

# FRANKLIN HIGH SCHOOL REGISTRATION HANDBOOK

## A Comprehensive Guide for Students and their Families Planning for High School and Beyond

To our students and families:

This handbook is meant to help you in the continuing journey of becoming a curious and confident learner during your high school years and beyond! It is our hope, that from your first day of ninth grade through your graduation from high school, you make the informed decision to challenge yourself with a rigorous course load and aim for continued formal education beyond high school! High school graduation and a successful post-high school educational experience is the goal of each and every FHS scholar!

As a high school student the prospect of making plans for the years after graduation appears complex and exhilarating, unsettling in its uncertainties, and yet exciting and transforming in the promise of independence and adulthood. In the end, whether or not you intend to go on to a two or four-year college immediately, delay college entrance for a year, or choose an alternative educational experience to college, challenging yourself from the ninth grade through your senior year will serve you in your personal, academic, and career goals beyond high school.

In this handbook, you will be introduced to the *new* Washington State, Seattle School District, and Franklin High School policies, guidelines, and requirements for high school graduation **2012, 2013, 2014** and beyond. Within the graduation requirements set by the Washington State legislature, you will find an emphasis upon meeting certain proficiency standards or levels (as measured by the 10<sup>th</sup> grade HSPE), completing a culminating project requiring a research, writing, and presentation piece; and completion of a "High School Plus" plan (outlining goals for your high school years and the first year after graduation). The Seattle School District has amended the high school graduation credit distribution requirements and has refined the skill-based proficiencies to comply with the new Washington State guidelines.

In the sections covering planning and registration, you will find course and program descriptions in each of the core and elective subject areas offered to FHS students. Detailed information is provided regarding courses that fulfill graduation requirements and those that may be used as exceptions or waivers for some of the specific requirements. In addition, a list and descriptions of our non-departmental support services are included.

Remember, each of you has the potential to do and be anything you desire. Your success depends on your effort and your personal discipline to stay focused on your school work every class, every day. We look forward to taking this journey through high school with you!

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## Our Mission

***To graduate students who have achieved academic excellence and who look forward to sharing their expertise, understanding, and compassion to create an increasingly peaceful and productive society.***

### Our Franklin Tradition and Philosophy

Franklin's first graduating class walked across the stage in 1912, 100 years ago! This year we are celebrating 100 years of graduates who have made amazing contributions to the city, state and world! We have produced professional musicians, athletes, authors, governors, doctors, lawyers, inventors, scientists, humanitarians, authors, writers, parents, and so much more. We believe that Franklin's doors have been opened to everyone and that no matter who you are, where you came from, or what you believe in, all dreams are possible once you join the Franklin community. We believe that creativity, community service, self-discipline, self-pride, and self-expression are every bit as important as intellectual development. We believe that all students are capable of very powerful learning and productivity. To that end, we offer a broad range of courses that help prepare all students for college and the world of work.

Franklin believes that in order for students to best develop their skills and talents, personalization is key! That is, working with small groups of students and teams of teachers allows students and teachers to know one another much more deeply thusly allowing us to support each other in our skill and talent development. Our academy structure is one of the **KEYS** to Franklin personalization of program. Further, we believe that all students can partake in a very rigorous course of study in preparation for college and the world of work. **EFFORT**, not innate ability, is at the root of most of our success! In the following course selections, you will see that each of our theme-based academies prepares students for college, for the world of work, and helps students to further the own self-development in the areas of character and civic responsibility. Each of the academies offer college level courses and there are many opportunities for students to earn college credit while in high school!!! We have carefully developed our program to ensure there are many college preparation courses and that ALL students at Franklin have both access to them and supports to ensure success. Below is a list of college level courses at FHS. Each student at FHS will take at least one college level course while at Franklin. We encourage our students to take advantage of these courses while in high school to not only help for college and work preparation but to help ease the cost of post-high school education by earning college credits or technical certification while in high school!

### College and College Prep Courses

Advanced Placement Biology

\*Advanced Placement American Government and Economics (PSA)

\*Advanced Placement American Literature (C.R.E.A.T.E.)

Advanced Placement Calculus

Advanced Placement Chemistry I and II

Advanced Placement European History (Humanities)

Advanced Placement Spanish

Advanced Placement Statistics

Advanced Placement World History- All Academies

Advanced Art Portfolio

Cisco Certification

Careers in Education

College in the High School (Math)

Running Start Courses

\* Although these courses are embedded in academies, students in other academies are encouraged to take them.

## Registration Policies and General Information

### Changing a Student's Schedule

Schedules can be changed based on the individual needs of the student:

- Request for changes must be approved by the principal or designee if they are made after the published Franklin deadlines for changes.
- Changes are only made when space is available, class sizes are balanced and requests are made during district-approved schedule change periods.
- Student requests that reflect a need for core graduation requirements or students who are placed in incorrect courses such as science and math will have priority over requests that are based on preference.
- Teacher and Parent signatures are required for schedule changes. The schedule change form should be filed in the Counseling Office.

### Dropping a Course

- No student may drop a course if the result is a hole in his/her schedule (periods 2, 3, 4, or 5). The principal may grant an exception to this policy in extenuating circumstances.
- Juniors and seniors who are on track to meet their graduation requirements have the option of late arrival or an early dismissal, eliminating any "holes" in their schedule.

### Grade when Dropping a Class

For a student to drop a course without penalty of an "E" grade:

- The student must do so by the end of the fifth week of the term or prior to the first progress report. The time frames may be extended for extenuating circumstances upon approval by the principal or administrative designee.
- For changes after the first 10 days of instruction in a given semester, due to exceptional circumstances, the student must have written permission that is signed by his/her parent/guardian, the teacher, administrator, counselor, and the student before a class can be dropped. The FHS Change Form can be used for this purpose and can be requested in the Counseling Office or by an administrator.

### Teaching Assistants/Office Assistants

Students may be teaching or office assistants during their junior or senior year only. Juniors and seniors intending to register as an assistant would need to first check with their counselor to make sure he/she is proceeding successfully toward graduation.

- A "Teaching Assistant" earns a "P" grade and .25 credits for one (1) semester of satisfactory performance in the classroom.
- An "Office Assistant" earns a "P" grade and .5 credits for one (1) semester of satisfactory performance.
- A maximum of 2.0 credits of TA/Work Experience may count toward the general electives requirements of graduation.

### Pass/No Pass Grades

In addition to the procedures outlined in Board Policy G10.00 and Board Procedure H35.04, the following are required:

- The District Pass/No Pass request form is to be signed by the teacher, parent, student, and counselor to document that the counselor has advised the student of the potential impact(s) that a pass/no pass may have on college admissions. NCAA and some colleges interpret the "P" grade as the lowest possible passing mark or "D".
- The student must be aware that to earn the "P" grade in the Seattle School District, a grade of a "C" must be earned.
- Only one Pass/No Pass grade may be requested per semester and must be requested by the fifth (5th) week of the semester.
- FHS Policy states that a core course meeting *minimal* graduation requirements may **not** be taken for a Pass/No Pass grade (e.g., fourth semester of math or science). However, a core course that is above-and-beyond the minimal graduation requirement may be taken for Pass/No Pass (e.g., Algebra 1/2, Chemistry, and Senior English).

## Grade Changes

A grade can only be changed: By the teacher of record for that specific course and grade; or by the Principal if the cause was a math error or bias;

A grade change must be documented with a completed and fully signed District "Course/Grade/Credit Change" form. The teacher, counselor, data registration assistant and administrator must sign the form prior to data entry. **This must be completed within five weeks after that grading period has ended.**

## Grade/Credit Replacements

If a student chooses grade replacement for a repeated course, the highest grade received will be counted toward the student's GPA and credits. The replacement process changes the credit code on the course history report to "R". The original grade will continue to appear on the student's transcript and academic history, but the student will not receive credit for the replaced course.

- The replacement mark must be an improvement over the original mark, and the credit earned in the replacement course must be equal to or greater than the credit previously earned in the course.
- Replacement courses may only replace the previously taken course, never courses taken at a later date or at another academic institution outside of the Seattle School District.

*If a student retakes a course and does NOT choose to have the course replace a former identical course, the additional identical course grade and credit will be counted under the "general elective" requirement of 6.0 credits.*

## Incomplete Grades

A grade marked as "Incomplete" must be changed to a letter grade within six (6) school weeks of the following term. If no letter grade is provided, the grade will automatically become an "E".

The Principal has the discretion to make exceptions for extenuating circumstances. The Principal's approval should be in the student's file.

## P.E. Waivers

Waivers can be approved for military service, medical, religious, participation in directed athletics, for economic reasons (e.g., student is working to support self or family) or for other good cause.

- No credit is earned when a PE waiver is approved.
- All PE waivers will be placed in the student's cumulative file.
- A PE Waiver form can be found in the Counseling Office.
- PE waivers submitted for sports participation must be submitted during the academic year that the student participated in that sport.

## Occupational Education Waivers

Occupational Education credits are credits earned as a result of a series of learning experiences designed to assist students to acquire and demonstrate competency of skills, under student learning goals three and four, and which skills are required for success in current and emerging occupations. *Programs meeting the vocational technical education program approval standards adopted by the superintendent of public instruction and are taught by a certified technical education teacher, meet this definition.*

Only .50 of the 1.5 occupational credit requirement may be waived. For replacement, the student must provide documentation verifying that (a) the class is a state approved Career and Technical Education course; or (b) the learning experience meets all of the following criteria:

- Demonstrates the application of Essential Learnings in the context of preparing for work.
- Student proficiency and record of certification attainment are on file in the District.

- Demonstrates occupational specific skills and state curriculum framework aligned with related industry skills standards, as available and validated by a local advisory committee
- The student will demonstrate knowledge of more than one career option within a chosen pathway. The teacher will provide students with information and experiences that illustrate traditional and non-traditional careers in the pathway ranging from entry to professional level.
- An educational plan with a career and employment focus is in the student portfolio with evidence of work-based learning.
- The student will demonstrate employability and leadership skills.
- Record of employability and leadership skills/activities will appear in the student/records/portfolios.
- See Counseling Office for Occupational Waiver Form.

## Graduation Requirement Waivers

### Petition to Waiver 2.0 GPA

- Requests to waive the 2.0 GPA must be sent to the district for approval by the stated deadline designated yearly by the district central administration. Student and senior counselor will submit the petition to the building Principal using the official form.
- When reviewing a transcript for students with "E" grade(s), the "E" grade(s) will be hand calculated as an "N" for graduation grade point average purposes.
- If the hand-recalculated GPA reaches 2.0 core and cumulative, a petition does not need to be submitted to the district. The Principal must document on the official district 2.0 Recalculation Form that this student has met the 2.0 GPA and this statement will be placed in the student's cumulative file.

## Alternative Credit Courses

**Alternative Credit Courses** - *Equivalency credit for alternative learning experiences, non high school courses, electronically mediated courses, work experience, and challenges (WAC 180-51-110). All alternative credit learning experiences must be pre-approved by an administrator before a student is granted permission to begin such a course.*

High school credits may be given for, but not limited to, the following:

- Planned learning experiences conducted away from the school under the supervision or with the approval of the school and linked to one or more of the state learning goals and related essential academic learning requirements;
- Work experience on the basis that four hundred five hours of work experience equals one credit;
- Post secondary courses in accredited colleges and universities. In the case of courses taken under the statutory Running Start option under RCW 28A.600.300 through 28A.600.400, the district shall award high school credit pursuant to RCW 28A.230.090
- National Guard high school career training;
- Courses in accredited or approved technical colleges;
- Correspondence courses from accredited colleges and universities or schools approved by the National University Education Association or the Distance Education and Training Council;
- Electronically mediated courses (on-line or internet) meeting standards which shall be adopted by written policy by the school district, or standards adopted by the Northwest Association of Schools and Colleges, or the Distance Education and Training Council, or the Commission for International and Trans-regional accreditation;
- Other courses offered by any school or institution if specifically approved for credit by the district; and
- Credit based on competency testing, in lieu of enrollment or taking specific courses, may be granted by the district.
- PASS courses added by Seattle Public Schools (available under approved special circumstances).

### **MAKING UP A FAILED REQUIRED COURSE**

To graduate, students must have a 2.0 cumulative GPA in all core subjects (Language Arts, History, Math and Science.) If a student fails a required course, he/she must retake it and pass it in order to graduate. Failed courses may be made up in some alternative programs or approved online options although some Running Start courses can also qualify. **Administrative approval is required BEFORE registering in any non-Franklin courses.**

## Explanation of Franklin Graduation Requirements Classes of 2012, 2013 and Beyond

### Credit Requirements

Language Arts	3.0 credits (six semesters)
Mathematics	*3.0 credits (six semesters)
Science	2.0 credits (four semesters)
Social Studies	3.5 credits (seven semesters)
Health	0.5 credits (one semester)
Fitness	1.5 credits (three semesters)
Occupational Ed	1.5 credits (three semesters)
Fine Arts	1.0 credits (two semesters)
Electives	5.0 credits (ten semesters)

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**TOTAL** **21.0 credits**

**\*Class of 2012 is required to complete 2.0 credits of mathematics to graduate**

#### Language Arts

- Students must complete Intro to Lit & Comp 1CP (LA9A), Intro to Lit & Comp 2CP (LA 9B), World Lit & Comp 1CP (LA10A), World Lit & Comp 2CP (LA10B), and Amer. Lit & Comp 1CP (LA 11A). No substitutions will be allowed for these classes.

#### Mathematics

- Students must complete 2.0 credits of math. Class of 2013 must complete 3.0 credits of math. This can be accomplished by completing any four semesters of different math classes.

#### Science

- Students must pass 2.0 credits of lab science.

#### Social Studies

- Students must complete World History I, II, III, and IV, US History 11A and 11B, and American Government.
- Washington State History, taken at the high school level, can substitute for World History I for students who transfer to Franklin after the 9<sup>th</sup> grade.
- Students in the Academy of Finance (AOF) who complete all Social Studies AOF requirements and AOF elective requirements, will not need to take American Government as a separate FHS course.

#### Fitness and Health

- Students must complete 1.5 credits of physical education (now known as 'Fitness'). Waivers may be granted for certain specific reasons only. These reasons and the required documentation are listed on the physical education waiver form. The State requirement to take .5 of Health in high school remains.

#### Occupational Education

- Students must complete 1.5 credits of occupational education from any courses in the family and consumer science education, business education, and technology education departments. See your counselor if you have any questions.

## Fine Arts

- Students must complete 1.0 credit of fine arts. These classes include any visual or performing arts classes.

## Electives

- CO 2012 Students must complete 6.0 electives. Students in the CO 2013 and beyond must complete 5.0 electives. Any class in a particular subject area that exceeds the graduation requirement is counted as an elective.

## Non-Credit Requirements

**Service Learning** - Students must complete 60 hours of service learning. This work must be volunteer and completed outside of the school day. For students who enter the Seattle Public School District after their 9<sup>th</sup> grade year the service learning requirement is prorated at 15 hours per year.

**Culminating Project** - The culminating project, which requires students to research, write, and present, will replace the District's current 'research paper' requirement completed during the senior year.

**2.0 Cumulative and core GPA**- Students cumulative (all classes) and core (all language arts, math, science, and social studies) grade point averages must be 2.0 or above at the end of their senior year in order to graduate. GPAs are listed at the bottom of each student's academic history.

**Meet HSPE Graduation Requirements Achievement** – Students in the graduating classes 2012 must meet the following requirements:

### HSPE GRADUATION REQUIREMENTS:

**NOTE:** *The state requirements vary based on your graduating class:*

**CO 2012:** Students in the graduating classes 2012 must meet the following requirements:

**Reading and Writing** – Students must pass the HSPE exam in each area. If a student does not pass the HSPE in one or both of these areas, he or she can pass a state-approved alternate assessment. These alternatives include scores on the SAT, ACT and AP tests or a Collection of student work.

**Math** – Students may either receive a Certificate of Academic Achievement or a Certificate of Individual Achievement (for student with Special Education accommodations) if he or she meets the above requirements for Reading and writing AND passes the math HSPE or state-approved alternative assessment. If a student does not pass the Math HSPE (or an alternative), he or she can still graduate with a diploma if the student gains 2.0 math credits in the 11<sup>th</sup> and 12<sup>th</sup> grades.

**Science** – Students are required to attempt the Science HSPE in 10<sup>th</sup> grade.

**CO 2013 & Beyond:** Students in the graduating classes of 2013 & 2014 must meet the following requirements:

**Reading, Writing and Science** - Students must pass the HSPE exam in each area. If a student does not pass the HSPE in any one of these areas, he or she can pass a state-approved alternate assessment. These alternatives include scores on the SAT, ACT and AP tests or an approved collection of student work (Collection of Evidence).

**Math** – Students are required to pass state-designed end-of-course exams in Algebra 1 and Geometry. These exams will be given at the end of the 2010-2011 school year. Students who do not pass the required exams will need to pass a comprehensive math exam designed by the state, or by passing other state-approved alternative assessments.

These requirements are subject to change under the direction of the state of Washington.

**High School + Plan** - Students will be required to develop an academic plan for the four years they will be in high school as well as a plan for their first year after high school graduation.

# Franklin Graduation Requirements (Course Checklist)

## Classes of 2013 and beyond

Name \_\_\_\_\_

Class of \_\_\_\_\_

Date \_\_\_\_\_

At least 21 credits (42 semester classes) must be earned in grades 9-12 to meet Franklin graduation requirements. Many of these credits must be earned in specific subjects. These credit requirements are listed below. Also listed below are the entrance requirements for most four-year colleges. Note that these entrance requirements may vary slightly depending on the college and year. Check with college admission offices for specific requirements.

### Language Arts (3.0 credits)

- Intro to Lit & Comp 1CP     Intro to Lit & Comp 2CP
- World Lit & Comp 1CP     World Lit & Comp 2 CP
- Amer Lit & Comp 1CP     Amer Lit & Comp 2 CP

### Social Studies (3.5 credits)

- World History I                       World History II
  - World History III                   World History IV
  - U.S. History 11A                   U.S. History 11B
  - \*Washington St. History     American Government
- \* (taken in 8<sup>th</sup> grade for most students)

### Math (3.0 credits) (2012 needs 2.0 credits)

- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_  \_\_\_\_\_

### Science (2.0 credits)

- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_  \_\_\_\_\_

### Occupational Education (1.5 credits)

- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_

### Fitness (1.5 credits)

- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_

### Fine Arts (1.0 credit)

- \_\_\_\_\_  \_\_\_\_\_

### Health (.5 credit)

- \_\_\_\_\_

### Electives (5.0 credits)

- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_  \_\_\_\_\_
- \_\_\_\_\_  \_\_\_\_\_

### Other Graduation Requirements

Pass all required sections of the 10<sup>th</sup> grade HSPE

- math     reading     writing     science

High School and Beyond Plan

Culminating Project

60 hours of community service

# Of hours completed \_\_\_\_\_

2.0 cumulative GPA

Current cumulative GPA \_\_\_\_\_

2.0 core GPA (LA, math, science, social studies)

Current core GPA \_\_\_\_\_

### Additional Four-year College Entrance requirements

- Algebra 2A                               Algebra 2B
- Language Arts (7<sup>th</sup> sem)     Language Arts (8<sup>th</sup> sem.)
- Science (5<sup>th</sup> semester)     Science (6<sup>th</sup> semester)
- World Language (1<sup>st</sup> sem)     World Language (2<sup>nd</sup> sem.)
- World Language (3<sup>rd</sup> sem)     World Language (4<sup>th</sup> sem.)

## Seattle Public Schools Graduation Requirements & Credit Distribution and Four-Year Public/Private College Entrance Requirements/Recommendations

### Required Credits

<u>Class of 2012</u>		<u>Class of 2013 and beyond</u>		<u>College Requirements</u>	
Language Arts	3.0	Language arts	3.0	Language Arts	4.0
Mathematics	2.0	Mathematics	3.0	Mathematics	3.0*
Science	2.0	Science	2.0	Science	3.0*
Social Studies	3.5	Social Studies	3.0	Social Studies	3.0
P.E. (Fitness)	1.5	P.E. (Fitness)	1.5	P.E.	0.0
Occupational	1.5	Occupational	1.5	Occupational	0.0
Fine Arts	1.0	Fine Arts	1.0*	Fine Arts	1.0
Health	0.5	Health	0.5	Health	0.0
Electives	6.0	Electives	5.0	Electives	0.5

\* Required for entrance into a 4-year University or College

#### Specifics about entrance to four year colleges and universities.

**English** One of the four years may be an acceptable English elective, such as drama as literature (but not acting), public speaking, speech/debate, English as a Second Language, Advanced Placement or journalistic writing (but not yearbook or newspaper production).

**Mathematics** The three years of study should cover at least algebra, geometry, and second-year algebra. Pre-Calculus or AP Statistics is highly recommended. **Math, engineering, and science majors:** Four years of math are strongly recommended.

**Science** Two years of lab science are required, including *one full year of biology*, and *either chemistry or physics*.

**Fine, Visual, or Performing Arts** Currently one year is required at most four-year universities, but the University of California system requires that the year of Arts – or two semesters – be *sequential*. Sequential Arts mean a year of band or choir or theatre; or ceramics and advanced ceramics, piano and advanced piano, drama and stage or stage production.

**World Language** Two to three full years of study must be devoted to a single language. A world language course taken in the 8<sup>th</sup> grade may satisfy one year of the requirement if the second-year course is completed in high school.

**Electives in Cores** Four-year colleges prefer (and highly recommend) “four-in-the-core”, four years of study in each of Language Arts, Science, Mathematics, and Social Studies. Universities strongly recommend that a World Language is taken senior year as some Colleges of Arts and Sciences (within universities) require a “third term” of language during the first two years of college. Many universities look at these choices as “rigorous” and more competitive in the admissions process.

### College Prep Planning Sheet

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
World Lit & Comp	World Lit & Comp	Amer Lit & Comp	LA. 12 or equivalent
World History I/II	WH III/WH IV	U.S. History I/II	Amer Gov/SS Elective
Physical Science	Biology	Chemistry or Physics	Science Elective
Algebra 1A/B	Geometry A/B	Algebra 2A/B	Math Elective
World Language or Art	World Language or Art	World Language or Art	World Language or Art
Physical Ed. 9/Health	P.E. /Elective/Occ Ed	P.E. /Elective/Occ Ed	P.E/Elective/Occ Ed

## 10-12 Grade Academies

In the tenth grade, students choose from one of four theme-based academies. As in the ninth grade academies, students will be with a cohort of their peers (same students share same teachers) in most academy classes. For all four of the academies, students will take **World Lit & Comp** and World History courses. In addition to those classes, students will take other classes as part of their academy requirements. These additional classes are listed in the academy descriptions. All tenth grade academies are rich in recommended college preparatory course work as well as career exploration.

Below is a grid of the required courses in each academy at each grade level. The four academies are Arts and Humanities, Academy of Finance (AOF), Construction Related Engineering Architectural Technical Experience (CREATE), and the Public Service and Political Science Academy (PSA). Following this grid is an explanation of each academy.

Students within an academy will have preference for continuing in that same academy each subsequent year.

The courses outlined below are only those courses that are considered academy courses. All other classes will be taken outside of the academy structure.

	Tenth Grade	Eleventh Grade	Twelfth Grade
<b>Arts and Humanities</b>	World Lit & Comp 1/2CP AP European History (World History III/IV) Two semesters of one of the following electives: Visual Art, Music, Textiles, Drama, World Languages	Amer. Lit & Comp 1/2CP US History 11A/11B  *Advanced Art class from the following electives: Visual Art, Music, Clothing Management, Drama, World Languages	Humanities LA 12A/12B Humanities Social Studies 12A/B
<b>A.O.F.</b>	World Lit & Comp 1/2CP AP World History (World History III/IV) Accounting 1 (Elective)	Amer. Lit & Comp 1/2CP US History 11A/11B *Business Economics (Elective) *Principles of Finance (Elective)	*Business in a Global Economy (Elective) *Ethics in Business (Elective)
<b>C.R.E.A.T.E</b>	World Lit & Comp 1/2CP AP World History (World History III/IV) Wood/Intro to Engineering (Elective)	Amer. Lit & Comp 1/2CP US History 11A/11B *Adv. Wood /Principles of Engineering (Elective)	AP Language Arts
<b>P.S.A</b>	World Lit & Comp 1/2CP AP World History (World History III/IV) YLOP/Technology (Elective)	Amer. Lit & Comp 1/2CP US History 11A/11B *Urban Issues (Elective)	AP American Government (year-long)

\*Students may or may not be scheduled in a cohort group for this class depending on ease of scheduling courses and flexibility of master schedule.

# Description of Academies

## **ARTS AND HUMANITIES**

Humanities classes consist of integrated Language Arts and Social Studies classes with special emphasis on project based learning, the history of art and culture, and rigorous skills and content development. The Humanities program covers history through the lens of humanism starting in the Italian Renaissance and following through to modern times. A thorough discussion of the effect of western civilization on world history includes extensive primary and secondary source readings.

Students may prepare to take the Advanced Placement European History Test in the spring of the 10<sup>th</sup> grade year. Students may prepare to take the Advanced Placement US History Test in the Spring of the 11<sup>th</sup> grade year.

### VISUAL AND PERFORMING ARTS CLASSES

In addition to the Language Arts and Social Studies courses, students are strongly encouraged to take a semester of a beginning arts course and a semester of an intermediate and/or advanced arts course in the same discipline. Visual and Performing Arts teachers will be working directly with the language arts and social studies teachers in this academy to reinforce learning and enhance artistic expertise.

Students may select courses from the music department, drama department, visual arts department, and Clothing Management from the Family and Consumer Science Department, and courses in the World Language Department.

There will be flexibility in scheduling where students are unable to schedule all courses in the 10<sup>th</sup> grade year. These arts courses meet the Seattle School District's 1.0 credit requirement toward graduation in the arts with the exception of World Language classes.

## **ACADEMY OF FINANCE**

The Academy of Finance is an integrated Social Studies and Language Arts program supported by the nationally recognized and represented National Academy Foundation. Students study world history and literature from the point of view of trade and economic development. Students take Accounting I as a prerequisite to the finance classes offered in the junior and senior year. By combining accounting, social studies, and language arts, the Academy of Finance develops skills needed in our global economy. Mastery of technology, knowledge of available resources, and good communication skills are prioritized. As an AOF student, you will become familiar with people, functions, and organizations in the financial services industry. You will participate in mentoring, job-shadowing programs, gain valuable insight from guest speakers, attend conferences and college fairs, apply for various AOF awards and scholarships, and enjoy special graduation ceremonies. Students are also given the opportunity to become AOF class officers. AOF students are prepared to be successful in our new information-based global economy. AOF students also join Franklin High School's Future Business Leaders of America (FBLA) chapter.

This course emphasizes appreciation of literary heritage of many cultures by focusing on several literary genres, including short stories, nonfiction, essays, novels, poetry, speeches and drama. This course reinforces earlier reading, writing, and communication performance skills and helps tenth grade students to meet Washington State Standards. The six writing traits (organization, ideas, voice, sentence fluency, word use, and conventions) are stressed. Students are prepared for the HSPE exam, given to tenth graders in the spring.

## C.R.E.A.T.E. ACADEMY

The mission of the **CREATE Academy** is to bring students and faculty together in a 3-year small learning community. CREATE stands for Construction Related, Engineering, Architectural, Technical Experience. In the CREATE classes we strive as a learning community to relate these subjects to the different aspects of the building trades. Through this course of study our mission is to prepare students for both university studies and work in the trades by presenting a challenging integrated curriculum, as well as mentorship, internship, and community based learning opportunities in construction related fields. This mission of the members of our community is to work hard as a group and as individuals to be successful. This is not just an academy, it's a family!

## THE PUBLIC SERVICE AND POLITICAL SCIENCE ACADEMY

The Public Service and Social Action Academy has been at Franklin for many years. If you are interested in issues surrounding diversity, justice, social action and public service, then the PSA is the right choice for you! In the PSA we:

- Use retreats, projects, field trips, internships and strong relationships to make learning fun!
- Expose students to social justice and public service issues in their community and world;
- Provide a challenging college preparatory curriculum; and
- Create the belief that you can make a difference in your community.

Challenging integrated and project-based learning in the classroom is combined with real-world activism and work experience.

### EXPERIENCES OUTSIDE OF THE CLASSROOM INCLUDE:

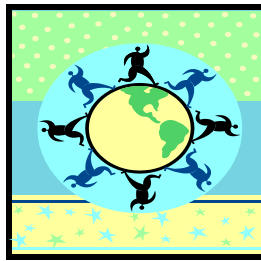
- ✓ A two-night retreat for students at the beginning of the program;
- ✓ Sophomore Career Day at Seattle University (where you meet leaders from local groups such as the NAACP, The Governor's office and Common Cents)
- ✓ Sophomore Public Sector Week (job shadowing experience the first week of summer)
- ✓ Junior Year project mentors for Urban Issues final project
- ✓ Junior field trip to Olympia in which laws and current issues are discussed with elected officials
- ✓ An opportunity for a paid internship between the junior and senior years
- ✓ Senior trip to Washington D.C.

**NOTE ABOUT ACADEMIES:** Each academy has its own unique set of requirements. In order to receive a certificate of completion from an academy you will need to complete all courses within that academy. However, for those who come to Franklin later than 10<sup>th</sup> grade or for those who switched academies sometime throughout your FHS career, you may not be able to receive the certificate of completion from the academy. Although you may not receive academy certification, you will receive a general diploma provided you meet all FHS and SPS requirements. There are times when flexible scheduling or accommodations should be considered. If you have any scheduling questions please talk with your counselor. Our goal is to provide you with an in-depth comprehensive high school experience that prepares you for college and the world of work.

## Department Course Offerings

### ENGLISH LANGUAGE DEVELOPMENT (ELD) SERVICES

Franklin High School has a long-standing proud tradition of outstanding Bilingual Services. Our highly qualified staff works with each student individually to ensure proper program placement and individual progress towards full mainstreaming. Classes in the Bilingual Education Department are designed to serve the needs of students with limited proficiency in English, whose first language is not English. The primary goal of the Department is to facilitate student progress towards meeting graduation requirements while learning English. Students qualify for departmental classes through language assessment by the Office of Student Placement, through referral from mainstream teachers, or through the recommendation of teachers within the Department. Franklin Bilingual staff will work independently with each student to establish appropriate services and schedule. Students receiving services will have their schedules adjusted to accommodate services after the regular FHS registration process. **PLEASE FILL OUT COURSE REGISTRATION AS A FULLY MAINSTREAMED STUDENT AND BILINGUAL STAFF WILL ADJUST SCHEDULES WITH STUDENTS AND FAMILIES AS NEEDED.**



### SPECIAL EDUCATION SERVICES

The Special Education Department at Franklin High School is comprised of many individualized components. Students and parents work with a designated IEP case manager. Together they write an IEP and design a program that fits the individual student needs that may include class offerings in small group settings with individualized instruction, modified course work within the general education setting, or supports and accommodations in the general education setting. **PLEASE FILL OUT COURSE REGISTRATION WITH COURSES YOU WISH TO TAKE AND SPECIAL EDUCATION STAFF WILL ADJUST SCHEDULES WITH STUDENTS AND FAMILIES AS NEEDED.**

## Art (Visual)

The Franklin Art Program offers a wide variety of two and three dimensional art experiences in an environment that honors creativity and fine workmanship. It is designed to meet the needs of the beginning student as well as the more advanced student. A foundation is provided for the enjoyment of art in later life. In addition, the progressively more difficult curriculum allows the future art major to graduate with a portfolio suitable for acceptance into the finest art schools. Art history, visiting artists and art school recruiters are part of the curriculum. We have students that commute from around the city to attend Franklin's arts program, which is considered to be one of the strongest in the city.

### BEGINNING DRAWING

Grades 9, 10,11,12

One Semester .5 credit

Requirement Satisfied: Art

The emphasis of this introductory class is on drawing – from real life observation, photographs, and the creative imagination. Within the context of completing a number of projects, the student will learn various pencil shading techniques as well as pen and ink techniques. The basic elements and principles of art, perspective drawing and portraiture are included.

### INTERMEDIATE DRAWING/PAINTING

Grades 9,10,11,12

One Semester .5 credit

Requirement Satisfied: Art

Prerequisite: Beginning Drawing

This class builds on the foundation laid in Beginning Drawing. The emphasis is on the application of color theory and the use of color art mediums, including chalk pastel, oil pastel, acrylic, watercolor and airbrush. Development of a college portfolio will begin as students experience new techniques in the context of experimenting with various art media.

### ADVANCED DRAWING/PAINTING

Grades 10, 11,12

One Semester .5 credit

Requirement Satisfied: Art

Prerequisite: Intermediate Drawing

This is a continuation of Intermediate Art with an emphasis on portfolio formation. A variety of assignments will be given that encourage the student to pursue her/his own uniqueness and to also master various art media and techniques. Field trips to museums, galleries, and sketching on site will be offered to students. Assignments vary with each semester to provide for those students who choose to take the class repeatedly. The aim is to eventually complete the "Breadth" section of the AP Studio Art portfolio. This section consists of approximately twelve pieces of artwork, which demonstrate both excellences in craftsmanship and originality, as well as variety in art medium and subject matter.

### ADVANCED PLACEMENT STUDIO ART (DRAWING AND 2-D DESIGN)

Grades 10, 11,12

Full Year 1.0 credit

Requirement Satisfied: Art

Prerequisite: Advanced Drawing

This class culminates with the student's preparation of a portfolio to be sent to the College Board judges, who score the portfolio for permission to receive advanced placement or elective credit in college studio art. The portfolio can also be submitted to gain admittance to universities and art institutes. There are two portfolio choices, Drawing and 2-D Design, which can include photography and computer-generated art. Students are expected to work independently both at home and in class. Creativity and originality are encouraged as well as mastery of a variety of techniques and subject matter. The student may repeat the portfolio process to create a second and totally unique AP portfolio by repeating this class. This course may be repeated for multiple elective credits.

### MURALLING

Grades 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Art

Prerequisite: Intermediate Drawing

This class emphasizes the skills involved in painting murals – scaling, color theory, graphic design, and brushwork. Students will work as a team to design and create actual projects, using large hangable boards or the walls of Franklin as its canvas. Students will work with various student clubs and other "clients" to create content-based projects, as well as self-created decorative pieces.



### CERAMICS

Grades 9,10,11,12  
One Semester .5 credit  
Requirement Satisfied: Art

This course is designed to teach beginners how to form functional pottery such as bowls, vases and boxes. Students will use four hand-building processes and learn basic sculpting techniques. Beginning students may choose to work on the potter's wheel if room is available.

### CERAMICS ADVANCED

Grades 9,10,11,12  
One Semester .5 credit  
Requirement Satisfied: Art  
Prerequisite: Ceramics

This course is for students who have a working knowledge of clay and of basic techniques. Generally, students work on the wheel learning to center clay and pull cylinders. Once that is achieved, they throw cups, bowls, vases, plates and jars. Some students may choose to continue their hand-built work and learn advanced techniques. Whichever area students choose, they are taught progressive skills that help them create complex ceramic pieces. Each time a student registers for Advanced Ceramics, they begin where they left off. More advanced students plan their own projects. Always a challenge!

### SCULPTURE

Grades 9,10,11,12  
One Semester .5 credit  
Requirement Satisfied: Art

Beginning Sculpture is fun and easy. Everyone is taught basic clay handling, then sculpting begins with the human face. Students concentrate on human anatomy, but also learn still-life techniques. The final project is designing a water fountain. To learn more sculpting techniques, experiment with different materials, focus on areas of interest, or lay a foundation for AP art.

### ADVANCED PLACEMENT STUDIO ART (3-D DESIGN)

Grades 10, 11, 12  
Full Year 1.0 credit  
Graduation Requirement Satisfied: Art  
Prerequisite: Sculpture and Ceramics

Advanced Placement students prepare a portfolio and present it to the College Board Judges. Sculpture and Ceramic classes offer students a place to work and receive credit until the portfolio is completed. Students are expected to work independently both at home and in class. Creativity and originality are a must as is a mastery of sculpting techniques. It will generally take an entire year to create a viable portfolio and students who receive good scores may receive advanced placement or elective credit in college studio art. The portfolio can also be submitted to gain admittance to universities and art institutes.

## **PERFORMING ARTS**

### DRAMA I

Grades 9, 10, 11, 12  
One Semester .5 credit  
Prerequisite: None  
Requirement Satisfied: Language Arts or Art Elective (NON-REPEATABLE)

This introductory class exposes students to all aspects of the theatre as a form of communication and to get students comfortable with being on stage. Students will gain confidence and expertise in presentation, performing, and acting skills. This survey oriented class explores the concepts of pantomime, creative and improvisational work, scene memorization, and monologues, with units in voice and physical stage movement. Students do not need to have prior acting experience to take Drama I. There is no out of class performance requirement.

### DRAMA II

Grades 9, 10, 11, 12  
One Semester .5 credit  
Prerequisite: Drama I  
Requirement Satisfied: Language Arts or Art Elective (Repeatable)

The continuation of Drama I emphasizes characterization, blocking, playwriting, directing, and the one-act play. More attention is given to details in all areas. Semester work culminates with the performance of one-act plays, which will occur in the evening. Students will need to attend afterschool rehearsals for one week leading up to the performance; otherwise all other rehearsals will be during class time. Students will also have the chance to participate in state-wide drama competitions. This class is a good option for students who would like a performing opportunity but cannot take play production class due to the required extra rehearsals.

### DRAMA III—PLAY PRODUCTION (FALL SEMESTER)

Grades 10, 11, 12

One Semester .5 credit

Prerequisite: A or B in Drama I, Drama II, or Teacher's permission

Requirement Satisfied: Language Arts or Art Elective (Repeatable)

Other requirements: Mandatory afterschool rehearsals during the second quarter in preparation for performances.

The focus of this class is the production of a full length play, to be performed for Franklin High School and the local community. Plays will be selected from Drama, Comedy, Shakespeare, or Children's Theatre. Students will learn the process of producing a professional play which includes auditioning, rehearsing, designing, publicity, and educational outreach. The course will mirror professional theatre as closely as possible culminating in a full scale production of the play. Students interested in stage management should speak with the teacher about joining this class.

### DRAMA III—MUSICAL PRODUCTION (SPRING SEMESTER)

Grades 9, 10, 11, 12

One Semester .5 credit

Prerequisite: A or B in Drama I or Choir or Teacher's permission

Requirement Satisfied: Art Elective (Repeatable)

Other requirements: Mandatory afterschool rehearsals during the fourth quarter prior to show opening and performances for the general public. *(description continued next column)*

The focus of this class is the production of the spring musical, to be performed for Franklin High School and the local community. Students learn a combination of skills which this type of theatre requires: singing, dancing, and acting. This course will mirror professional theatre as closely as possible culminating in a full scale production of the musical. Students interested in stage management should speak with the teacher about joining this class.

### STAGECRAFT (FORMALLY STAGE TECH)

Grades 9, 10, 11, 12

One Semester .5 credit

Prerequisite: Teacher's permission

Requirement Satisfied: Occupational Ed or Art Elective (Repeatable)

Other requirements: **This class is offered 7<sup>th</sup> period only.**

**Classes will be twice a week from 2:40-4:45 p.m.**

**Additional afterschool times will be required the closer we get to production performances.**

Students will learn set design and construction, lighting and sound techniques, production, box office, and security techniques. Technical terms and tools are introduced, then, using architectural skills, students learn how to design a set to scale, draw and construct models of sets, then build and manage sets, lights, and sound for Franklin productions. Students will also be the running crew, working backstage for the productions. Additional studies will be in costuming, publicity, and program design for shows.

## INSTRUMENTAL MUSIC

**Performing ensembles (Quaker Band, Choir, Steel Drum Band) will require extended rehearsal and performance times outside of the school day.**

### CONCERT CHOIR

Grades 9, 10, 11, 12

One Semester .5 credit

Prerequisite: None

Requirement Satisfied: Art Elective (Repeatable)

This course is available to any student who is interested in singing. No previous singing experience is required! Students will learn or continue learning music theory and proper vocal technique while learning a wide variety of musical styles from Classical and Gospels to Broadway and Contemporary. The choir participates in numerous performances throughout the year both at school and in the community during school hours and in the evening. Attendance at the performances is required and is part of students' grades.

### PIANO I

Grades 9, 10, 11, 12

One Semester .5 credit

Prerequisite: None

Requirement Satisfied: Art Elective (Repeatable)

This course introduces students to music concepts by developing basic keyboard skills. Students will learn the fundamentals of music theory, music reading, and learning to play the piano. Students may also explore basic music composition and music technology.

### PIANO II

Grades 9, 10, 11, 12

One Semester .5 credit

Prerequisite: Piano I

Requirement Satisfied: Art Elective (Repeatable)

Open to students who completed Piano I. This class continues to build on the skills learned in Piano I. Students work more independently in this class with an aim of becoming stronger musicians and may have occasional in-class opportunities to perform for their peers.

### QUAKER BAND

Grades 9,10,11,12

Full Year 1.0 credit

Graduation Requirement Satisfied: Art

Prerequisite: Teacher Approval, Ogle, room #02 (Repeatable for an additional credit)

This course develops individual skills through performance of quality band literature. Provides considerable experience in public performance through concerts, contests, festivals, and community athletic events. Marching band training is also part of the course content. **ATTENDANCE AT ALL PERFORMANCES IS REQUIRED.**

### STEEL DRUM BAND

Grades 9, 10, 11, 12

Full Year Preferred 1.0 credit

Requirement Satisfied: Art (Repeatable)

This is a new course for students who are interested in learning how to play steel drums. No prior experience is needed. Students will learn how to play the instruments and learn the history of the various instruments, as well as performing in several public performances. Some rehearsals will take place outside of the school day. Extra rehearsals will be scheduled based on student availability.

### ORCHESTRA

Grades 9, 10, 11, 12

Full Year 1.0 credit

Requirement Satisfied: Art, Elective

Perform with a string orchestra the current ensemble literature and gain technical advancement on the string instrument (violin, viola, cello or bass violin). Assignments will include playing tests on technical exercises and passages from the literature leading to concert and festival performances. NOTE: There are evening rehearsals and concerts that are part of the grade for this class.



## **BUSINESS EDUCATION**

Business Education courses will educate students about business and technology. The students will be provided the opportunity to exercise their learning experiences and further develop positive attitudes. The skills developed will positively empower the students to become productive citizens in the workforce.

Business Education also provides training for college-bound students interested in furthering their business education, while sharpening their technology skills. Business Education provides for personal vocational and post-secondary study. The courses should be an integral part of each student's comprehensive education.

### ACCOUNTING I

Grades 9, 10, 11, 12

One Semester .5credit

Requirement Satisfied: Occupational Education

Accounting I provides an overview of the complete accounting process. Students work through the accounting cycle, first in a service business for a sole proprietorship, and then in a merchandising business for a partnership. Financial statements are prepared. A business simulation set is used to enable students to combine all basic accounting practices in one specific business. Students are permitted to work at their own rate of progress after they have learned the basic fundamentals.

### ACCOUNTING II

Grades 9, 10, 11 12

One Semester .5 credit

Requirement Satisfied: Occupational Education

Prerequisite: Accounting I

In Accounting II, students continue to study the bookkeeping cycle and the interpretation of financial statements. You will study accounting systems for special businesses, payroll records, sales taxes, income taxes, bad debts, depreciation, notes, interest, and accruals. The use of automated accounting systems are introduced as well as an introduction to corporate accounting.

College credits (TECHPREP) are available for students who achieve a B grade or above in both Accounting I and Accounting II and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

## **BUSINESS LAW**

Grades 9, 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education

Business Law studies legal principles and practices applied to business situations and transactions. The topics covered are of importance to all citizens, not just business people. Laws of contracts are basic to business law including contracts of employment, sales, property, insurance, sole proprietorships, partnerships, and corporations skills, the course will explore essential questions about communication, technology, creativity, and freedom of expression. Students will be encouraged to discover what they want to communicate, and the best ways to express themselves.

## **CISCO NETWORKING 1, 2, 3, AND 4**

Grades 9, 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education

CISCO Networking is a partnership with educational institutions to educate high school students to design, build and maintain computer networks. Graduates are prepared for testing to attain industry standard networking certification. Academic competencies (EALR's), safety, job seeking skills, leadership development, and teambuilding are integrated into the curriculum scope and sequence for each semester.

The CISCO Certified Network Associate (CCNA) Credential is the premium certification for professionals who design and develop custom business solutions with CISCO routers and switches, and well as WAN switching solutions across the disciplines of network design and network support, providing the certification candidate with flexible options for career development.



## **COMPUTER APPLICATIONS 1**

Grades 9,10,11,12

One Semester .5 credit

Requirement Satisfied: Occupational Education

Computer Applications is a course that aims to prepare students for success with computer technology and in our high tech business world. In addition to practicing the fundamentals of keyboarding, students will complete a variety of projects using the Microsoft Office Suite. The basics of Internet, e-mail, file organization, computer hardware and software are also covered.

## **INTRODUCTION TO BUSINESS**

Grades 9,10,11,12

One Semester .5 credit

Requirement Satisfied: Occupational Education

Gain success for your future by exploring the world of business, money, marketing, management and entrepreneurship! In this dynamic course, you will explore how successful companies function, practice ethical leadership and learn to make smart financial decisions. Topics include: international trade, advertising, marketing, management, the stock market, investment, business climates, economic trends, banking, and technology's impact on global business. You will learn to speak with confidence and be an educated consumer in today's global business world.

## **WEB PAGE DESIGN**

Grades 9, 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education

The Web Page Design course is an introduction to creating professional-quality websites for business, community, entertainment, or personal uses. Students will develop the knowledge and skills to create attractive and functional websites, emphasizing both the technology and design processes. Students will learn about a variety of tools and processes for creating websites including hyper text markup language (HTML) and content management systems (CMS) as well as developing with Adobe Dreamweaver, Fireworks, Flash, and PhotoShop; This course will assist those students seeking a career in any of the graphic arts and communication fields.

## **FAMILY AND CONSUMER SCIENCE EDUCATION**

The Family and Consumer Science Education classes are exploratory and preparatory courses. Independent Living is the prerequisite for Foods and Nutrition and Family Relationships. All students have the opportunity to become a member of Family Career and Community Leaders of America (FCCLA). An emphasis is on leadership skills related to employability and learning to balance work and family for productive lives.

### **APPAREL AND TEXTILES I**

Grades 9, 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education

This course is an introduction to the clothing industry, including a comprehensive overview of design, textiles and wardrobe planning; machine use and maintenance, identification and improvement of construction techniques and experience in creating projects using sergers, home and commercial machines.

### **ADVANCED APPAREL AND TEXTILES II (WORK AND FAMILY FOUNDATIONS)**

Grades 10, 11, 12

One Semester .5 credit

Graduation Requirement Satisfied: Occupational Education

Prerequisite: Apparel and Textiles I

This course provides career exploration of skills, training, opportunities, and employment in the clothing industry. Experience includes use of specialized industrial machines and equipment, designing and custom work, merchandising, and other business aspects.

### **CAREERS IN EDUCATION**

Grades 11, 12

Full Year 1.0 credit

Requirement Satisfied: Occupational Education or English Elective

Prerequisite: Application Required, Salisbury, room #17

Careers in Education is a one-year program designed to recruit junior and senior students with an interest in exploring careers and education.

This program will give you the "Total Teaching" experience. You will be placed with a mentor teacher at a local school. Throughout the year, you will experience the inner-workings of the classroom, school, and district. You perform all duties: tutoring, grading, managing, and eventually teaching. You experience, first-hand, the preparation and training involved in being a teacher, and gain the academic background to understand current issues in education. Students completing the program are better prepared for college and are able to make more informed career decisions. Those students that complete their college portfolios with a B or better are eligible to receive college credit waivers, English elective, or occupational education credit.

**STUDENTS MAY EARN FIVE COLLEGE CREDITS IN THIS COURSE FOR A FEE.**

### **FAMILY RELATIONS**

Grades 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education or Health

Family Relations/Parenting prepared students to face the challenges of the future as an individual, family, and community member. This course encourages leadership, cooperation, problem solving, and other opportunities to explore real-life experiences, through simulations such as "Baby Think It Over" dolls and the "Mock Wedding." Issues include: becoming your personal best, healthy relationships, successful marriage, understanding family crisis and challenges, managing personal and family resources, similarities/differences in families, and successful parenting. This course can also satisfy the health graduation requirement.

### **INDEPENDENT LIVING**

Grades 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education

Independent Living is an exploratory, occupational course that prepares students to live on their own. The course emphasizes management of resources, decision-making, coping skills, and necessary life skills to ensure a higher quality of life. Students explore, research, and practice skills that are a part of daily living. Simulations for decision-making are in units including Financial Planning (budgeting, careers and employment issues, savings, investing, credit, and insurance), Parenting, Sexuality, Child Development, Foods and Nutrition (cooking skills) and Life Skills.

### **NUTRITION AND WELLNESS**

Grades 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education or Science Elective (Grade 11, 12)

Nutrition and foods is a specialized occupational course with an emphasis on the application of concepts about nutrition, food and health in a foods lab setting. Students will strive to improve eating habits, build food preparation skills, and understand career opportunities in the hospitality industry. Students will prepare a variety of baked goods, breakfasts, snacks, beverages, lunches, dinners and ethnic foods to experience the many principles involved in food preparation. Students will learn the safe use of tools and equipment and accident prevention. Students will use research and technology skills to learn about health and food related topics.

## LANGUAGE ARTS

The goal of the Language Arts Department is to aid students in developing skills in the communication arts, reading, writing, listening and speaking, and in advancing understanding of and appreciation for literature from a variety of times and places. The department offers classes that fulfill requirements for high school graduation as well as for admission to four-year universities. The department's course offerings help students to develop their own interests and achieve the Washington State Standards.

### INTRODUCTION TO LITERATURE & COMPOSITION 1/2

Grade 9

Full Year 1.0 credit

Requirement Satisfied: LA 9 Honors Option

This course emphasizes reading and composition, with special attention paid to helping freshman plan, organize, and develop study skills necessary for high school success. The study of grammar, spelling, vocabulary, and literature, and participation in speaking and listening activities are included. The six writing traits (organization, ideas, voice, sentence fluency, word use, and conventions) are introduced. The achievement of Washington State Standards is a focus.

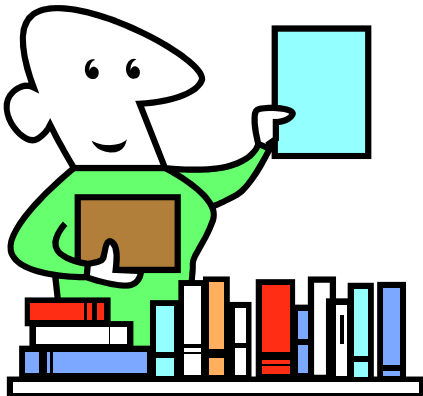
### WORLD LITERATURE & COMPOSITION 1/2

Grade 10

Full Year 1.0 credit

Requirement Satisfied: LA 10

This course emphasizes appreciation of literary heritage of many cultures by focusing on several literary genres, including short stories, nonfiction, essays, novels, poetry, speeches and drama. This course reinforces earlier reading, writing, and communication performance skills and helps tenth grade students to meet Washington State Standards. The six writing traits (organization, ideas, voice, sentence fluency, word use, and conventions) are stressed. Students are prepared for the HSPE exam, given to tenth graders in the spring.



### ADVANCED PLACEMENT AMERICAN LITERATURE & COMPOSITION 1/2 (All CREATE Academy students take this course. Course is also open to students outside of the CREATE Academy)

Grade 11

Full Year 1.0 credit

Requirement Satisfied: LA 11

Prerequisite: Approval from Current Language Arts Teacher

Students will read a variety of college-level texts in order to understand rhetorical strategies that writers employ. Students will engage in extensive writing assignments in order to develop effective rhetorical strategies of their own. Students will be prepared to take the A.P. Language and Composition exam in the spring, but are not, however, required to take the test. Students must have passed the Writing and Reading sections of the HSPE to take the class.

### LANGUAGE ARTS 12 A/B

Grade 12

Full Year 1.0 credit

Requirement Satisfied: Elective

This course is designed to meet the needs of graduating seniors. It will include the reading of drama, novels, and short stories. Works may be studied by the class, in small groups, or individually. Students will write essays, including those required for the college application process, and a research paper. Vocabulary and usage as well as preparation for college work will be stressed.

### ADVANCED PLACEMENT ENGLISH LITERATURE

Grade 12

Full Year 1.0 credit

Graduation Requirement Satisfied: Elective

Prerequisite: Approval from Current Language Arts Teacher

This is a special course for students capable of doing, and willing to undertake college-level work. This course emphasizes the intensive study of major literary works and the writing of critical analyses and expository compositions. In the fall students receive guidance in their college search and produce a polished college essay. Students are required to take both semesters of this course. Reading is required during the summer prior to the senior year. Students must have passed the Writing and Reading sections of the HSPE to qualify for the class.

## JOURNALISM

Grades 10, 11, 12

Full Year 1.0 credit

Requirement Satisfied: .5 Occupational Ed/Elective/LA Elective

Prerequisite: Application Required, Ms. Dunn, room 111

The students in this course are responsible for both the production and publication of the 2011-2012 Franklin yearbook (a.k.a. annual) and provide assistance to the *Franklin Tolo*, the online school newspaper. Students will...

- a) gather, write, and edit news, feature, and editorial stories;
- b) gather, write, and produce yearbook feature stories;
- c) design and sell advertisements;
- d) use the computer to lay out yearbook and newspaper pages;
- e) develop and utilize editorial and business policies; and
- f) learn various other skills associated with journalism.

This course requires an interest in organizing, editing, computers, and photography, and it develops an understanding of print media in general. It helps students develop research and interviewing skills, as well as clear and concise writing of news stories, feature stories, and editorials. Cooperation, leadership, and responsibility will be emphasized.

## BEGINNING SPEECH

Grades 9, 10, 11, 12

One Semester .5 credit

This course is designed to acquaint students with the speech requirements for a variety of occasions. It includes speeches to demonstrate, to persuade or convince, to explain or inform, and to entertain. It also provides techniques for interviewing and group discussion. Other purposes of the course are to emphasize logical and analytical thinking as well as skills in researching, and outlining, organizing, note taking and listening. The delivery techniques of volume, pitch, rate, facial expression, gesture and posture will also be included.

## MOCK TRIAL/ADVANCED SPEECH

Grades 10, 11, 12

One semester .5 credit (repeatable)

Requirement Satisfied: Elective/.50 Occ Ed

Prerequisite: Permission from instructor

Close reading, interpretation, writing and performance of a theatrical trial. The course will include opportunities to develop skills in opening and closing statements, direct and cross examinations, and character development. Students who are interested in participating in Mock Trial should sign up for this class.

# MATHEMATICS

## ALGEBRA 1A/B

Grades 9,10,11,12

Full Year 1.0 credit

Graduation Requirement Satisfied: Math

Prerequisite: Successful completion of grade 8 mathematics

Algebra 1 a year-long course that provides a practical blend of technology-related and paper-and-pencil problem solving tools. Explorations and investigations emphasize symbol sense, algebraic manipulations, and conceptual understandings. Students make sense of important algebraic concepts, learn and practice essential algebraic skills, and apply algebraic thinking. This course allows students to experience algebra through the use of multiple representations numerical, graphic, symbolic, and verbal. Topics in this course include: Graphing, Linear Equations, Quadratic Equations, Functions, Exponents, Data Analysis, Proportional Reasoning, Probability, Systems of Equations and Inequalities.

## GEOMETRY A/B

Grades 9,10,11,12

Full Year 1.0 credit

Graduation Requirement Satisfied: Math

Prerequisite: Algebra A & B

Geometry is a year-long course that provides an opportunity for students to explore geometric relationships with a wide variety of tools, including paper, compasses, computers and graphing calculators. Students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate and prove geometric conjectures. Topics include informal and formal proof, properties of triangles, polygons, and circles, transformations and tessellations, area and volume, the Pythagorean Theorem, congruence and similarity.

### GEOMETRY A/B HONORS

Grades 9,10,11,12

Full Year 1.0 credit

Graduation Requirement Satisfied: Math

Prerequisite: Completion of Algebra AH & BH, Algebra A & B

Geometry Honors is a year-long course that provides an opportunity for students to explore geometric relationships with a wide variety of tools, including paper, compasses, computers, and graphing calculators. Students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate and prove geometric conjectures. Topics include informal and formal proof, properties of triangles, polygons, and circles, transformations and tessellations, area and volume, the Pythagorean Theorem, congruence and similarity.

### ALGEBRA 2A/B

Grades 9,10,11,12

Full Year 1.0 credit

Graduation Requirement Satisfied: Math

Prerequisite: Geometry A & B

Algebra 2 is a year-long course that provides an opportunity for students to deepen their understanding of challenging topics in mathematics including recursion, transformations, matrices, series, and applications of statistics. This course will focus on functions including exponential, power, logarithmic, trigonometric, rational, and polynomial functions. The text provides a balanced mix of data-analysis and pure-algebra techniques. Algebraic techniques equip students with multiple problem-solving strategies and prepare them for higher-level courses that are algebra intensive. They learn to solve problems with and without a calculator. Algebra Advanced is the third of a three-year sequence and is the minimum requirement for admission to four-year colleges or universities.

### ALGEBRA 2 A/B HONORS

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Math

Prerequisite: Geometry A & B, Geometry AH & BH.

Algebra 2H is a year-long course that provides an opportunity for students to deepen their understanding of challenging topics in mathematics including recursion, transformations, matrices, series, and applications of statistics. This course will focus on functions including exponential, power, logarithmic, trigonometric, rational, and polynomial functions. The text provides a balanced mix of data-analysis and pure-algebra techniques. Algebraic techniques equip students with multiple problem-solving strategies and prepare them for higher-level courses that are algebra intensive. They learn to solve problems with and without a calculator. Advanced Algebra is the third of a three year sequence and is the minimum requirement for admission to four-year colleges or universities. This course aligns with the state mathematics standards for Algebra 2.

### PRE-CALCULUS A/B HONORS

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Math

Prerequisite: Integrated Math 3A/B Honors or Integrated Math 3A/B or Algebra 2

This course is designed as the fourth year of the five-year college preparatory Honors Mathematics sequence. A major aspect of this course is the extension and application of the important concept of function. Emphasis will be placed on quadratic, polynomial, and rational functions, circular and trigonometric functions, exponential and logarithmic functions, elementary matrix theory, conic sections, sequences and series, and the unique features of the real and complex number systems. The concepts of limits and continuity will be studied along with other preliminary ideas of calculus.

### ADVANCED PLACEMENT CALCULUS A/B

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Math

Prerequisite: Pre-Calculus

This course is designed as the fifth year of the five-year college preparatory Honors Mathematics sequence. It is a full course on first-year college calculus with complete theory and mathematical rigor. The course includes differentiation and integration of algebraic and transcendental functions and analytic geometry. Use of graphing calculators is required. Students are expected to be prepared for the Advanced Placement Exam in May.

### ADVANCED PLACEMENT STATISTICS

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Math

Prerequisite: Pre-Calculus, Calculus or INT. III/ Algebra 2 honors or teacher recommendation

This is a one-year course for students who wish to complete studies equivalent to a one semester, introductory, non-calculus based, college course in statistics. College students in science, engineering, and mathematics usually take an upper-level calculus based course in statistics for which the AP course is meant to provide effective preparation. Students who successfully complete the AP course and AP exam may receive college credit, advanced placement credit, or both.



## PHYSICAL EDUCATION

Students will increase knowledge of their bodies and how they function while participating in vigorous physical activity. An understanding of good health, daily exercise, and an appreciation of a sound diet as part of a healthy life-style are taught. Students will be encouraged to compete with themselves, not each other, while improving skills. Each unit taught requires full participation, skills testing and written exams. Our department will work hard to fulfill all mandated 'Seattle School District' requirements, including the 'Presidential Youth Physical Fitness Program. Parents are welcome and encouraged to take an active part in their child's education by visiting classes.

### HEALTH EDUCATION

Grade 9 One Semester .5 credit  
Requirement Satisfied: Health

The theme for the semester will be community. There will be an interdisciplinary approach to our educational process. We will work on the a.) way of self, b.) way of skill and c.) way of interdependence. This course is designed to cover the physical, social, and emotional determinants of health. (Also known as the health triangle)

Included in this course offering: communicable disease control, first aid, CPR (cardio pulmonary resuscitation), drug information (awareness), human development, nutrition, mental health and a basic understanding of what to ask and look for during a doctor's visit: such as understanding sphygmomanometer readings, EKG readings, Electroencephalogram readings. Teaching strategies will enable students to utilize decision making and coping skills, will enhance their self-concept, and will acquaint them with health related community resources. The class will also provide information on some of the latest innovations in health technology.

Parents are encouraged to take an active part in their child's education and an overview of the whole semester will be given out the first week of the semester. Inquiries concerning a specific class or more detailed information can be obtained by contacting the individual class instructor.

### PERSONAL FITNESS

Grade 9  
One Semester .5 credit  
Requirement Satisfied: Physical Education

"Five for Life" is a research-driven, standards-based curriculum designed to teach the principles of health and fitness while continually improved students' fitness levels. Based on the five components of fitness – cardiovascular endurance, muscle strength, muscle endurance, body composition and flexibility – it incorporates fitness-related activities and motor-skill development with academic content. Students are taught meaningful fitness concepts and vocabulary which empower them to make healthier choices.

### CONDITIONING AND WEIGHT TRAINING

Grades 10,11,12  
One Semester .5 credit  
Requirement Satisfied: Physical Education

This course is offered to students desiring to develop or maintain a high level of fitness, and/or to provide activity and diet information for effective weight control. Weight training and conditioning includes running, the use of Universal weights and basic weight training equipment.

### ADVANCED WEIGHT TRAINING

Grades 10, 11, 12  
One Semester .5 credit  
Requirement Satisfied: Physical Education

This course is offered to those students who have attained a higher degree of fitness and strength, and have demonstrated the knowledge in using Universal and free weights.

### INDIVIDUAL SPORTS

Grades 10, 11, 12  
One Semester .5 credit  
Requirement Satisfied: Physical Education

This course offers continued development of skills in traditional individual sports from beginning to advance. Skills will be taught and developed with emphasis places on daily improvement with physical activity becoming part of a life long learning routine. Cooperation and teamwork are essential when competing in advanced classes.

### TEAM SPORTS

(BASKETBALL/FITNESS/FOOTBALL/SOCCER/SOFTBALL)  
Grades 10, 11, 12  
One Semester .5 credit  
Requirement Satisfied: Physical Education

This course offers continued development of skills in traditional sports from beginning to advanced. Skills will be taught and developed with emphasis placed on daily improvement with physical activity becoming part of a life-long learning routine. Cooperation and teamwork are essential when competing in advanced classes. Competition is sometimes fierce and it is important that students learn to work together.

## SCIENCE

The Science Department offers a variety of laboratory courses designed to promote science literacy and to develop an appreciation of the principles and applications of science. Two years (4 semesters) of science are required for Seattle Public Schools high school graduation.

Students may select from the following offerings based on their interests and anticipated future plans. Students will be counseled by the staff to help them select the appropriate classes.

### ALL SCIENCE COURSES ARE LAB SCIENCES AND MEET SPS LAB SCIENCE REQUIREMENTS.

#### BIOLOGY I/II

Grade 10\*

Full Year 1.0 credit

Requirement Satisfied: Science

Prerequisite: Successful Completion of Physical Science or Teacher Permission

Topics include biochemistry, the cell, chromosomes, DNA, and the production of protein, genetics, evolution, systems, human biology, and ecology.

#### ADVANCED PLACEMENT BIOLOGY III/IV (AP)

Grades 11, 12

Full Year 1.0 credit

Prerequisite: A or B in Biology, A or B in Chemistry I/II or concurrent Chemistry grade of A or B

This is a rigorous Advanced Placement class. A college level text is used to enable the students to successfully take the Advanced Placement Exam in Spring. Lab emphasis is on biotechnology.

#### CHEMISTRY I/II

Grades 10\*, 11, 12

Full Year 1.0 credit

Requirement Satisfied: Science

Prerequisite: Completion of Geometry with a grade of "C" or better or current science teacher permission

This is a two-semester course for college-bound students. The course addresses the structure, properties and behavior of matter. Frequent lab work supplements the study of both theoretical and applied chemistry. Content areas include: the structure of the atom, chemical reactions, quantitative chemistry (stoichiometry), periodicity of the elements, states of matter and bonding. Options include: acids and bases, nuclear chemistry and electrochemistry. To continue into Chemistry II students must earn a D+ or better in Chemistry I.

\*Tenth graders that meet the pre-requisites listed AND complete the Advanced Science Option Form may take Chemistry in 10th grade instead of Biology. These students would then be committing to taking AP Biology in the eleventh or twelfth grade year. See your physical science teacher for more information.

#### ADVANCED PLACEMENT CHEMISTRY (AP)

Grades Full Year 1.0 credit

Requirement Satisfied: Science

Prerequisite: Signature from Chemistry teacher, pass Chemistry with an A or B BOTH semesters, pass Algebra 2 with a C or higher BOTH semesters.

Advanced Placement Chemistry is a second year chemistry course. A student can not take this class without having first taken the full year of chemistry. Chemistry Survey does not count, nor apply.

#### CHEMISTRY SURVEY

Grades 11, 12

One Semester .5 credit

Requirement Satisfied: Science

This course is an introduction to Chemistry. It covers topics such as scientific process, the nature of matter, household chemicals, and typical chemical reactions and processes. Environmental issues related to chemical use will also be addressed. There is no math prerequisite.

#### PHYSICS I/II

Grades 11, 12

Full Year 1.0 credit

Requirement Satisfied: Science

Prerequisite: Completion of Geometry

This is a two-semester course designed to give students the opportunity to explore physical phenomena and the nature of science, with consideration for historical development of the ideas.

#### ASTRONOMY/SCIENCE SURVEY

Grades 11, 12 .50 credit

Requirement Satisfied: Science

We live in a very big universe filled with stars, galaxies, and other worlds. The universe is described by a set of knowable rules and humans have found out a way to figure out these rules. Individual topics in the class include: light and telescopes, space exploration and exploitation, the Earth/Moon system, motions and origin of the solar system, planets and their moons, life and death of stars, and life on other worlds.

## SOCIAL STUDIES

Social Studies are the integrated study of the social sciences and humanities to promote civic competence. Within the school program, social studies provides coordinated, systematic study drawing upon such disciplines as anthropology, archaeology, economics, geography, history, law, philosophy, political science, psychology, religion, and sociology as well as appropriate content from the humanities, mathematics, and natural sciences. The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.

### WORLD HISTORY I/II

Grade 9

Per Semester .5 credit

Graduation Requirement Satisfied: World History I/II

This class is organized as a Pre-Advanced course of study in preparation for the AP World History III/IV class taken by all 10<sup>th</sup> grade students. The course of study begins with the earliest human beginnings and progresses through the year 1450 CE. Essential questions and themes are identical to the standard Advanced Placement Course.

### ADVANCED PLACEMENT WORLD HISTORY III / IV (AP)

Grade 10

Per Semester .5 credit

Requirement Satisfied: World History III/IV

The primary intent of the AP World History course is to teach the history of the world from a truly global stance rather than from the dominant perspective of western civilization. This approach therefore places emphasis on worldwide historical processes and connections among the whole gamut of human societies. Students are exposed to many primary sources in an effort to show them how historical analysis works and how they can proceed to make their own informed interpretations of the world events, both past and present.

This course will prepare students to take the Advanced Placement test in the Spring.

### ADVANCED PLACEMENT EUROPEAN HISTORY I/II

Grade 10

Per Semester .5 credit

Requirement Satisfied: World History III/IV

This course explores topics in-depth, using a conceptual framework to understand patterns of historical change. Students use concepts such as revolution, nationalism, leadership, loyalty and power to examine historical eras from the Renaissance to the present. Primary sources are used whenever possible to provide an authentic voice. Art, literature, philosophy and social history are emphasized along with political and economic history.

In addition to the factual content of World History 3, students learn the critical thinking processes that comprise historical inquiry and interpretation. Students learn to form hypotheses, research topics, test evidence for validity, state and prove a thesis in clear, concise prose. Essay writing is a major emphasis.

This Advanced Placement course is designed to prepare students to take the AP Exam in the Spring.

### U.S. HISTORY 11 A/B

Grade 11

Full Year 1.0 credit

Requirement Satisfied: US History 11 A/B

This is a comprehensive study of United States History from the colonial period to the end of the nineteenth century, with an emphasis on the development of American Constitutional Principles, the Civil War, Reconstruction and Industrialization. The twentieth century American History, with an emphasis on the development of critical thinking skills.

**Note: Many students prepare for the AP US History exam during the Spring of the 11<sup>th</sup> grade year. There is an emphasis on AP exam preparation in US History within the Humanities Academy 11<sup>th</sup> grade year.**

## AMERICAN GOVERNMENT AND ECONOMICS

Grade 12

One Semester .5 credit

Requirement Satisfied: American Government

American Government surveys both the American political and economic systems, and tries to capture some of the dynamics and drama involved in political and economic decision-making. Topics covered include the electoral system, interest groups, civil liberties, the workings of the capitalistic economic system, and consumer economics.

## ADVANCED PLACEMENT AMERICAN GOVERNMENT

Grade 12

Year-long .5 credit each semester

Requirement Satisfied: American Government

The Advanced Placement Government course is a project-based, hands-on and minds-on AP course. This course provides students multiple opportunities to develop an analytical perspective on government and politics in the United States, to develop civic commitment and capacity, and to build a well-informed, thoughtful response to the question: *What is the proper role of government in our democracy?*

# TECHNOLOGY EDUCATION

Technology Education prepares youth for the world in which they live. Experiences are provided that uncover, develop, release, and realize individual potential. Because the world culture is distinctly characterized as technological, it becomes the function of the schools to give every student an insight and understanding of the technological nature of the culture.

## INTRODUCTION TO ENGINEERING

Grades 9,10,11,12

One Semester .5 credit

Requirement Satisfied: Occupational Education

This class is designed for students who are interested in Engineering with an emphasis in math and science. Topics covered include theory and practice in graphical representation and visualization of three dimensional objects; descriptive geometry; orthographic projection or principal and auxiliary views; sections; pictorials; development and dimensioning theory; includes an introduction to parametric solid modeling using Inventor and/or AutoCAD.

## PRINCIPLES OF ENGINEERING

Grades 10,11,12

One Semester .5 credit

Prerequisite: Intro. To Engineering

Requirement Satisfied: Occupational Education  
(or Science elective – grades 11, 12)

This class is designed for students who are interested in Engineering. Topics covered include theory and practice in graphical representation and visualization of three dimensional objects; descriptive geometry; orthographic projection or principal and auxiliary views; sections; pictorials; development and dimensioning theory; includes an introduction to parametric solid modeling using Inventor and/or AutoCAD.

## QTV1: MEDIA ISSUES AND VIDEO PRODUCTION

Grades 9, 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education

Are you media literate? Television and video is a major means of communication and information for young people today. In this class students will learn through a hands-on approach to video production. Students will learn about the three phases of production and take on production jobs including small format field production, editing, scriptwriting, set design, lighting, talent, camera work, audio production, directing and graphic design for a variety of projects. Also, through written and verbal analysis of a variety of media, students will increase their understanding of the technical and aesthetic aspects of the message communicated. A variety of productions will be studied including news, advertising, film and entertainment. Class projects may be broadcast on QTV, the district cable channel, the Internet and/or entered in local and national contests.

## QTV2: VIDEO PRODUCTION II

Grades 10, 11, 12

One Semester .5 credit

Requirement Satisfied: Occupational Education

Prerequisite: QTV1: Video Production 1

Lights, Camera, Action! This project class is a continuation of QTV1. Students in this class will produce a regularly broadcast news-magazine show for Franklin. Improvement of skills in all three parts of the production process will include writing effective stories, advanced camera operations and editing techniques, and adding special effects. In addition, students will produce documentaries and short films for the school, community, and local and national contests entry pieces.

## DIGITAL PHOTOGRAPHY I

Grades 9, 10, 11, 12

One Semester .5 credit

Lab Fee: \$25.00

Requirement Satisfied: Occupational Education or Fine Arts

This course is designed to explore digital photography as a method of creative visual communication. Course content covers basic camera operation and principles of photography such as photo composition, the basics of camera operation, depth of field, different types of photography (i.e. action, landscape, and portrait), time exposure, etc. The course will also serve as an introduction to a variety of computer applications including Photoshop and the digital development of images. This course will assist those students seeking a career in any of the graphic arts and communication fields.

Students must have their own digital camera, preferably an SLR 35mm.

## WOOD TECHNOLOGIES

Grades 9,10,11,12

One Semester s.5 credit

Requirement Satisfied: Occupational Education

Classes will be offered emphasizing both shop work and basic home construction techniques. The shop classes will be used to develop basic wood working skills and safety awareness. After completion of the introductory shop class, the students may continue learning fundamental wood construction techniques. After successful completion of wood construction module and verification of competence, students may qualify for entry into Seattle Central Community College Center for Wood Technology at Gompers Campus, Green River Community College or Peninsula College.

Shop classes will emphasize furniture and cabinet construction, plastic and wood lamination and lathe work. Wood construction classes will cover concrete work, basic framing, plumbing and electric work, insulation, windows, siding, roofing, drywall, painting, plastic laminates, floor coverings and millwork.

## **WORLD LANGUAGES**

Courses in the World Language department are sequential. Students may not enter a particular level without successfully completing all preceding levels, or demonstrating content knowledge through an appropriate assessment process. For students who need additional time or practice in the first or second levels of a language, it is possible to retake courses under a "Proficiency" title. Courses with suffix "A" are offered fall semester, and courses with suffix "B" in the spring.

All world language courses are electives; all qualify for college entrance requirements. Upon request, more comprehensive descriptions can be provided.

### CHINESE 1A/B

Grades 9,10,11,12

Full Year 1.0 credit

Graduation Requirement Satisfied: Elective

*Performance Level: Novice Low - Mid.*

Chinese 1 is a one-year high school course that introduces students to Chinese language and culture. The course prepares students to carry on basic conversations in Chinese, read and write simple sentences about familiar topics, and explore how and where Chinese speakers live. Close attention will be paid to development of communicative skills that focus on listening comprehension, speaking, and written expression.

At the conclusion of this course, students will:

- Ask and answer questions
- Carry on simple conversations on familiar topics
- Express basic opinions and needs
- Read and write short paragraphs on familiar topics (read 50 words, write 40 characters)
- Gain knowledge and understanding of Chinese culture

### CHINESE 2A/B

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: Elective

*Performance Level: Novice Mid - High.*

Chinese 2 is a year-long high school course that builds upon skills developed in Chinese 1. The course prepares students to comprehend and sustain a conversation about travel and living abroad, health, leisure activities, holidays, and different ways of life. Students will read written materials on topics of personal interest and derive meaning from selected authentic texts. They will write about familiar topics and on a variety of lifestyles in Chinese. Close attention will be paid to developing communicative skills. Upon conclusion of this course, students will be able to:

- Initiate and sustain conversation on familiar topics with pronunciation that does not interfere with communication
- Ask and answer a variety of questions with justification
- Express opinions, feelings and needs, provide solutions to problems
- Comprehend main ideas of selected authentic audio recordings, broadcasts, etc.
- Read and write short paragraphs, stories, skits, and dialogues on familiar topics (up to 100 characters)
- Gain knowledge and understanding of Chinese culture

### **FRENCH 1 A/B**

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Elective

*Performance Level: Novice Low - Mid.*

French 1 is a high school course that introduces students to French language and Francophone culture. Students learn to carry on a conversation with a French speaker about self, family, friends, fashion, and fun activities. Students read and write simple stories and messages in French. They learn where French speakers live and all they do. The course prepares students to carry on basic conversations in French and read and write simple sentences about familiar topics. The course also explores how and where French-speaking people live. Close attention will be paid to developing communicative skills which focus on listening comprehension and speaking as well as written expression. At the conclusion of this course students will:

- Ask and answer questions
- Carry on simple conversations
- Express likes, dislikes, preferences
- Read and write messages and short paragraphs
- Gain knowledge and understanding of where and how French-speaking people live

### **FRENCH 2 A/B**

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Elective

*Performance Level: Novice Middle - High.*

French 2 is a year-long course that builds upon skills developed in French 1. Students will learn language skills necessary to survive in a French-speaking country, express opinions and needs, have conversations in French, and learn how to live like a local in any French-speaking country. The course prepares students to comprehend and sustain a conversation about travel and living abroad, health, leisure activities, holidays, and different ways of life. Students will read materials on topics of personal interest and derive meaning from selected authentic texts. They will write about familiar topics and explore how and where French-speaking people live. Close attention will be paid to developing communicative skills. At the conclusion of this course students will be able to:

- Carry on conversations on familiar topics with pronunciation that does not interfere with communication
- Ask and answer a variety of questions with some explanations
- Express opinions, feelings and needs, providing solutions to simple problems
- Comprehend the main ideas of selected authentic audio recordings, broadcasts and video and understand selected authentic written texts
- Write short paragraphs, stories, skits, and dialogues on familiar topics (up to 150 words)
- Gain knowledge and understanding of the people and cultures of the Francophone world

### **FRENCH 3 A/B**

Grades 10,11,12

Full Year 1.0 credit

Requirement Satisfied: Elective

Prerequisite: Teacher Signature Required

*Performance Level: Novice High - Intermediate Low.*

French 3 is a year-long high school course that expands the students' knowledge of the French-speaking world through traditional and modern art, literature, and music. Students will engage in extended conversations, provide and obtain detailed information, express opinions, feelings, and emotions and more precise nuances on a variety of topics. The course prepares students to interpret a greater variety of texts and audio sources and to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Close attention will be paid to increasing precision in expressing and understanding language via the use of homonyms, synonyms, tentative expressions. Students will increase familiarity with the history of the Francophone people, and demonstrate an understanding of the relationship between the practices, products and perspectives of Francophone people. At the conclusion of this course students will be able to:

- Engage in extended conversations on a variety of topics
- Express opinions, feelings, and emotions on a variety of topics.
- Comprehend main ideas and some supporting details of selected authentic audio recordings, broadcasts, video, and written texts.
- Write essays, stories, skits on a variety of topics (up to 300 words).
- Identify, use, and compare/contrast some common social conventions, social courtesies and gestures in predictable everyday situations in the French-speaking world.
- Gain knowledge and understanding of the art, literature, and music of French-speaking world

### **JAPANESE 1 A/B**

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Elective

*Performance Level: Novice Low - Middle*

Japanese 1 is a year-long, two semester high school course that introduces students to the Japanese language. Students show their understanding by using Japanese correctly in speaking, reading, writing, and listening activities. The course prepares students to develop their speaking and writing skills to meet the communication needs of real-life situations using Japanese. Students not only improve their communication skills in Japanese, but also develop critical thinking skills along with a deeper appreciation of Japanese culture and of the cultural diversity in the world.

At the conclusion of this course students will be able to ask and answer questions, carry on simple conversations, express simple opinions and needs, read and write short paragraphs, gain knowledge and understanding of Japanese culture.

### JAPANESE 2 A/B

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Elective

*Performance Level: Novice Middle*

Japanese 2 is a year-long course that builds upon skills developed in Japanese 1. Students learn language skills necessary to survive in Japan, express opinions and needs, have conversations in Japanese, and learn how to live like a local in any Japanese community. The course prepares students to comprehend and sustain a conversation about travel and living abroad, health, leisure activities, holidays, and different ways of life. Students will read written materials on topics of personal interest and derive meaning from selected authentic text. They will write about familiar topics and a variety of lifestyles in Japan. Close attention will be paid to developing communicative skills.

At the conclusion of this course students will be able to initiate and sustain conversation on familiar topics with pronunciation that does not interfere with communication; ask and answer a variety of questions with justification; express opinions, feelings and needs, providing solutions to problems; comprehend main ideas of selected authentic audio recordings, broadcasts and video and understand selected authentic written text by reading 100 - 130 KANJI and writing 50 - 80 KANJI; write short paragraphs, stories, skits, and dialogues on familiar topics (up to 100 words); gain knowledge and understanding of Japanese culture.

### JAPANESE 3 A/B

Grades 10,11,12

Full Year 1.0 credit

Graduation Requirement Satisfied: Elective

*Performance Level: Novice High.*

Japanese 3 is a year-long, two semester course that enables students to read 300 KANJI and write 150 KANJI. Students will engage in extended conversations, provide and obtain more detailed information, express feelings and emotions more precise nuances, and exchange more detailed opinions on a variety of topics. The course prepares students to interpret a greater variety of texts and audio sources and to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Close attention will be paid to variance in language use of homonyms, synonyms, tentative expressions. Students will increase their understanding of the history of the Japanese people, and demonstrate an understanding of the relationship between the practices, products and perspectives of Japanese people.

At the conclusion of this course students will be able to comprehend simple statements and respond to simple commands and questions on the basis of learned materials; express ideas and some details in phrases and sentences on a variety of topics; comprehend main ideas and some supporting details from simple narratives and materials, such as menus, notes and schedules; write/compose short messages, notes and simple guided paragraphs; identify, use, and compare/contrast some common social conventions, social courtesies and gestures in predictable everyday situations.

### SPANISH 1 A/B

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Elective

*Performance Level: Novice Low - Middle*

Spanish 1A is a high school course that introduces students to Spanish language and Spanish-speaking culture. The course prepares students to carry on basic conversation in Spanish, read and write simple sentences about familiar topics, and explores how and where Spanish-speaking people live. Close attention will be paid to developing communicative skills that focus on listening comprehension and speaking, as well as written expression. At the conclusion of this course, students can ask and answer questions; carry on simple conversations; express opinions and needs; read and write short paragraphs; gain knowledge and understanding of Spanish-speaking culture.

### SPANISH 2 A/B

Grades 9,10,11,12

Full Year 1.0 credit

Requirement Satisfied: Elective

*Performance Level: Novice Middle - High.*

Spanish 2 is a year-long high school course that builds upon skills developed in Spanish 1. The course prepares students to comprehend and sustain a conversation about self, family, friends, interests, daily routine, health, school, travel and personal history. Students will read written materials on topics of personal interest and derive meaning from selected authentic text. They will write about familiar topics and explore how and where Spanish-speaking people live. Close attention will be paid to developing communicative skills.

At the conclusion of this course students will be able to initiate and sustain conversation on familiar topics with pronunciation that does not interfere with communication; ask and answer a variety of questions with justification; express opinions, feelings and needs, providing solutions to problems; comprehend main ideas of selected authentic audio recordings, broadcasts and video and understand selected authentic written text; write short paragraphs, stories, skits, and dialogues on familiar topics (up to 150 words); gain knowledge and understanding of Spanish-speaking culture.



### SPANISH 3A/B

Grades 10,11,12

Full Year 1.0 credit

Requirement Satisfied: Elective

*Performance Level: Novice High.*

Spanish 3 is a year-long course in which students engage in extended conversations, provide and obtain more detailed information, express feelings and emotions with more precise nuances, and exchange more detailed opinions on a variety of topics. The course prepares students to interpret a greater variety of texts and audio sources and to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Close attention will be paid to enhance communicative skills and enrich language production by using circumlocution, idiomatic expressions, questioning to elicit information, and deriving meaning through context. Students will demonstrate a deeper understanding of the relationship between the practices, products and perspectives of Spanish-speaking people.

At the conclusion of this course students will be able to initiate and engage in conversation on familiar topics with more spontaneity; ask and answer a variety of questions with justification; express opinions, feelings and attitudes using appropriate vocabulary; understand both informal authentic audio recordings, broadcasts and video; use knowledge of Spanish language structure to derive meaning from a variety of authentic written text; write organized, coherent pieces incorporating a variety of details and description using both simple and complex sentence structures (up to 200 words); acknowledge, compare, and discuss the practices, beliefs and perspectives of Spanish-speaking cultures; identify, use, and compare/contrast some common social conventions, social courtesies and gestures in everyday situations.

### SPANISH 4 A/B

Grades 11, 12

Full Year 1.0 credit

Requirement Satisfied: Elective

Prerequisite: Teacher Signature Required

*Performance Level: Intermediate Low - Middle*

Spanish 4 is a year-long course that helps students develop and express opinions, debate meaningful issues, read and write in the Spanish language, and watch and understand Spanish media. The course prepares students to carry on complex and extended conversations in Spanish, read and write narrative, persuasive, and analytic essays, and to engage with the Spanish-speaking culture. Close attention will be paid to refining all communicative skills: listening, speaking, reading, and writing. *(description continued next column)*

At the conclusion of this course students will express opinions about topics discussed and make recommendations; present information through speeches and longer compositions; understand formal and informal presentations in Spanish spoken by native speakers; analyze and evaluate practices and products of the Spanish-speaking culture. The course objectives encourage students to interpret and discuss authentic Spanish media, engage in active and spontaneous conversation with relative accuracy and fluency, and to interact with all aspects of Spanish-speaking culture.

### ADVANCED PLACEMENT SPANISH

Grades 11, 12

Full Year 1.0 credit

Requirement Satisfied: Elective

Prerequisite: Teacher Signature Required

*Performance Level: Intermediate Mid–Intermediate High.*

AP Spanish is a one-year high school course that emphasizes contemporary issues of global importance. The course prepares students to read about and view current events in the Spanish-speaking world. They will discuss and present a variety of viewpoints, defending and justifying their opinions about the various issues. Close attention will be paid to developing substantive arguments and negotiating to reach consensus. At the conclusion of this course, students will ask and respond to a wide variety of questions with elaboration and substantiation of opinion; carry on extended conversations with active and spontaneous input; discuss or debate a wide variety of topics from the local to the international level; read a wide variety of authentic texts, analyzing the author's style and perspective; write research papers on topics of interest related to the Spanish-speaking world; explain how history and culture affect opinions and viewpoints of people in the Spanish-speaking world.

This course prepares students for college and career through a carefully constructed course of study to build language and culture proficiency. The course leads students to further develop a global perspective while learning to communicate with people of the Spanish-speaking world. As a result students are prepared to discuss and defend opinions, read authentic literature, write research papers on a topic of international importance, and discuss historical and philosophical backgrounds that have influenced the perspectives of people of the Spanish-speaking world. Through a structured progression of topics, students will gain the knowledge and skills to interact with understanding and respect with people from different countries and cultures. At the conclusion of the course students will have a working knowledge of the Spanish language at the ACTFL Intermediate-mid to Intermediate-high levels preparing them for the workplace, travel, or focus on more complex use of the Spanish language in higher education. At the end of this course students will be prepared to pass the AP Spanish Language exam.

## NON-DEPARTMENTAL ELECTIVES

### UPWARD BOUND – EXPOSITORY WRITING

Grade 11

Second Semester Only .5 credit

Requirement Satisfied: Elective

Prerequisite: Must be in the Upward Bound Program

This course is designed to facilitate critical thinking, writing, communication, and basic technology skills. Along the way, students will explore a variety of articles on society, culture, and related issues. They will also function as peer-facilitators and editors.

As UW Upward Bound Students, it is expected that they will apply to and complete all paperwork needed to apply to college. Furthermore, they will write college and scholarship essays, submit applications, and develop test-taking skills. This portion of the course is designed to help students develop their voice to the point that they can write convincingly and critically for college survival.

### MESA

Grade 10

Second Semester Only .5 credit

Requirement Satisfied: Elective

Prerequisite: Current Math or Science Teacher Approval

**MESA** stands for **M**athematics, **E**ngineering, and **S**cience **A**chievement. **MESA**, a program funded by the University of Washington, is designed to increase the numbers of under-represented minorities in the mathematics, engineering, and physical science related professions. Participating students receive the educational enrichment experience and practical help they need to prepare for University level programs in a variety of fields. Students must have expressed an interest in mathematics and science-related careers and be currently enrolled in a college preparatory math course. Because the major objective of the program is to ensure MESA students complete at least trigonometry, chemistry, physics and four years of English, participating students are required to enroll in these classes and participate in MESA activities until they graduate from high school.

## OFF CAMPUS PROGRAMS

### CITY CAMPUS-HEALTH OCCUPATIONS

Grades 11, 12  
One Semester 1.5 credits  
Requirement Satisfied: Occupational Education  
Prerequisite: Application Required, See Counselor

This career & technical certified course provides core course work in medical terminology and abbreviations, anatomy and physiology, medical law and ethics, confidentiality, first aid, CPR, growth and development, HIV/AIDS training and universal precautions, holistic health and wellness and medical front office concepts. Students will participate in 90-190 hours of internship in medical clinical situations. Students are prepared for potential entry-level jobs which include: Nursing Assistant, Patient Transporter, Medical Receptionist, Medical File Clerk and Physical Therapy Aid.

### CITY CAMPUS-AUTO COLLISION

Grades 11, 12  
One Semester 1.5 credits  
Requirement Satisfied: Occupational Education  
Prerequisite: Application Required, See Counselor

Students enrolled in this introductory automotive collision repair course will receive instruction in safety, hazardous materials, welding (oxyacetylene, MIG), tools, unibody construction, metal straightening, and principles of refinishing.

Location: South Seattle Community College: Auto Body Repair Bldg.  
6000 16<sup>th</sup> Ave. S.W.  
Seattle, WA 98106

Time: 1 – 4:00 p.m. Monday – Friday

Credits: 3 High School Credits 16 Community College Credits –SSCC only 1 of 7 quarters required for completion of SSCC program. Questions regarding the program should be directed to: Instructor: Steve Ford 206-768-6832.

### CITY CAMPUS-AUTOMOTIVE TECHNOLOGY 1 AND 2

Grades 11, 12  
Full Year 3.0 credits  
Requirement Satisfied: Occupational Education  
Prerequisite: Application Required, See Counselor

Students learn about automotive and gas engine theory, operation, repair and maintenance. Various automotive systems are covered along with basic repairs, and day-to-day problems that can occur. Program can be tailored to students and time allotted for class.

Prerequisites: Must be at least 16 years of age at time of program completion, a junior or senior (preference given to graduating seniors), have your counselor's approval, and be attending Seattle Public Schools

Location: Garfield Automotive Shop (Behind Washington Middle school) 2101 South Jackson  
Street Seattle, WA 98106

Time: 8:40-11:50 Monday – Friday

Length: 2 Semesters

Credits: 1.5 High School Credits (3 class periods) Up to 18 Community College Credits –SSCC only. Questions regarding the program should be directed to Kary Schneider-252-2586

### C-WEST

Grades 10, 11, 12  
One Semester 1.0 credit  
Graduation Requirement Satisfied: Occupational Education

Prerequisite: Application Required, See Counselor

C-West provides experience in the skilled trades through classroom learning and paid internships. Skilled trades include crafts such as carpentry, plumbing, auto mechanics, electrical work and more. The class is based at Rainier Beach High School and meets from 12:30-2:15 on Mondays, Wednesdays and Fridays. On Tuesdays and Thursdays, students meet at an off campus internship site from 12:05-3:30. Students will earn money as they work under the supervision of a journey-level mentor. Internship sponsors include City of Seattle, King County, King County Dept. of Transportation, Painters and Allied Trades, and Port of Seattle.

**Location:** Rainier Beach High School  
**Time:** 12:30 – 2:15 p.m. Monday, Wednesday, and Friday at Rainier Beach High School  
12:05-3:30 p.m. Tuesday and Thursday at an Internship site  
**Credits:** 1.0 high school credit

## **RUNNING START**

The Running Start program at the community college provides high school students the opportunity to enroll in college-level courses for college credit, tuition free, and earn high school credit at the same time. Running Start is for students who:

- Are at the 11<sup>th</sup> and 12<sup>th</sup> grade level **BY CREDIT!**
- Are ready for college-level coursework in a college environment
- Are ready to take some professional/technical courses
- Want to take unique college-level courses not available at the high school
- Seniors **MAY NOT** take SPS graduation requirements during Spring quarter!

In addition to being at the 11<sup>th</sup> or 12<sup>th</sup> grade level, students will need to take an English and Math assessment called the COMPASS or ASSET, at the community college, to demonstrate that they are prepared for college-level (above 100 level) work.

Tuition is free. Students will be responsible for purchasing their own books, paying lab fees, and providing their own transportation to the college campuses.

The community college is on a quarter system; fall, winter, and spring quarters are part of the Running Start schedule. Summer quarter is not part of the Running Start program.

Students are responsible for making sure classes they enroll in at the community college do not conflict with courses taken at Franklin. Students are not allowed to miss any part of their scheduled Franklin classes to attend Running Start classes. More information is available through the Running Start Offices at each community college and on the community colleges' websites.

## **TRAFFIC EDUCATION**

Grades 9,10,11,12  
One Semester .25 credit  
Requirement Satisfied: Elective  
Registration Information Available in the Counseling Office

There is a separate registration process for this class. Information is available in the counseling office. Traffic Education, as offered by Seattle Public Schools, is required to be completed before a person age 16 to 18 can become licensed to operate a motor vehicle in this state. All teachers used in the course are certified Seattle Public School teachers. The course utilizes three phases of instruction: classroom simulation and on-street training in a dual controlled vehicle. The course is supported by state funding, as well as student fees, which keeps the cost well below commercial school offerings. We feel the quality of instructors; course content and our facilities make this program superior to others offered in the area through commercial enterprises.