklin> under

Registration --> Forms or pick up a hard copy in the counseling office. Your student may take this form to each of his/her teachers for an immediate update on classroom performance.

Staying on top of student progress is an enormous support to the student and always beneficial!

FRANKLIN GRADUATION REQUIREMENTS & CREDIT DISTRIBUTION AND FOUR-YEAR PUBLIC/PRIVATE COLLEGE ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required Credits

<u>Classes of 2005, 2006 and 2007</u>		<u>Class of 2008 and beyond</u>		<u>College Requirements</u>	
Language Arts	3.0	Language Arts	3.0	Language Arts	4.0
Mathematics	2.0	Mathematics	2.0	Mathematics	*3.0
Science	2.0	Science	2.0	Science	*2.0
Social Studies	3.0	**Social Studies	3.5	Social Studies	3.0
Physical Education	2.0	P.E. (Fitness)	1.5	P.E.	0.0
Occupational	1.5	Occupational	1.5	Occupational	0.0
Restricted Elective	0.5	Restricted	0.0	Restricted	0.0
Fine Arts	0.5	Fine Arts	1.0	Fine Arts	*1.0
Health	0.5	Health	0.5	Health	0.0
Electives	5.0	**Electives	6.0	Elective	*0.5

* Required for entrance into a 4-year University or College

**Franklin High School requires an additional social studies class at the 10th grade level and an additional elective to earn the Franklin diploma.

Specifics about Entrance to Four Year Colleges and Universities.

English One of the four years may be an acceptable English elective, such as drama as literature (but not acting), public speaking, speech/debate, English as a Second Language, or journalistic writing (but not yearbook or newspaper production).

Mathematics The three years of study should cover at least the level of algebra, geometry, and second-year algebra. At FHS, this means completion of Integrated I, Integrated II, and Integrated III. Pre-Calculus is highly recommended. Math, engineering, and science majors: Four years of math are strongly recommended.

Science Two years of science are required, including one full year of biology, and either chemistry or physics – both years with a laboratory experience.

Fine, Visual, or Performing Arts Currently one year is required at most four-year universities, but the University of California system requires that the year of Arts – or two semesters – be sequential. Sequential Arts mean a year of band or choir or theatre; or ceramics and advanced ceramics, piano and advanced piano, drama and stage or stage production, etc.

World Language Two full years of study must be devoted to a single language. A world language course taken in the 8th grade may satisfy one year of the requirement if the second-year course is completed in high school.

Electives in Cores Four-year colleges prefer (and highly recommend) “four-in-the-core”, four years of study in each of Language Arts, Science, Mathematics, and Social Studies. Universities strongly recommend that a World Language is taken senior year as some Colleges of Arts and Sciences (within universities) require a “third term” of language during the first two years of college. Many universities look at these choices as “rigorous” and more competitive in the admissions process.

College Prep Planning Sheet			
9th Grade	10th Grade	11th Grade	12th Grade
Language Arts 9	L.A. 10 or equivalent	L.A. 11 or equivalent	L.A. 12 or equivalent
World History I/II	WH III/WH IV	U.S. History I/II	Am. Gov/SS Elective
Physical Science	Life Science/Biology	Chemistry or Physics	Science Elective
Integrated Math 1 or 2	Int. Math 2 or 3	IM 3 or PreCalculus	Math Elective
World Language or Art	World Language or Art	World Language or Art	World Language or Art
Physical Ed. 9/Health	P.E. Elective/Occ Ed	P.E. Elective/Occ Ed	P.E. Elective/Occ Ed

INTERNET USE AT FHS

The Seattle Public Schools makes available to students access to computers and the Internet. Through the Internet students may have access to databases, web sites, and sometimes e-mail. Students might also publish their own work on the World Wide Web. Students are expected to use computers and the Internet responsibly and for school-related purposes only.

As a condition of my right to use Seattle Public Schools Internet service, I understand and agree with the following:

- Use of the Seattle Public Schools Internet service is a privilege. If I violate any conditions of use then that privilege may be taken away by school district administrators, and other consequences may follow.
- Use of the Internet is for school related purposes only.
- District administrators will decide what constitutes violation of Internet policies.

Violations include, but are not limited to:

- Transmission of or deliberate access to obscene, indecent, harassing, defamatory or otherwise offensive material in any form;
- Any deliberate attempt to harm or destroy data on any system on the Internet;
- Unauthorized installation, storage or distribution of copyrighted software or materials;
- Violations of district policies or federal and state laws.
- School district administrators have the right to review any material sent, mailed, or stored in District computers, including web sites and e-mails. The District can edit or remove any material that it believes may be unlawful, obscene, indecent, harassing, or otherwise objectionable.
- Do not give out your name, picture, telephone number, or home address while using the Internet.
- The District does not warrant that the functions of the Internet service will meet any specific requirements you may have, or that the Internet service will be error-free or interrupted.
- All other related student policies are applicable. Please review the "Student Rights and Responsibilities" pamphlet.

I have read and the above statements and agree to follow them. Any violations of this agreement may result in losing my Internet privilege, and other disciplinary consequences.

Student Name _____ **School: Franklin**

Student Signature _____ **Date:**

As a parent/guardian, I understand that my child might use school computers which are connected to the Internet, and might have his or her work put on a school-related web site. School Board procedure G11.03 requires:

- a signed student agreement (above)
- use of an Internet filter, and
- reasonable supervision when networked computers are used in Seattle Public Schools.

The District cannot control all content viewed through the Internet.

- Yes** My Child may use the Internet at school.
 No I do not want my child to have access to the Internet at school.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:**

ATHLETICS

As a member of the Washington Interscholastic Activities Association, Franklin High School's Athletic Program strives to foster among all athletes and coaches a sense of achievement, respect, equity, enthusiasm and excellence in a safe and organized environment.

Our goals include:

- Public understanding and support of the value of interscholastic activities and athletics in education will be increased.
- Coaches, athletes, and supporters follow a code of conduct that reflects good citizenship and mutually respectful behavior.
- Sports are run by competent, caring and knowledgeable coaches who work to support achievement the classroom as well as in athletics.

FRANKLIN'S COACHING PHILOSOPHY

1. Athletic achievement requires a sincere commitment from all athletes, parents, coaches and administrators.
2. The school administration and athletic department believe strongly in being accessible to parents and supporting the coaching staff to deliver an educationally sound experience for all student-athletes.
3. The athletic department continually strives to improve communication with students and parents. For our sports to be successful, it is necessary for everyone to understand the focus and direction of our program.
4. The athletic department believes strongly in good sportsmanship by its athletes as demonstrated through ethical and fair play and treating our opponents with respect and courtesy as we represent our school and community.

Fall

Cheerleading
 Cross Country
 Football
 Golf
 Swimming (Girls)
 Soccer (Girls)
 Tennis (Boys)
 Volleyball

Winter

Cheerleading
 Basketball (Boys)
 Basketball (Girls)
 Swimming (boys)
 Wrestling

Spring

Baseball
 Golf (Girls)
 Soccer (Boys)
 Softball
 Tennis (Girls)
 Track and Field
 * Boys Lacrosse
 * (pay to play)

Important Dates/Key:

No School for Students	P
Holidays - No School for Students/Staff	
2-Hour Late Arrival (Tuesdays)	A
2-Hour Early Dismissal (Thursdays)	B

Sept. 4 Labor Day Holiday	
Sept. 6 First Day of School for Students	
Sept. 26 2-Hour Late Arrival for Students	A
Sept. 27 2-Hour Early Dismissal for Students	B
Oct. 13 No School for Students	P
Oct. 6 First Quarter Progress Reports	
Oct. 26 2-Hour Late Arrival for Students	A
Oct. 25 2-Hour Early Dismissal for Students	B
Nov. 9 First Quarter Ends	
Nov. 10 Veterans' Day Holiday No School	
Nov. 14 2-Hour Late Arrival for Students	A
Nov. 15 2-Hour Early Dismissal for Students	B
Nov. 23/24 Thanksgiving Holiday No School	
Dec. 15 Second Quarter Progress Reports	
Dec. 18-29 Winter Break No School	
Dec. 25 Christmas Holiday No School	
Jan. 1 New Year's Holiday No School	
Jan. 9 2-Hour Late Arrival for Students	A
Jan. 10 2-Hour Early Dismissal for Students	B
Jan. 15 Martin Luther King Holiday	
Feb. 1 First Semester Ends	
Feb. 2 No School for Students	P
Feb. 6 2-Hour Late Arrival for Students	A
Feb. 7 2-Hour Early Dismissal for Students	B
Feb. 19 Presidents' Day Holiday	
Feb. 19-23 Mid-Winter Break	
Mar. 6 2-Hour Late Arrival for Students	A
Mar. 7 2-Hour Early Dismissal for Students	B
Mar. 13 Third Quarter Progress Reports	
Mar. 16 No School Students	
Apr. 3 2-Hour Late Arrival for Students	A
Apr. 4 2-Hour Early Dismissal for Students	B
Apr. 7 Third Quarter Ends	
Apr. 9-13 Spring Break No School	
May 15 2-Hour Late Arrival for Students	A
May 16 2-Hour Early Dismissal for Students	B
May 18 Fourth Quarter Progress Reports	
May 28 Memorial Day Holiday No School	
June 12 2-Hour Late Arrival for Students	A
June 13 2-Hour Early Dismissal for Students	B
June 18 Senior Graduation @ Qwest Field	
June 20 Last day for Students	

2006 - 2007 FHS STUDENT CALENDAR

August-06							February-07						
SUN	M	T	W	TH	F	SAT	SUN	M	T	W	TH	F	SAT
		1	2	3	4	5			1	2	3	4	5
6	7	8	9	10	11	12	4	5	A 6	B 7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30	31			25	26	27	28			

September-06							March-07						
SUN	M	T	W	TH	F	SAT	SUN	M	T	W	TH	F	SAT
						1					1	2	3
3	4	T 5	6	7	8	9	4	5	A 6	B 7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	P16	17
17	18	19	20	21	22	23	18	19	20	21	22	23	24
24	25	A 26	B 27	28	29	30	25	26	27	28	29	30	31

October-06							April-07						
SUN	M	T	W	TH	F	SAT	SUN	M	T	W	TH	F	SAT
1	2	3	4	5	6	7	1	2	A 3	B 4	5	6	7
8	9	10	11	12	P13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	A 24	B 25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					

November-							May-07						
SUN	M	T	W	TH	F	SAT	SUN	M	T	W	TH	F	SAT
			1	2	3	4			1	2	3	4	5
5	6	7	8	9	10	11	6	7	8	9	10	11	12
12	13	A 14	B 15	16	17	18	13	14	A 15	B 16	17	18	19
19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30			27	28	29	30	31		

December-06							June-07						
SUN	M	T	W	TH	F	SAT	SUN	M	T	W	TH	F	SAT
					1	2						1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	A 12	B 13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	P21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31													

January-07							July-07						
SUN	M	T	W	TH	F	SAT	SUN	M	T	W	TH	F	SAT
	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30	31				29	30	31				

FRANKLIN DATES TO REMEMBER FIRST SEMESTER

08/31/06	9th Grade Orientation (5:30 pm - 8:00 pm)
08/31/06	School Portraits
09/01/06	10th, 11th, 12th Grade Orientation (9:00 am - 3:00 pm)
09/04/06	Labor Day Holiday — No School
09/06/06	First Day of School for Students
09/12/06	School Portrait Make-ups
09/26/06	2 Hour Late Arrival for Students - A Block Schedule
09/27/06	2 Hour Early Dismissal for Students - B Block Schedule
10/06/06	1st Quarter Progress Reports
10/10/06	Picture Retakes
10/12/06	Open House/Curriculum Night
10/13/06	Professional Development — No Students
10/21/06	Homecoming Assembly, Game, and Dance
10/24/06	2 Hour Late Arrival for Students - A Block Schedule
10/25/06	2 Hour Early Dismissal for Students - B Block Schedule
11/9/06	End of 1st Quarter
11/10/06	Veterans' Day Holiday — No School
11/13/06	Start of 2nd Quarter
11/14/06	2 Hour Late Arrival for Students - A Block Schedule
11/15/06	2 Hour Early Dismissal for Students - B Block Schedule
11/17/06,11/18/06	Fame Company Production - St. Elmo's Fire
11/17/06	Multicultural Night
12/1/06, 12/2/06	Fame Company Production - St. Elmo's Fire
11/23-24/06	Thanksgiving Holiday — No School
12/15/06	2nd Quarter Progress Reports
12/18-29/06	Winter Break — No School
01/01/07	New Years Holiday — No School
01/02/07	1st School Day of New Year
1/09/07	2 Hour Late Arrival for Students - A Block Schedule
1/10/07	2 Hour Early Dismissal for Students - B Block Schedule
01/11/07	Financial Aid Night
01/12,13/07	Fame Company Showcase - St. Elmo's Fire
01/14/07	Fame Company Showcase - St. Elmo's Fire
01/15/07	Martin Luther King Holiday - No School
1/18/07	Martin Luther King Assembly
01/25/07	Winter Concert
01/27/07	AOF/ASB Rummage Sale
01/31/07,2/1/2007	1st Semester Final Exams
02/01/07	End of Semester, 2nd Quarter
02/02/06	Day Between Semesters - No School

FRANKLIN DATES TO REMEMBER SECOND SEMESTER

2/06/07	2 Hour Late Arrival for Students - A Block Schedule
2/07/07	2 Hour Early Dismissal for Students - B Block Schedule
02/19/07	Presidents' Day Holiday — No School
02/19-23/07	Mid-Winter Break — No School
3/06/07	2 Hour Late Arrival for Students - A Block Schedule
3/07/07	2 Hour Early Dismissal for Students - B Block Schedule
03/13-15/07	WASL Testing (Part 1 - Writing)
03/16/07	Professional Development — No Students
03/19-20/07	WASL Testing (Part 2 - Reading)
03/13/07	3rd Quarter Progress Reports
4/03/07	2 Hour Late Arrival for Students - A Block Schedule
4/04/07	2 Hour Early Dismissal for Students - B Block Schedule
04/9-13/07	Spring Break - No School
04/17-20/07	WASL Testing (Part 3 - Math & Science)
04/20/07	End of 3rd Quarter
04/27-29/07	Fame Musical
05/7-18/07	Advanced Placement Exams
05/13/07	Franklin Community Arts Festival
05/16/07	2 Hour Late Arrival for Students - A Block Schedule
05/17/07	2 Hour Early Dismissal for Students - B Block Schedule
05/18/07	4th Quarter Progress Reports
05/28/07	Memorial Day Holiday — No School
05/31/07	Key Club Senior Awards Night
06/01/07	National Honor Society Awards
06/05/07	Spring Concert
06/12-14/07	Senior Exams
06/12/07	2 Hour Late Arrival for Students - A Block Schedule
06/13/07	2 Hour Early Dismissal for Students - B Block Schedule
6/14,15/2007	Senior Check-Out
6/17/07	Senior Graduation Rehearsal
06/18/07	Last Day for Seniors
6/18/07	Senior Graduation Rehearsal
06/18/07	Graduation - 5pm @ Qwest Field
6/19-20/2007	2nd Semester Final Exams (9th - 11th)
06/20/07	Last Day for Students (9th - 11th)
06/20/07	End of 2nd Semester, 4th Quarter

FHS TRANSFORMATION INITIATIVES

2006-2007

School-wide Culture of Excellence and Mutual Respect - High Expectations for ALL

9th grade students and teachers in cohort groups

10th grade students and teachers in cohort groups



School-wide math initiative led by teacher leaders

School-wide literacy initiative led by teacher leaders

VISION: Franklin High School provides an inclusive, safe, and academically challenging environment for all students.

MISSION: To graduate students who have achieved academic excellence and who look forward to sharing their expertise, understanding, and compassion to create an increasingly peaceful and productive society.

Tutorial support and acceleration programs for students

Summer programs for incoming 9th and current 9th graders not meeting AYP

Increase communication and involvement with families.

Intensive year-long professional development plan for staff including increased collaboration time

2006 Extended Calendar

May

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June

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18	19	20	21	22	23	24
25	26	27	28	29	30	

July

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

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		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

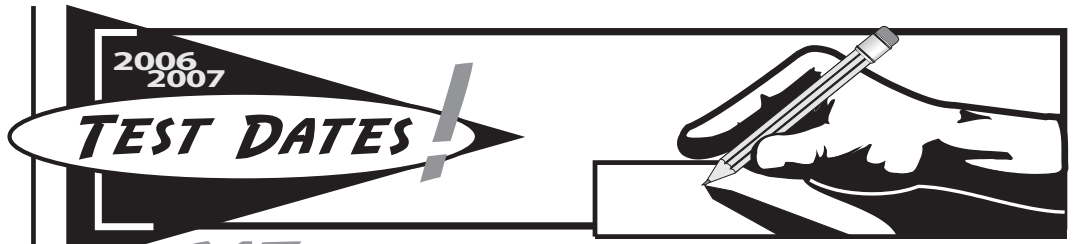
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22	23	24	25	26	27	28
29	30	31				

November

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18	19	20	21	22	23	24
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December

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24	25	26	27	28	29	30
31						



TEST	REGULAR REGISTRATION	LATE REGISTRATION	TEST DATE
SAT & Subject Tests	September 12, 2006	September 20, 2006	October 14, 2006
SAT & Subject Tests	September 29, 2006	October 11, 2006	November 4, 2006
SAT & Subject Tests	November 1, 2006	November 9, 2006	December 2, 2006
SAT & Subject Tests	December 20, 2006	January 4, 2007	January 27, 2007
SAT ONLY	February 2, 2007	February 14, 2007	March 10, 2007*
SAT & Subject Tests	March 29, 2007	April 11, 2007	May 5, 2007
SAT & Subject Tests	April 27, 2007	May 9, 2007	June 2, 2007

* On March 10, the SAT is only offered in the U.S., U.S. Territories, and Puerto Rico. Subject Tests are not administered on this date.

ACT

REGULAR REGISTRATION	LATE REGISTRATION	TEST DATE
August 18, 2006	August 19 - 25, 2006	September 16, 2006*
September 22, 2006	September 23 - October 6, 2006	October 28, 2006
November 3, 2006	November 4 - 16, 2006	December 9, 2006
January 5, 2007	January 6 - 19, 2007	February 10, 2007**
March 9, 2007	March 10 - 23, 2007	April 14, 2007
May 4, 2007	May 5 - 18, 2007	June 9, 2007

* The September 16, 2006, test date is available only in AZ, CA, FL, GA, IL, IN, MD, NV, NC, PA, SC, TX, and WA.
 ** No testing in state of New York.

PSAT/NMSQT®	TEST DATES	AP EXAMS
October 18, 2006 • October 21, 2006		May 7 - 11, 2007 • May 14 - 18, 2007

2007 Extended Calendar

January

S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March

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23	24	25	26	27	28	29
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April

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May

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June

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July

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23	24	25	26	27	28	29
30	31					

August

S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October

S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Phone/Address

 name  address  phone  e-mail

