

# **FRANKLIN HIGH SCHOOL REGISTRATION HANDBOOK**

## **A Comprehensive Guide for Students and their Families Planning for High School and Beyond**

Welcome Class of 2013 and parents!

This handbook is meant to help you in the continuing journey of becoming a curious and confident learner, during your high school years and beyond! It is our hope, that from your first day of ninth grade through your graduation from high school, you make the conscious decision to challenge yourself with a rigorous course load and aim for continued formal education beyond high school! High school graduation and a successful post-high school educational experience should be the goal of each and every FHS scholar!

For you, a student in high school, the prospect of making plans for the years after graduation appears both complex and exhilarating; unsettling in its uncertainties, yet exciting and transforming in the promise of independence and adulthood. In the end, whether or not you intend to go on to a two- or four-year college immediately, delay college entrance for a year, or choose an alternative educational experience to college, challenging yourself from the ninth grade through your senior year will serve you in your personal, academic, and career goals beyond high school.

In this handbook, you will be introduced to the *new* Washington State, Seattle School District, and Franklin High School policies, guidelines, and requirements for high school graduation specifically for the class of 2013. Within the graduation requirements set by the Washington State legislature, you will find an emphasis upon meeting certain proficiency standards or levels (as measured by the 10<sup>th</sup> grade WASL), completing a culminating project requiring a research, writing, and presentation piece; and completion of a “High School Plus” plan (outlining goals for your high school years and the first year after graduation). The Seattle School District, in turn, has amended the high school graduation credit distribution requirements, and has refined the skill-based proficiencies, to comply with the new Washington State guidelines.

In the chapters covering planning and registration, you will find course and program descriptions in each of the core and elective subject areas offered to FHS 9<sup>th</sup> Grade students. Detailed information is provided regarding courses that fulfill graduation requirements and those that may be used as exceptions or waivers for some of the specific requirements. In addition, a list and descriptions of our non-departmental support services is included.

There is a lot of information in the next several pages. Although it can seem overwhelming, know that the freshman program is pretty much set for most students, allowing only for some choice in electives. This is only one small part of the introduction into Franklin High School. Your scholar will soon be invited to come and take writing and math assessments so we have a good understanding of each student’s skill set that allows us to make good placement decisions about placement in some courses. The information from the assessments also allows us to know your student early so we can be sure to put the supports into place to best challenge your scholar. Later in the summer, there will be a freshman orientation program that enables 9<sup>th</sup> graders to get familiar with our campus and teachers before the upperclassmen and women arrive. At Franklin we believe there is profound brilliance in EVERY child and if home and school work together we can ensure that your scholar graduates from Franklin with many post high school experiences. We look forward to working with you!

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**WELCOME  
TO FRANKLIN  
CLASS  
OF  
2013!!**

## Franklin Graduation Requirements Classes of 2013

Name \_\_\_\_\_ Class of \_\_\_\_\_ Date \_\_\_\_\_

At least 22\* credits (44\* semester classes) must be earned in grades 9-12 to meet Franklin graduation requirements. Many of these credits must be earned in specific subjects. These credit requirements are listed below. Also listed below are the entrance requirements for most four-year colleges. Note that these entrance requirements may vary slightly depending on the college.

\* - 1.0 credits of Mathematics was added; our total may remain 21 credits (42 semesters) by reducing Electives to 5.0 credits.

### LANGUAGE ARTS (3.0 CREDITS)

- Language Arts 9A       Language Arts 9B  
 Language Arts 10A     Language Arts 10B  
 Language Arts 11A     Language Arts 11B

### SOCIAL STUDIES (3.5 CREDITS)

- World History I           World History II  
 World History III        World History IV  
 U.S. History 11A        U.S. History 11B  
 American Government  
 Washington St. History (This course needs to be taken if it was not successfully completed in middle school.)

### MATH (3.0 CREDITS)\*

- \_\_\_\_\_  \_\_\_\_\_  
 \_\_\_\_\_  \_\_\_\_\_  
 \_\_\_\_\_  \_\_\_\_\_

### SCIENCE (2.0 CREDITS)

- \_\_\_\_\_  \_\_\_\_\_  
 \_\_\_\_\_  \_\_\_\_\_

### OCCUPATIONAL EDUCATION (1.5 CREDITS)

- \_\_\_\_\_  \_\_\_\_\_  
 \_\_\_\_\_

### FINE ARTS (1.0 CREDITS)

- \_\_\_\_\_  \_\_\_\_\_

### FITNESS (1.5 CREDIT)

- \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_

### HEALTH (.50 CREDIT)

- \_\_\_\_\_

### ELECTIVES (6.0 CREDITS)\*

- \_\_\_\_\_  \_\_\_\_\_  
 \_\_\_\_\_  \_\_\_\_\_  
 \_\_\_\_\_  \_\_\_\_\_  
 \_\_\_\_\_  \_\_\_\_\_  
 \_\_\_\_\_  \_\_\_\_\_

### OTHER GRADUATION REQUIREMENTS

Pass all 3 sections of the 10<sup>th</sup> grade WASL

- math\*\*     reading     writing

- Five year education plan

- Culminating Project

- 60 hours of community service  
 # of hours completed \_\_\_\_\_

- 2.0 cumulative GPA  
 Current cumulative GPA \_\_\_\_\_

- 2.0 core GPA (LA, math, science, social studies)  
 Current core GPA \_\_\_\_\_

### ADDITIONAL 4-YEAR COLLEGE REQUIREMENTS

- Integrated Math 3A       Integrated Math 3B  
 Language Arts (7<sup>th</sup> sem)     Language Arts (8<sup>th</sup> sem.)  
 Science (5<sup>th</sup> semester)     Science (6<sup>th</sup> semester)  
 World Language (1<sup>st</sup> sem)  World Language (2<sup>nd</sup> sem.)  
 World Language (3<sup>rd</sup> sem)  World Language (4<sup>th</sup> sem.)

# Explanation of Franklin Graduation Requirements

## Class of 2013

### Credit Requirements

Language Arts	3.0 credits
<b>Mathematics</b>	<b>3.0 credits*</b>
Science	2.0 credits
Social Studies	3.5 credits
Health	0.5 credits
Fitness	1.5 credits
Occupational Ed	1.5 credits
Fine Arts	1.0 credits
<b>Electives</b>	<b>6.0 credits*</b>

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**TOTAL 22.0 credits\***

**(Bold print denotes changes from previous credit requirements)**

\* - Because the *Mathematics requirement* has increased by 1.0 credit for the Class of 2013, each high school must wait for the State and Seattle Public Schools to decide how that will effect total credits toward graduation.

#### A. Language Arts

- a. Students must complete LA 9A, LA 9B, LA 10A, and LA 11A. No substitutions will be allowed for these classes.

#### B. Mathematics

- a. Students must complete 3.0 credits of math. This is a new requirement for the Class of 2013 and the State and SPS are still clarifying the course progression requirement.

#### C. Science

- a. Students must pass 2.0 credits of science.

#### D. Social Studies

- a. Students must complete World History I, II, III, IV, US History 11A and 11B, and American Government.
- b. Washington State History, taken at the high school level, can substitute for World History I for students who transfer to Franklin after the 9<sup>th</sup> grade.
- c. The AOF Social studies series may substitute for American Government. This substitution will occur upon satisfactory completion of AOF US History 11A and 11B, AOF Economics, and (senior year) International Finance/Financial Planning.

#### E. Fitness and Health

- a. Students must complete 1.5 credits of physical education (now known as 'Fitness'). Drama classes do not count as physical education. Waivers may be granted for certain specific reasons only. These reasons and the required documentation are listed on the physical education waiver form (See Appendix). The State requirement to take .5 of Health in high school remains.

- #### F. Occupational Education-
- Courses counting as occupational education must be taught by a teacher with an occupational/technology certification.

- a. Students must complete 1.5 credits of occupational education from any courses in the family and consumer science education, business education, Mock Trial, Stage Tech, Journalism, and Industrial technology education departments. See your counselor if you have any questions. Some courses are repeatable for occupational credit.
- G. Fine Arts
  - a. Students must complete 1.0 credit of fine arts. These classes include any visual or performing arts classes.
- H. Electives\*
  - a. Students must complete 6.0 electives. Any class in a particular subject area that exceeds the graduation requirement is counted as an elective. With the additional 1.0 of Mathematics required for the Class of 2013, the Elective requirement may be reduced to 5.0 elective credits toward a 21.0 credit total for graduation.

## **Non-Credit Requirements**

- I. ***Service Learning***- Students must complete 60 hours of service learning. This work must be volunteer and completed outside of the school day. For students who enter the Seattle Public School District after their 9<sup>th</sup> grade the service learning requirement is prorated at 15 hours per year.
- J. ***Culminating Project***- The culminating project, which requires students to research, write, and present, will replace the District's current 'research paper' requirement.
- K. ***2.0 cumulative and core GPA***- Students cumulative (all classes) and core (all language arts, math, science, and social studies) grade point averages must be 2.0 or above at the end of their senior year in order to graduate. GPAs are listed at the bottom of each student's academic history.
- L. ***Earn a Certificate of Academic Achievement (WASL)***- Students must complete either a Certificate of Academic Achievement (CAA) or a Certificate of Individual Achievement (CIA). The class of 2010 and beyond will be required to pass the reading and writing sections of the WASL.
  - \*\* If the math section of the WASL is not passed, a student must take two years of math beyond the sophomore year. However, the CIA is available for special education students as an option if the WASL is deemed inappropriate for an individual student. The student's Individual Educational Plan (IEP) team, using guidelines set by the Office of the Superintendent of Public Instruction, would make this determination. Beginning with the class of 2008, students will receive a "scholar's designation" on their transcript for each WASL content area in which the student achieves a score of "level four".
- M. ***High School + Plan***- Students will be required to develop an academic portfolio plan for the four years they will be in high school as well as a plan for their first year after high school graduation.

## Changing a Student's Schedule

Schedules can be changed based on the individual needs of the student:

- Changes are often discouraged, as our primary goal is to maximize the educational opportunity and encourage consistency in scheduling for each student and classroom.
- A student can change a course within no more than ten (10) school days of the beginning of the term (semester). The timeframe may be extended for extenuating circumstances upon approval of the Principal (leveling overloaded courses, incorrect placement in mathematics or world language, adding a class section to the master schedule, e.g.).
- All course changes after this ten-day period require the signature of the Principal or Principal designee, on the FHS schedule change form. The Principal or Principal designee will determine if credit can be earned in the new course (This will be determined by the date of the change and whether the student was passing the course the student changed from). Teacher and Parent signatures are also required. The schedule change form should be filed in the Counseling Office.

## Dropping a Course

Freshman students must maintain a full 6 period day or more. Students who are not properly placed in a class or who have circumstances that require a change of placement must work with the counselor and administration to adjust program placement.

## Grade Changes

A grade can only be changed:

- By the teacher of record for that specific course and grade; or
- By the Principal if the cause was a math error or bias;

A grade change must be documented with a completed and fully signed District "Course/Grade/Credit Change" form (see Appendix). The teacher, counselor, data registration assistant and administrator must sign the form prior to data entry.

The form will be placed in the student's cumulative file or retained by the registrar's office.

The school data registration assistant is the only school employee authorized to enter the data and electronically change a grade in the District's student system. If the school does not have a data registration assistant, then the Principal will designate in writing the staff person who is to perform this function. If the teacher of record is no longer at the school, the Principal shall determine if the change is recommended and shall sign for the teacher.

## Grade/Credit Replacements

If a student retakes a course for grade replacement purposes, the highest grade received will be counted toward the student's GPA and credits. The replacement process changes the credit code on the course history report to "R". The original grade will continue to appear on the student's transcript and academic history, but the student will not receive credit for the replaced course.

- The replacement mark must be an improvement over the original mark, and the credit earned in the replacement course must be equal to or greater than the credit previously earned in the course.
- Replacement courses may only replace the previously taken course, never courses taken at a later date or at another academic institution outside of the Seattle School District.
- See the Appendix for the "Course Replacement" form.

*If a student retakes a course and does NOT choose to have the course replace a former identical course, the additional identical course grade and credit will be counted under the "general elective" requirement of 6.0 credits.*

### **Incomplete Grades**

A grade marked as "Incomplete" must be changed to a letter grade within six (6) school weeks of the following term (Board Procedure H35.04/4d). If no letter grade is provided, the grade will automatically become an "E".

The Principal has the discretion to make exceptions for extenuating circumstances. The Principal's approval should be in the student's file.

### **P.E. Waivers**

Per RCW 28A.230.050, 1.0 PE credit (of the 1.50 required) waivers can be approved for military service, medical, religious, participation in directed athletics, for economic reasons (e.g., student is working to support self or family) or for other good cause. Freshmen students, including freshmen athletes, will be required to take 9<sup>th</sup> grade Personal Fitness. If a student is taking BOTH a world language and a year-long performing arts class, Personal Fitness may be taken in grade 10, 11 or 12. A P.E. waiver must be requested immediately following the sport season of participation.

- No credit is earned when a PE waiver is approved.
- All PE waivers will be placed in the student's cumulative file.

P.E. Waiver forms may be picked up in the Counseling Office.

**SEATTLE PUBLIC SCHOOLS GRADUATION REQUIREMENTS & CREDIT DISTRIBUTION  
AND  
FOUR-YEAR PUBLIC/PRIVATE COLLEGE ENTRANCE  
REQUIREMENTS/RECOMMENDATIONS**

**Required Credits**

<u>Classes of 2013</u>		<u>Class of 2010 and 2012</u>		<u>Class of 2011</u>		<u>College Requirements</u>	
Language Arts	3.0	Language Arts	3.0	Language Arts	3.0	Language Arts	4.0
Mathematics	2.0	Mathematics	2.0	Mathematics	2.0	Mathematics	3.0*
Science	2.0	Science	2.0	Science	2.0	Science	2.0*
Social Studies	3.5	Social Studies	3.5	Social Studies	3.0	Social Studies	3.0
Physical Education	1.5	P.E. (Fitness)	1.5	PE (Fitness)	1.5	P.E.	0.0
Occupational	1.5	Occupational	1.5	Occupational	1.5	Occupational	0.0
Fine Arts	1.0	Fine Arts	1.0	Fine Arts	1.0	Fine Arts	1.0*
Health	0.5	Health	0.5	Health	0.5	Health	0.0
Electives	6.0	Electives	6.0	Electives	6.0	Electives	0.5*
				Freshman Seminar	0.5		

\* Required for entrance into a 4-year University or College

**Specifics about entrance to four year colleges and universities.**

**English** One of the four years may be an acceptable English elective, such as drama as literature (but not acting), public speaking, speech/debate, English as a Second Language, or journalistic writing (but not yearbook or newspaper production).

**Mathematics** The three years of study should cover at least the level of algebra, geometry, and second-year algebra. At FHS, this means completion of Integrated I, Integrated II, and Integrated III. **Pre-Calculus or AP Statistics is highly recommended.** *Math, engineering, and science majors:* Four years of math are strongly recommended.

**Science** Two years of science are required, including *one full year biology*, and *either chemistry or physics* – both years with a laboratory experience.

**Fine, Visual, or Performing Arts** Currently one year is required at most four-year universities, but the University of California system requires that the year of Arts – or two semesters – be *sequential*. Sequential Arts mean a year of band or choir or theatre; or ceramics and advanced ceramics, piano and advanced piano, drama and stage or stage production, etc.

**World Language** Two full years of study must be devoted to a single language. A world language course taken in the 8<sup>th</sup> grade may satisfy one year of the requirement if the second-year course is completed in high school.

**Electives in Cores** Four-year colleges prefer (and highly recommend) “four-in-the-core”, four years of study in each of Language Arts, Science, Mathematics, and Social Studies. Universities strongly recommend that a World Language is taken senior year as some Colleges of Arts and Sciences (within universities) require a “third term” of language during the first two years of college. Many universities look at these choices as “rigorous” and more competitive in the admissions process.

**College Prep Planning Sheet**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Language Arts 9	L.A. 10 or equivalent	L.A. 11 or equivalent	L.A. 12 or equivalent
World History I World History II	*WH III/WH IV	U.S. History I/II	Amer Gov/SS Elective
Physical Science	Life Science/ <i>Biology</i>	Chemistry or Physics	Science Elective
Integrated Math 1 or 2	Int. Math 2 or 3	IM 3 or PreCalculus	Math Elective
World Language or Art	World Language or Art	World Language or Art	World Language or Art
Personal Fitness/Health	P.E. /Elective/Occ Ed	P.E. /Elective/Occ Ed	P.E./Elective/Occ Ed

\* WH II/III FOR CLASS OF 2011

## Ninth Grade Academy

Each ninth grade student is randomly assigned to a team of teachers when entering Franklin High School. That team is composed of a Language Arts teacher, a World History teacher and a Physical Science teacher. Those three teachers share the same group of students and those students travel together as a class between those three classes. We feel that this structure makes a student's entry into Franklin more personal by giving students a common group of peers and a common group of teachers. Some features of the program include:

- 1) ***Shared Expectations:*** Teachers offer common academic and behavioral expectations for all classes. This consistent focus is designed to help the student develop an awareness of his or her responsibilities as a student and as a member of the academic community of Franklin High School. Moreover, teachers have developed common expectations and standards in reading, writing, communication and research skills.
- 2) ***Skill Assessment and Instruction:*** In order to help each student gain the tools needed to become a productive member of society, as well as passing the WASL, students are given a wide range of assessments. These assessments are used to judge the strengths and weaknesses of the skills of each student. Once this diagnosis is made, teachers actively will use strategies to help students improve their skills as needed. To do this we use a variety of strategies, including Project Based Learning, Socratic Seminar, and the strategies of Reading Apprenticeship. As student assessment work will be contained in a portfolio that will travel with the student throughout his or her career at Franklin.
- 3) ***Honors' Credit:*** Students have the option of seeking honors' credit in their Language Arts and World History classes. In order to meet requirements for honors' credit, students must show a superior level of proficiency in class assignments and culminating projects. All students receiving 95 percent and above of total possible points in these classes will receive honors' credit at the end of each semester.
- 4) ***Support programs:*** In order to help our students meet their academic goals, we provide a number of additional supports. We have developed advisory relationships with students. We schedule parent meetings for struggling students. We run our own after-school tutoring programs. We seek community mentors for struggling students and have a homework center staffed with teachers four days a week for additional support.

We are working with you to make your first year at Franklin a success in order to prepare you for the rest of your high school career.

# Ninth Grade Academy Courses

## LANGUAGE ARTS 9 A/B

Grade 9

Full Year

1.0 credit

Graduation Requirement Satisfied: **LA 9A/B**

This course emphasizes reading and composition, with special attention paid to helping freshman plan, organize, and develop study skills necessary for high school success. The study of grammar, spelling, vocabulary, and literature, and participation in speaking and listening activities are included. The six writing traits (organization, ideas, voice, sentence fluency, word use, and conventions) are introduced. The achievement of Washington State Standards is a focus.

## WORLD HISTORY I AND II

Grade 9

Fall and Spring Semester

0.5 credit each semester

Graduation Requirement Satisfied: **World History I and World History II**

The first semester of this class is a study of the history, geography and cultures of the peoples of Africa, Middle East, and Latin America. The second semester is a study of the history, geography and cultures of the peoples of East, Southeast, and South Asia.

## PHYSICAL SCIENCE I/II

Grade 9

Full Year

1.0 credit

Graduation Requirement Satisfied: **Science**

This course is an introduction to high school science for 9<sup>th</sup> graders. Content areas to be presented are volcanism (the causes, results, and effects on other earth systems), the nature of matter, the periodic table, and the physics of motion and force. This course is the foundation for the four-year science program.

### REQUIRED NINTH GRADE ELECTIVES

#### Personal Fitness

“Five for Life” is a research-driven, standards-based curriculum designed to teach the principles of health and fitness while continually improved students’ fitness levels. Based on the five components of fitness – cardiovascular endurance, muscle strength, muscle endurance, body composition and flexibility – it incorporates fitness-related activities and motor-skill development with academic content. Students are taught meaningful fitness concepts and vocabulary which empower them to make healthier choices.

#### Health

This course is designed to cover the physical, social, and emotional determinants of health (also known as the health triangle). Included in this course offering: communicable disease control, first aid, CPR (cardio pulmonary resuscitation), drug information (awareness), human development, nutrition, mental health and a basic understanding of what to ask and look for during a doctor’s visit: such as understanding sphygmomanometer readings, EKG readings, Electroencephalogram readings.

# Course Descriptions for Electives Available to Freshmen

## ARTS: VISUAL AND PERFORMING

The Franklin Art Program offers a wide variety of two and three dimensional art experiences in an environment that honors creativity and fine workmanship. It is designed to meet the needs of the beginning student as well as the more advanced student. A foundation is provided for the enjoyment of art in later life. In addition, the progressively more difficult curriculum allows the future art major to graduate with a portfolio suitable for acceptance into the finest art schools. Art history, visiting artists and art school recruiters are part of the curriculum. We have students that commute from around the city to attend Franklin's art program, which is considered to be one of the strongest in the city.

### VISUAL ARTS

#### **BEGINNING DRAWING**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

The emphasis of this introductory class is on drawing – from real life observation, photographs, and the creative imagination. Within the context of completing a number of projects, the student will learn various pencil shading techniques as well as pen and ink techniques. The basic elements and principles of art, perspective drawing and portraiture are included.

#### **INTERMEDIATE DRAWING/PAINTING**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

Prerequisite: Beginning Drawing

This class builds on the foundation laid in Beginning Drawing. The emphasis is on the application of color theory and the use of color art mediums, including chalk pastel, oil pastel, acrylic, watercolor and airbrush. Development of a college portfolio will begin as students experience new techniques in the context of experimenting with various art media.

#### **ADVANCED DRAWING/PAINTING**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

Prerequisite: Intermediate Drawing

This is a continuation of Intermediate Art with an emphasis on portfolio formation. A variety of assignments will be given that encourage the student to pursue her/his own uniqueness and to also master various art media and techniques. Field trips to museums, galleries, and sketching on site will be offered to students. Assignments vary with each semester to provide for those students who

choose to take the class repeatedly. The aim is to eventually complete the “Breadth” section of the AP Studio Art portfolio. This section consists of approximately twelve pieces of artwork, which demonstrate both excellences in craftsmanship and originality, as well as variety in art medium and subject matter. This course may be repeated for multiple elective credits.

### **ADVANCED PLACEMENT STUDIO ART (DRAWING AND 2-D DESIGN)**

Grades 9,10,11,12

Full Year 1.0 credit

Graduation Requirement Satisfied: **Art**

Prerequisite: Advanced Drawing

This class culminates with the student's preparation of a portfolio to be sent to the College Board judges, who score the portfolio for permission to receive advanced placement or elective credit in college studio art. The portfolio can also be submitted to gain admittance to universities and art institutes. There are two portfolio choices, Drawing and 2-D Design, which can include photography and computer-generated art. Students are expected to work independently both at home and in class. Creativity and originality are encouraged as well as mastery of a variety of techniques and subject matter. The student may repeat the portfolio process to create a second and totally unique AP portfolio by repeating this class. This course may be repeated for multiple elective credits.

### **CERAMICS**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

This course is designed to teach beginners how to form functional pottery such as bowls, vases and boxes. Students will use four hand-building processes and learn basic sculpting techniques. Beginning students may choose to work on the potter's wheel if room is available.

### **CERAMICS ADVANCED**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

Prerequisite: Ceramics

This course is for students who have a working knowledge of clay and of basic techniques. Generally, students work on the wheel learning to center clay and pull cylinders. Once that is achieved, they throw cups, bowls, vases, plates and jars. Some students may choose to continue their hand-built work and learn advanced techniques. Whichever area students choose, they are taught progressive skills that help them create complex ceramic pieces. Each time a student registers for Advanced Ceramics, they begin where they left off. More advanced students plan their own projects. Always a challenge!

## **SCULPTURE**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

Beginning Sculpture is fun and easy. Everyone is taught basic clay handling, then sculpting begins with the human face. Students concentrate on human anatomy, but also learn still-life techniques. The final project is designing a water fountain. To learn more sculpting techniques, experiment with different materials, focus on areas of interest, or lay a foundation for AP art, this course may be repeated for credit.

## **Performing Arts**

### **DRAMA**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art or Language Art Elective**

This class is for anyone who wants to gain confidence and expertise in communication skills, presentation skills, performing and acting skills, stage and musical production, writing and improvisation. You DO NOT need to have prior acting experience to join the drama class. All drama classes, together with Stage Tech make up the FAME Company, and students in the introductory drama classes may join the production company at any time.

### **ADVANCED DRAMA (including 7<sup>th</sup> period)**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

This class is similar to the Drama class but requires a greater commitment to the FAME Company and participation in FHS productions. This course is intended for students that would like to perform and/or work in the production (including set design and tech, script study, and directing and producing of specific theater works) and **REQUIRES A TIME COMMITMENT OUTSIDE OF THE REGULAR SCHOOL DAY**. Students who have obligations after school such as Night School, sports, or club activities, a job, or driver's education, should not take this course as a full after-school time commitment must be made.

### **STAGE TECH**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art or Occupational Credit**

**THIS IS NOT AN ACTING OR PERFORMING CLASS!** This a participation-based class with limited written work. This is for those students who like to work on a team behind the scenes producing the shows. This involves lighting, sound, props, scenery construction, costumes, makeup publicity and ticket and house management. Students are required to have an interview with the instructor prior to joining the class. This is the hardest 'physical work' class in the school. Participants will be required to attend after school rehearsals for three weeks prior to the performance.

## **PIANO I**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

This course introduces students to music concepts by developing basic keyboard skills. Students will learn the fundamentals of music theory, music reading, and improvisation, while improving listening skills and learning to play the piano.

## **PIANO II**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

Prerequisite: Piano 1

Open to students who have received an A or B in Beginning Piano. Continues to build on the skills learned in Beginning Piano. Students increase their repertoire by preparing for a series of recital performances.

## **QUAKER BAND**

Grades 9,10,11,12

One Semester .5 credit

Graduation Requirement Satisfied: **Art**

Prerequisite: Teacher Approval, Mr. Ogle, Room #02

Develops individual skills through performance of quality band literature. Provides considerable experience in public performance through concerts, contests, festivals, and community athletic events. Marching band training is also part of the course content. **ATTENDANCE AT ALL PERFORMANCES IS REQUIRED.**

## **STEEL BAND**

Grades 9, 10, 11, 12

Full Year Preferred 1.0 Credit

Requirement Satisfied: Art (Repeatable)

This is a new course for students who are interested in learning how to play steel drums. No prior experience is needed. Students will learn how to play the instruments and learn the history of the various instruments, as well as performing in several public performances. Some rehearsals will take place outside of the school day. Extra rehearsals will be scheduled based on student availability.

# CAREER AND TECHNICAL EDUCATION/OCCUPATIONAL EDUCATION

## **BUSINESS EDUCATION**

Business Education, Marketing, and Information Technology (IT) classes educate students about business, technology, and the life long learning skills necessary to pursue careers in our global economy. These skills will empower students to become successful in school and the workplace. Our courses provide students with skill sets that are essential to a successful high school educational journey and beyond.

## **ACCOUNTING I**

Grades 9-12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

Accounting I is a business education course designed to develop knowledge of basic principals, concepts, procedures, and vocabulary of accounting. Students work through the accounting cycles, specifically for a service business (sole proprietorship), and then for a merchandising business (partnership). Accounting is an important college preparatory course for students planning on majoring in business. In addition, students interested in keeping financial records for a small business, a social or school organization or for individuals or families are encouraged to take this course.

College credits (TECHPREP) are available for students who achieve a B grade or above in both Accounting I and Accounting II and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

## **ACCOUNTING II**

Grades 9-12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

Prerequisite: **Accounting I**

In Accounting II, students continue to study the bookkeeping cycle and the interpretation of financial statements. You will study accounting systems for special businesses, payroll records, sales taxes, income taxes, bad debts, depreciation, notes, interest, and accruals are introduced. The use of automated accounting systems are introduced as well as an introduction to corporate accounting.

College credits (TECHPREP) are available for students who achieve a B grade or above in both Accounting I and Accounting II and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

## **CISCO NETWORKING I**

Grades 9-12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

CISCO Networking is a partnership with educational institutions to teach high school students to design, build, and maintain computer networks. Graduates of all four semesters of CISCO Networking are prepared for testing to attain industry standard networking certification. Academic competencies, safety, job seeking

skills, leadership development and teamwork are integrated into the curriculum scope and sequence for each semester.

The CISCO CCNA (Certified CISCO Networking Associate) credential is the premium certification for professionals who design and develop custom business solutions with CISCO routers and switches.

College credits (TECHPREP) are available for students who achieve a B grade or above and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

## **CISCO NETWORKING II**

Grades 9-12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

Prerequisite: CISCO Networking I

CISCO Networking II students continue learning about WANs (wide area networks), router CLI (command line interface), router components, router startup and configuration, IOS (Internet Operating System) images, TCP/IP addressing, routing protocols, and network troubleshooting.

College credits (TECHPREP) are available for students who achieve a B grade or above and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

## **CISCO NETWORKING III**

Grades 9-12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

Prerequisite: CISCO Networking II

CISCO Networking III students continue learning about the OSI (Open Systems Interface) Model, LAN (Local Area Network) switching, VLANs (Virtual Local Area Networks), LAN (Local Area Network) design, routing protocols, IGRP (Interior Gateway Routing Protocol), ACLs (Access Control Lists), Novell IPX, Network Management and troubleshooting.

College credits (TECHPREP) are available for students who achieve a B grade or above and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

## **CISCO NETWORKING IV**

Grades 9-12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

Prerequisite: CISCO Networking III

CISCO Networking IV students continue learning about WANs (Wide Area Networks), design, PPP (Point to Point Protocol), ISDN (Integrated Services Digital Network), Frame Relay, Network Management and troubleshooting.

College credits (TECHPREP) are available for students who achieve a B grade or above and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

### **COMPUTER APPLICATIONS/DIGITOOOLS**

Grades 9-12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

Computer Applications is designed to teach students how to apply a variety of technology applications and tools to solve business problems. Special emphases is placed on keyboarding by touch, web search engines, voice recognition software, web design, MS Word, MS Excel, MS PowerPoint, MS Publisher, digital imaging, digital photography, and many cutting edge applications. Students will learn computer policies and procedures, file management, operating systems, and formation of electronic portfolios of their work, as well as resume creation, research paper formatting, memos, letters, and reports.

College credits (TECHPREP) are available for students who achieve a B grade or above and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

### **BUSINESS LAW**

Grades 9-12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

Business Law studies legal principles and practices applied to business situations and transactions. Topics covered include the history of law, ethics, crimes, torts, United States courts, Washington State courts, laws for minors, families, and consumers, and insurance. Laws of contracts basic to business include employment, sales, property, sole proprietorships, partnerships, and corporations. We will use legal case studies and real life examples to enhance learning about the law in our class.

### **WEB PAGE DESIGN**

Grades 9-12

One Semester .5

Requirement Satisfied: **Occupational Education**

Students will learn the basic skills necessary to create and publish sites on the World Wide Web. The course includes understanding the Internet, the web, HTML (Hyper Text Markup Language), and using today's cutting edge web page editing programs such as Macromedia Dreamweaver, Macromedia Fireworks, Macromedia Flash, and Adobe PhotoShop. In addition to technical skills, the course will explore essential questions about communication, technology, creativity, and freedom of expression. Students will be encouraged to discover what they want to communicate, and the best ways to express themselves.

College credits (TECHPREP) are available for students who achieve a B grade or above and who demonstrate competencies required by the Seattle Public Schools and Seattle Community College Articulation Agreement.

# FAMILY AND CONSUMER SCIENCES

## **CLOTHING MANAGEMENT I**

Grades 9, 10, 11, 12

One Semester .5 credit

Requirement Satisfied: **Occupational Education**

This course is an introduction to the clothing industry, including field trips to businesses, machine use and maintenance, identification and improvement of construction techniques, and experience in mass production.

# INDUSTRIAL TECHNOLOGY

Technology Education prepares youth for the world in which they live. Experiences are provided that uncover, develop, release, and realize individual potential. Because the world culture is distinctly characterized as technological, it becomes the function of the schools to give every student an insight and understanding of the technological nature of the culture.

## **INTRODUCTION TO ENGINEERING**

Grades 9,10,11,12

One Semester

.5 credit

Graduation Requirement Satisfied: **Occupational Education**

This class is designed for students who are interested in Engineering with an emphasis in math and science. Topics covered include theory and practice in graphical representation and visualization of three dimensional objects; descriptive geometry; orthographic projection or principal and auxiliary views; sections; pictorials; development and dimensioning theory; includes and introduction to parametric solid modeling using Inventor and/or AutoCAD.

## **QTV1: MEDIA ISSUES AND VIDEO PRODUCTION**

Grades 9, 10,11,12

One Semester

.5 credit

Graduation Requirement Satisfied: **Occupational Education**

Are you media literate? Television and video is a major means of communication and information for young people today. In this class students will learn through a hands-on approach to video production. Students will learn about the three phases of production and take on production jobs including small format field production, editing, scriptwriting, set design, lighting, talent, camera work, audio production, directing and graphic design for a variety of projects. Also, through written and verbal analysis of a variety of media students will increase their understanding of the technical and aesthetic aspects of the message communicated. A variety of productions will be studied including news, advertising, film and entertainment. Class projects may be broadcast on QTV, the district cable channel, the Internet and/or entered in local and national contests.

## **QTV2: VIDEO PRODUCTION II**

Grades 10,11,12

One Semester

.5 credit

Graduation Requirement Satisfied: **Occupational Education**

Prerequisite: QTV1: Video Production 1

Lights, Camera, Action! This project class is a continuation of QTV1. Students in this class will produce a regularly broadcast news-magazine show for Franklin. Improvement of skills in all three parts of the production process will include writing effective stories, advanced camera operations and editing techniques, and adding special effects. In addition, students will produce documentaries and short films for the school, community, and local and national contests entry pieces.

## WOOD TECHNOLOGIES

Grades 9,10,11,12

One Semester

.5 credit

Graduation Requirement Satisfied: **Occupational Education**

Classes will be offered emphasizing both shop work and basic home construction techniques. The shop classes will be used to develop basic wood working skills and safety awareness. After completion of the introductory shop class, the students may continue learning fundamental wood construction techniques. After successful completion of wood construction module and verification of competence, students may qualify for entry into Seattle Central Community College Center for Wood Technology at Gompers Campus, Green River Community College or Peninsula College.

Shop classes will emphasize furniture and cabinet construction, plastic and wood lamination and lathe work. Wood construction classes will cover concrete work, basic framing, plumbing and electric work, insulation, windows, siding, roofing, drywall, painting, plastic laminates, floor coverings and millwork.

## MATHEMATICS

### PRE-INTEGRATED MATH A/B

Grade 9

Full Year

1.0 credit

Graduation Requirement Satisfied: **Math**

Prerequisite: Department Evaluation of 9<sup>th</sup> Grade Diagnostic

This course is for entering 9th grade students for whom Integrated Math 1A would be too fast-paced. Throughout this course, students will review and develop their skills and conceptual understanding of arithmetic and pre-algebra, and they will begin to study material that will be covered more fully in Integrated Math 1A. Students successful in semester one will be blocked with Integrated Math 1B for second semester.

### INTEGRATED MATH I A/B

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Math**

Prerequisite: Math 8 and 9<sup>th</sup> Grade Diagnostic

This course is the first of a three-year Integrated math sequence. Over a three year period, Integrated Math teaches the same math topics as the familiar Algebra/Geometry/Algebra II, Trigonometry sequence of courses. The difference is in the organization of the content. Instead of being divided into separate courses, algebra and geometry are taught in each of the three years increasing in difficulty and complexity each year. In addition, topics from measurement, logic, probability and statistics, discrete math, and functions are interwoven throughout. Content of Integrated math I includes computing in the real number system, estimation of length, area, and angles; solving linear equations; data analysis using graphs and plotting techniques; coordinate geometry; functions and their graphs, geometric similarity; linear inequalities; direct variation; trigonometric functions; solving systems of linear equations; solving quadratic equations; elementary probability; surface area and volume.

## **INTEGRATED MATH II A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Math**

Prerequisite: Integrated Math 1A/B with Diagnostic

This course is the second year of the three-year Integrated Math sequence. Content includes; sampling and reasoning with data; inductive and deductive reasoning; direct and inverse variation and graphs; solving linear systems graphically, algebraically, and using matrices; solving and graphing quadratic functions; counting techniques and probability; geometry of quadrilaterals and circles; coordinate geometry; logical reasoning and logical proof; geometric similarity and congruence; polynomial functions and graphs.

## **INTEGRATED MATH II A/B HONORS**

Grades 9, 10

Full Year

1.0 credit

Graduation Requirement Satisfied: **Math**

Prerequisite: Department Evaluation Diagnostic

This course is designed as the second year of the five-year college preparatory Honors Mathematics sequence. Topics considered include: review of algebraic properties and operations; linear equations and inequalities; quadratic equations; symbolic logic with conditionals, bi-conditionals, truth tables, quantifiers, direct and indirect argument, and inference; triangle congruence; development of geometric proof; rational operations with polynomials; parallel lines and quadrilaterals; three-dimensional geometry. The content is similar to the Integrated Math 2 A/B course with the expectation that students will consider topics in greater depth and with faster pacing. The use of calculators is encouraged where appropriate. A grade of C or better is required to continue in the Honors sequence in math.

## **INTEGRATED MATH III A/B**

Grades 10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Math**

Prerequisite: Integrated Math 2A/B with Diagnostic

This course is the third year of the college preparatory three-year Integrated Math sequence. Content includes: problem solving using algorithms; functions and graphing techniques; sequences and series; exponential and logarithmic functions; probability; data modeling; trigonometric applications; vector analysis; transformation of functions; logical reasoning; recursive functions; discrete mathematics models.

## **INTEGRATED MATH III A/B HONORS**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Math**

Prerequisite: Integrated Math 2A/B Honors or Integrated Math 2A/B with Diagnostic

This course is designed as the third year of the five-year college preparatory Honors Mathematics sequence. The content is similar to the Integrated Math 3 A/B, course with the expectation that students will consider topics in greater depth and with faster pacing. This course prepares students to continue to Pre-Calculus Honors. The use of calculators is encouraged where appropriate. A grade of C or better is required to continue in the Honors Math Sequence.

## **PHYSICAL EDUCATION AND HEALTH**

Students will increase knowledge of their bodies and how they function while participating in vigorous physical activity. An understanding of good health, daily exercise, and an appreciation of a sound diet as part of a healthy life-style are taught. Students will be encouraged to compete with themselves, not each other, while improving skills. Each unit taught requires full participation, skills testing and written exams. Our department will work hard to fulfill all mandated 'Seattle School District' requirements, including the 'Presidential Youth Physical Fitness Program. Parents are welcome and encouraged to take an active part in their child's education by visiting classes.

### **HEALTH EDUCATION**

Grade 9

One Semester

.5 credit

Graduation Requirement Satisfied: **Health**

The theme for the semester will be community. There will be an interdisciplinary approach to our educational process. We will work on the a.) way of self, b.) way of skill and c.) way of interdependence.

This course is designed to cover the physical, social, and emotional determinants of health. (Also known as the health triangle) Included in this course offering: communicable disease control, first aid, CPR (cardio pulmonary resuscitation), drug information (awareness), human development, nutrition, mental health and a basic understanding of what to ask and look for during a doctor's visit: such as understanding sphygmomanometer readings, EKG readings, Electroencephalogram readings. Teaching strategies will enable students to utilize decision making and coping skills, will enhance their self-concept, and will acquaint them with health related community resources. The class will also provide information on some of the latest innovations in health technology.

### **PERSONAL FITNESS**

Grade 9

One Semester

.5 credit

Graduation Requirement Satisfied: **Physical Education**

"Five for Life" is a research-driven, standards-based curriculum designed to teach the principles of health and fitness while continually improved students' fitness levels. Based on the five components of fitness – cardiovascular endurance, muscle strength, muscle endurance, body composition and flexibility – it incorporates fitness-related activities and motor-skill development with academic content. Students are taught meaningful fitness concepts and vocabulary which empower them to make healthier choices.

# WORLD LANGUAGES

Courses in foreign language are sequential. Students may not enter a particular level without completing all preceding levels. Courses with suffix “ A” are offered fall semester, and courses with suffix “ B” in the spring. All foreign language courses are electives; all qualify for college entrance requirements.

## **FRENCH 1 A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

This course will introduce students to a basic foundation of the French language. Students will begin to develop the ability to comprehend and speak French through guided practice. Classes will be conducted primarily in French and students will be encouraged to communicate with each other in the language. They will begin to develop reading and writing skills through the use of selected authentic materials that reflect French speaking (Francophone) cultures. Text: Et Vous

## **FRENCH 2 A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

This course continues the development of a basic foundation in the French language. Students will increase their ability to comprehend and to speak French through guided practice. The students will increase their reading and writing skills through the use of selected authentic materials that reflect French-speaking cultures. They will increase their understanding of different French speaking cultures and explore the connection between language and culture in order to develop awareness of their distinct views.

## **FRENCH 3 A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

Reviews the content of proceeding courses; continues development of speaking facility and reading writing ability. More literature and advanced grammar are introduced. French speaking cultures and contemporary topics are discussed in French. A quicker pace and mastery of skills are emphasized as well as a research paper.

### **JAPANESE 1 A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

Reading, writing, speaking and oral comprehension are emphasized. Students practice correct pronunciation while becoming familiar with some basic Japanese sentence pattern. Customary greetings and simple question and answer forms are included. Semi-formal levels of politeness are introduced. Hiragana reading and writing is taught in the first quarter and practiced for the remainder of the year. Katakana writing is introduced during the third quarter and practiced throughout the remainder of the year. Japanese customs and culture is emphasized and taught about twenty percent of the first year. Fifty Kanji (Chinese characters) are introduced and practiced during the year. Situational dialogues are practiced and memorized.

### **JAPANESE 2 A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

Includes a review of the basic content of the first year's content. More advanced grammar forms as well as more vocabulary are introduced and practiced. Hiragana and Katakana are practiced almost daily. Fifty more Kanji (Chinese characters) are introduced after the first year's fifty are reviewed. Japanese 2B continues the expansion and refinement of learning's started during the prior three semesters. Japanese sayings (proverbs) are introduced along with more cultural teachings and experiences.

### **JAPANESE 3 A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

Continues to polish writing skills, while reviewing previous Chinese character and introducing fifty more. More complex situational dialogues are learned and practiced along more complex grammar forms. Reading and new vocabulary acquisition is emphasized more than previous semester in Japanese 3B.

### **SPANISH I A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

This course will introduce students to a basic foundation of the Spanish language. Students will begin to develop the ability to comprehend and speak Spanish through guided practice. Students will be encouraged to communicate with each other in the language. They will begin to develop reading and writing skills through the use of selected authentic materials that reflect Spanish-speaking cultures. Text: Ven conmigo!

## **SPANISH 2 A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

This course continues the development of a basic foundation in the Spanish language. Students will increase their ability to comprehend and to speak Spanish through guided practice. The students will increase their reading and writing skills through the use of selected authentic materials that reflect Spanish-speaking cultures. They will increase their understanding of different Spanish speaking cultures and explore the connection between language and culture in order to develop awareness of their distinct views.

## **SPANISH 3 A/B**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

Reviews the content of proceeding courses; continues development of speaking facility and reading and writing ability. More literature and advanced grammar are introduced. Spanish speaking cultures and contemporary topics are discussed in Spanish. A quicker pace and mastery of skills are emphasized.

## **SPANISH AP**

Grades 9,10,11,12

Full Year

1.0 credit

Graduation Requirement Satisfied: **Elective**

An AP Spanish Language course is comparable to an advanced level college Spanish language course. Emphasizing the use of Spanish for active communication, it encompasses aural/oral skills, reading comprehension, grammar, and composition.

The course will help you to:

- comprehend formal and informal spoken Spanish
- acquire vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as of modern literature in Spanish
- Compose expository passages
- Express ideas orally with accuracy and fluency

The course seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines, rather than to the mastery of any specific-subject matter. Finally, you should receive extensive training in the organization and writing of compositions as an integral part of this AP course.

# **SPECIALIZED SERVICES**

## **ELD/Bilingual Education**

Classes in the Bilingual Education Department are designed to serve the special needs of students with limited proficiency in English, whose first language is not English. The primary goal of the Department is to facilitate student progress towards meeting graduation requirements while learning English. Students qualify for departmental classes through language assessment by the Office of Student Placement, through referral from mainstream teachers, or through the recommendation of teachers within the Department. Although courses in the Department are sequential, qualified students may transfer into a partial or total schedule of mainstream classes before completing the departmental sequence. **Incoming 9<sup>th</sup> grade students will work directly with Franklin Bilingual Specialists to determine proper placement in courses. PLEASE FILL OUT COURSE REGISTRATION AS A FULLY MAINSTREAMED STUDENT AND BILINGUAL STAFF WILL ADJUST SCHEDULES WITH STUDENTS AND FAMILIES AS NEEDED.**

## **Special Education**

A program designed to aid students with specialized learning needs. Students receive services as indicated in the Individualized education Program (IEP). Students and parents work with a designated IEP teacher to create the annual IEP goals and to design a program that fits the individual student's needs. The Special Education Department provides services to address IEP goals and needs including class offerings in small group settings with individualized instruction. Some students are served in self-contained or resource model settings. The department courses offered include modifications of standard core academic courses taught in the general program. **Incoming 9<sup>th</sup> grade students will work directly with Franklin Special Education Specialists to determine proper placement in courses. PLEASE FILL OUT COURSE REGISTRATION AS A FULLY MAINSTREAMED STUDENT AND SPECIAL EDUCATION STAFF WILL ADJUST SCHEDULES WITH STUDENTS AND FAMILIES AS NEEDED.**

## **Acceleration Courses**

Franklin has additional courses to accelerate performance in reading, writing and math. Students will be placed in these additional courses based on performance on Spring assessments at Franklin, 8<sup>th</sup> grade performance and teacher recommendation. **Incoming 9<sup>th</sup> grade students in need of acceleration support will work directly with Franklin Specialists to determine proper placement in courses. PLEASE FILL OUT COURSE REGISTRATION AS A FULLY MAINSTREAMED STUDENT AND ACADEMY AND MATH STAFF WILL ADJUST SCHEDULES WITH STUDENTS AND FAMILIES AS NEEDED.**